

What have we been learning about this week?

Nursery

Prime areas: Continue to work on independent skills- putting our belongings in the right place, going to the toilet, washing our hands and trying to put on our own coats.

This week, our spotlight on the wider curriculum has been talking about our families. We have talked about who is in our families and whether families are the same or different.

Reception

In English we have been reading the story 'The Growing Story' which has created brilliant discussions around all things that grow and what they may need in order to grow. The children have been completing daily phonics (phase 2) and using their phonics knowledge to support their writing skills: writing words that relate to our story.

In Maths we have been exploring Repeated Patterns and the children have found some wonderful ways to create complex repeated patterns.

This week, our spotlight on the wider curriculum has been exploring different things that grow (relating to our story this week). The children made comparisons and have observed the changes to the cress seeds they planted at the beginning of the week.

Year 1

In English we have written a letter as Little Red Riding Hood in response to the letter we received from Mr Wolf.

In Maths we have explored number facts, bonds of 5 and begun to use $<$ $>$ and $=$ to compare number sentences.

This week, our spotlight on the wider curriculum has been making predictions as to the best material to use for the Three Little Pigs roof. We discussed our reasons and begun to think how we would conduct a fair test.

Year 2

In English we have been continuing our retell of the story The Tiger Child.

In Maths we have been ordering numbers using our knowledge of tens and ones. We have also developed our understanding of counting in 2s, 5s and 10s.

This week, our spotlight on the wider curriculum has been exploring life processes and how these impact whether an organism is dead or has never been alive. We have also developed our understanding of rainforests; where they are located and the different layers that exist in a tropical rainforest.

Year 3

In English we have been drafting our alternative retelling of 'The Stone Age boy'.

In Maths we have been exploring addition and subtraction with exchange.

This week, our spotlight on the wider curriculum has been exploring skeletons and muscles in science.

Year 4

In English we have looked at key vocabulary and their meaning from Valerie Bloom's The River poem.

In Maths we have looked at ordering 4 digit numbers and rounding to the nearest 1000.

This week, our spotlight on the wider curriculum has been the features of a river from the source to the mouth of a river. We have also investigated the temperature needed to melt chocolate in order for Maya to prepare rice krispie cakes for her birthday party.

Year 5

In English we have read some well known Greek myths to familiarise ourselves with the heroes, gods, monsters and their quests. We have really enjoyed reading Jason and the Golden Fleece as well as Theseus and the Minotaur.

In Maths we have added and subtracted up to 4 digits numbers and estimated our calculations to check that our answers were correct.

This week, our spotlight on the wider curriculum was that we discovered the difference between physical and chemical reactions when there is a change of state in Science and we have also improved our sketching techniques in Art too.

Year 6

In English we have been exploring the text and inferring character feelings from the author's choice of language. We have started to look at the features of a Newspaper Report in readiness for our writing next week.

In Maths we have been consolidating our knowledge of multiplication and are beginning to recap the method for short division. We have also explored problem solving relating to these areas.

This week, our spotlight on the wider curriculum was to consider our healthy lifestyles in French. We have explored the topic of 'Manger et bouger', recognising and introducing new vocabulary about healthy and unhealthy foods. We then formed a range of sentences, thinking about the correct sentence structure.