

What have we been learning about this week?

Take a peek below to find out more about our fantastic learning journey at Seabridge!

Nursery

We have continued to learn about winter. We have been on a winter walk to look for the signs of winter using our senses. We read the story 'Jack Frost' and this led to a discussion about the signs of springtime. In phonics we have been listening for initial sounds and orally segmenting and blending simple words. In maths we have been making sets of a given number and practising to count accurately.

Reception

This week in Reception we have been learning about the Polar Regions. We have read the story 'Poles Apart' and explored the question - 'Has a polar bear ever met a penguin?' In Literacy we have written a postcard to Mr White, the Polar bear, from the perspective of the penguins. Our phonics focus this week has been the phonemes 'w and x' and the common exception words 'we, me'. In maths we have been exploring mass and capacity in many different ways, applying our knowledge across different contexts.

Year 1

In English this week, we have started to develop the skills required to enable us to write and perform a narrative poem. We have performed 'Cats', a poem by Eleanor Farjeon, using our voice, facial expressions and actions to enhance the performance. We looked at rhyming words and the suffix s/es to make nouns plural. In maths, we have begun our unit on addition to 20 and used number lines to help us. In the wider curriculum, we have been developing our drawing skills in art and have explored the characteristics of mammals in science.

Year 2

This week in year 2, we have been exploring our new class text 'The Last Wolf'. We have looked at the vocabulary and sequenced the story. In maths we have been using the column method to add and subtract with exchange. In computing, we are looking at how to stay safe online. In Science, we are learning about food chains. In RE, we have continued to learn about Judaism and the Passover.

Year 3

This week year 3 have been exploring our new text 'Earth shattering events' and have been learning all about volcanoes and earthquakes. In maths, the children have looked at using the grid method for multiplication. In Science, the children have started their light topic. Year 3 would also like to say a special goodbye to Miss Hillier! We wish her all the best as she ventures into her new career as a teacher.

Year 4

In English the spelling focus has been homophones. In writing we have looked at prepositional phrases and fronted adverbials using these to write a powerful description about Thor. In maths we have completed our work on investigating the perimeter of rectilinear shapes. In the wider curriculum we have tested and evaluated our Shaduf designs in Design Technology and completed our Ancient Egyptian research in History.

Year 5

In English, we have started our study of 'Beowulf' from Michael Morpugo with a prediction of the story first and we then explored the language used in the text to describe Grendel. In maths, we finished our unit of multiplication and division. We have really focused on number facts and division with remainder too. This week, we have started to explore the significance of the Vikings in our history. We have reflected first on what we like to know more about them and we have placed this period on a timeline. In Science, we will continue to experiment on simple machines (pulleys).

Year 6

In English, we have continued to explore 'Cogheart'. After reading and analysing the prologue, we have talked about airships and written a descriptive paragraph about our own airships. We have thought about the different types of figurative language and powerful vocabulary we can use to create a vivid picture for our readers. In Maths, we have revisited our learning on fractions and progressed in our knowledge of adding mixed numbers. We have considered the method for adding mixed numbers and applied our knowledge to different types of questions. In Geography, we have learnt about the different biomes of the world. We have begun a research project in small groups and we will be sharing our learning with the rest of the class.