# <u>What have we been learning about this week?</u>

# Take a peek below to find out more about our fantastic learning journey at Seabridge!

#### **Nursery**

This week we have been learning about Diwali . We have listened to the story of Rama and Sita and found out how Diwali is celebrated . We have dressed up in Indian clothes, designed Rangoli patterns and made clay divas . We are still focusing our personal, social and emotional skills alongside listening and attention and communication and language.

#### **Reception**

This week in Maths we have been looking at shapes and their properties, identifying similarities and differences and using the correct Mathematical vocabulary. In literacy we have made a list of what we need for our Halloween spell and we have been focusing on applying our phonics knowledge to our writing. We have enjoyed learning about Diwali and why this festival is celebrated.

#### <u>Year 3</u>

This week we have been making predictions and exploring the language found within the text 'The street beneath our feet'. In Maths we have been learning about alternative strategies when adding and subtracting 2 and 3 digit numbers. In Science we have been learning about how the Earth is formed. Year 3 have thoroughly enjoyed creating their layered Earth model out of custard and creating their shortbread Big Ben for Parliament Week.

#### Year 4

This week we have been finishing our poems on 'The River' using metaphors and personification. In Maths we have been learning about negative numbers. We have thoroughly enjoyed Parliament week and we have been exploring debating. We have had our own debate on whether we should wear school uniform!

#### <u>Year 5</u>

This week we have been adding the finishing touches to our Greek Myths, some of them are turning into quite the epics! In maths, we have been studying line graphs and in Science we have begun to look at the force of gravity, exploring Isaac Newton's role in its discovery.

#### Year 6

In English, we have been exploring how to use the text to support our understanding of and the author's intent, especially when considering a character's thoughts and feelings. In Maths, we have recapped our knowledge of equivalent fractions and then extended this to simplifying fractions, extending our knowledge to apply this to a range of contexts, finishing with an investigation. Our spotlight on the wider curriculum this week was our work on Parliament Week, thinking about democracy and where we see this in school and society. We also explored the role of Parliament in ensuring democracy in our society.

### Year 1

Our new text is Alice in Wonderland. So far we have clarified vocabulary through actions, made predictions and begun to learn about nouns. In maths, we have written fact families generated using the part whole model and have begun to use these skills to find missing parts. During Parliament Week, we have practised debating and discussed local issues that we would like to change.

## Year 2

This week we have been making our predictions about what we think will happen in our new book, 'The Owl Who was Afraid of the Dark', using the front cover to justify our predictions. In Maths, we have been using number facts to check calculations. In Science we have been learning about habitats and why certain animals are suited to certain habitats. We have also understood what Parliament Week is all about and have discussed current issues that we would like to campaign for.