

# What have we been learning about this week?

Take a peek below to find out more about our fantastic learning journey at Seabridge!

## Nursery

We have been continuing our learning about Autumn, particularly looking at trees and what changes occur to them during Autumn. We have looked at the different parts of a tree and learned new vocabulary. We have painted our own trees and used the skill of printing to add the leaves. In maths we have been learning about repeating patterns. We have copied and continued simple repeating patterns using beads, cubes, Lego and have printed repeating patterns. We have been working on attentive listening and have listened to and recognised a variety of environmental sounds. We have listened to alliterative phrases and identified the initial sounds. We have also been celebrating World Nursery Rhyme Week!

## Reception

We have continued to discuss old and new toys making comparisons with regards to the materials that they are made from. In Literacy we used our own favourite toy as a stimulus to generate our own sentences applying our growing phonics skills when segmenting the sounds in words in order to write them. As part of Road Safety Week, we considered the ways in which we could be kept safe now that the nights are getting darker and explored reflective materials as part of the 'be bright, be seen' campaign. In maths we have been sorting representations of 4 and 5, identifying one more or one less than a given number to 5 and exploring the different compositions of the number 5, including number bonds.

## Year 1

In English we have continued to write our character description of Alice, making sure to use our knowledge of nouns and adding the conjunction 'and' to join our sentences and improve our writing. Moving towards the end of our story we will be using the 'summariser' reading role to support us writing a summary of our English text, Alice in Wonderland. In maths, we have moved onto subtraction within ten. We have started by using the 'crossing out' method to support answering simple 'how many left questions'. We have also started to explore breaking apart the whole into parts to support our understanding of subtraction. We are lucky in year 1 to supplement our science curriculum with enrichment through the Crest Awards. We need to complete 8 investigations throughout the next term and all children will receive an award! This week we started our investigations with Tea Bag Trouble! (See twitter for pictures!)

## Year 2

We have been developing our summariser skills in English and have been writing a summary of the story, The Owl who was Afraid of the Dark. We have been learning about number bonds to 100 and have begun to add and subtract 1s from 2-digit numbers. In our wider curriculum learning, we have continued our science learning about habitats and this week we have been exploring microhabitats and mini beasts, trying to answer the inquiry, do all mini beasts like to live in the same microhabitat?

## Year 3

We have continued to explore our science-linked text 'The Street Beneath Our Feet' and delved below the crust layer to find the Earth's hidden treasures. In maths, we have been faced with a range of problematic questions around place value, addition and subtraction. In our wider curriculum learning, we have been investigating the formation of sedimentary rocks and using chocolate (yum) to support our understanding.

## Year 4

We have continued to explore the Egyptians through our E text in English and we have been learning how to write instructions. In Maths subtraction has been our focus and we have moved on to exploring exchanging when subtracting. In the wider curriculum we have designed Egyptian headdresses using pastels and in Science we have completed our experiment to see if temperature has an effect on drying things more quickly.

## Year 5

Year 5 have continued to explore multiplication and division by looking at square numbers and cube numbers, linking our knowledge of multiples, factors and prime! In English and the wider curriculum we have been exploring the cosmos through our reading of the text Cosmic, and furthering our understanding of the relationship between the Earth, Moon and Sun.

## Year 6

In English, we have explored the context of the First World War, researching the significant events and roles, as well as the associated feelings, ready to explore war poetry. In Maths, we have been using our knowledge of equivalent fractions to compare and order fractions, looking at lowest common multiples and our knowledge of greater than and less than. In the wider curriculum, we have been exploring cause and consequence related to the transport revolution. We looked at the causes for change and what the consequences of the change were, including how Wedgwood swayed investors.