

What have we been learning about this week?

Nursery

Prime Areas : We are focusing on our personal and social skills, learning to share with others, have kind hands and play nicely together.

We are also learning to improve our listening and attention skills . We have been listening to lots of stories about sharing, being kind and listening carefully.

This week, our spotlight on the wider curriculum was learning in our 'All About Me' theme, we are all different in looks and in personality . We have looked carefully at facial features, we have painted our portraits and made faces in transient art.

Reception

In English we have been discussing who is in our family and making our own class family book. We have also drawn and labelled our own family portraits.

In Maths we have been developing our mathematical vocabulary linked to measure. We have been using a variety of non-standard measures to talk about length, size and shape.

This week, our spotlight on the wider curriculum was 'Who is in my family?'. We considered who was in our family and whether all families are the same.

Year 1

In English we have wandered down the muddy forest walk and from this created super vocabulary to write an autumnal setting description.

In Maths - We have been exploring our numbers to 10, putting numbers in order and finding the missing numbers from our number line!

This week, our spotlight on the wider curriculum has been Geography! In line with our story Little Red Riding Hood, we have been thinking about how to create a signpost map, have your children been spotting the signposts around the local area? We have also been thinking about what makes a good friend in PSHE! What a busy week, Year 1!

Year 2

In English we have read the story The Tiger Child and planned a retell.

In Maths we have been partitioning 2 digit numbers.

This week, our spotlight on the wider curriculum was the life cycle of a butterfly and in Geography we have learnt the continents of the world.

Year 3

In English we have started reading our new text The Stone Age Boy and used the information to deepen our knowledge of life in the Stone Age.

In Maths we have looked at place value within 1,000

This week, our spotlight on the wider curriculum has been looking at how land use and settlements have changed over time.

Year 4

In English we have looked at character traits of animals from Aesop's Fables and have planned our own fable with the moral ' One good turn deserves another.'

In Maths we have been looking at 1000 more, 1000 less and Roman Numerals

This week, our spotlight on the wider curriculum was to create a persuasive travel brochure for Egypt.

Year 5

In English we have expanded our sentences with relative clauses to impress our readers when we will be guiding them through Buckingham Palace.

In Maths we identified, ordered and compared numbers up to 1,000,000.

This week, our spotlight on the wider curriculum was the discovery of Ancient Greek art sculptures. We have learnt that they have used bronze and marble as well as the Lost Wax technique. They have also embraced more movement with Contrapposto and equal proportions in the body. We have applied all these techniques in our clay work too.

Year 6

In English we have been exploring our text, 'The Girl of Ink and Stars' using our inference skills, as well as completing a setting description, thinking about effective descriptions and ambitious vocabulary.

In Maths we have been consolidating our knowledge of place value, thinking carefully about rounding numbers to 10 million, as well as understanding negative numbers.

Our spotlight on the wider curriculum this week was our key scientist, Carl Linnaeus. We worked carefully, using a range of research to complete an information page about his life and work on classification.