

What have we been learning about this week?

Take a peek below to find out more about our fantastic learning journey at Seabridge!

Nursery

We have been learning about Winter. We have talked about the weather in winter and looked at cold colours. We have used a range of tools to make marks on paper using cold colours for our classroom display. We have explored ice cubes and ice blocks and talked about how ice is made and what happens to it when it gets warm. In phonics we have listened for initial sounds in alliterative sentences and in our names. In maths we have been recognising spot patterns on dice, matching to the numeral and counting out the correct number of penguins.

Reception

This week we have been exploring the changes that occur in Winter helped out by our fantastic weather! We have really enjoyed investigating the outdoor area, discovering frost and ice. We have begun to use our scientific understanding when finding out what happens when ice is brought inside. We have written about the changes that we have observed in Literacy. In Phonics we have started our phase 3 learning - blending and segmenting the phonemes 'j' and 'v'. In maths we have continued to develop our understanding of the composition of numbers to 5 considering grouping using more and less, creating 2 or more groups and looking at equal and unequal groups.

Year 1

In English we have thoroughly enjoyed exploring Shakespeare's play: Much Ado About Nothing. We used drama to understand vocabulary, characters and part of the story and investigated the features of a play script. In maths, we have been learning about numbers 11-20 understanding what each digit represents and finding one more and one less. Our wider curriculum learning has centred around the same play where we have created pieces of art using shapes to demonstrate conflict, victory and defeat. We have concluded our week by designing and creating facemasks to allow us to revel at the masquerade ball!

Year 2

In English we are exploring the Shakespeare play 'Much Ado About Nothing', identifying the key features of a play script and beginning to write our own script based on scene 3 where Claudio and Hero fall in love. In Maths we have consolidated our knowledge of column addition through adding tens to a 2-digit number and adding a single digit number to a 2-digit number. In the wider curriculum, in DT we have been designing and making a mask for the masquerade ball linked to Much Ado about Nothing. We have begun to develop our gymnastic skills in PE.

Year 3

In English, we have been exploring the Shakespearian play 'Much Ado About Nothing'. We have identified the key features of a play script, acted out the vocabulary and recrafted a scene from the script. In maths, we have been developing our understanding of the short multiplication method. In DT, we have used our understanding of materials to recreate an Elizabethan balcony.

Year 4

In English we have been continuing to learn about Much Ado About Nothing by William Shakespeare. We have written our own version of scene 5 and we have designed a 'Wordle' to explore the themes of Love and Hate within the play. In Maths we have continued to look at perimeter and have begun to look at rectilinear shapes. In the wider curriculum we have made our own Shaduf and we will be testing these next week.

Year 5

In English we have continued to explore 'Much Ado About Nothing' identifying the key features of a play script and beginning to write our own script, based on the confusion surrounding the wedding of Claudio and Hero. In Maths we have consolidated our knowledge of long multiplication before moving on to looking at formal written methods of division. Science has seen us exploring the function of simple machines beginning with levers.

Year 6

In English we have started exploring our new book 'Cogheart' and have used different sources of evidence to make predictions about the story. We have also started to read the prologue and explore the powerful vocabulary the author has used. In Maths this week, we have consolidated our knowledge of place value and self assessed ourselves to identify our areas for improvement. For Science this week we started to look at the Theory of Evolution and how Charles Darwin used different types of finches to explain his theory.