

Nursery

In English we have been playing lots of listening and memory games. We have focused on alliteration this week listening to words with the same initial sound.

In Maths we have continued our work on matching and looked at how to sort things in a variety of ways.

This week, our spotlight on the wider curriculum was we have continued our work on families and shared the children's photos and information about their families sent in from home.

Reception

In English we read the story 'Leaf Man' and created our own leaf men and animals. We then applied our growing phonics knowledge when writing about our leaf men.

In Maths we explored different representations of the numbers 1 to 3 and created our own representations. We then compared different numbers developing our understanding of one more and one less. Finally we explored how bigger numbers can be partitioned into their smaller numbers.

This week, our spotlight on the wider curriculum was looking for the signs of Autumn. We went on a walk to the Arctic Cabin and read the story 'Leaf Man'. We then explored the woodland garden looking for signs of Autumn, collecting leaves and other items to create our own leaf men and animals.

Year 1

In English we have been exploring and making verbs by adding the suffix 'ing' and making our own list poems about the Big Bad Wolf.

In Maths we have continued to explore the part-whole model, adding numbers up to ten by combining two parts to find the whole.

This week, our spotlight on the wider curriculum has been Science!

Year 2

In English we have been working on our punctuation and grammar.

In Maths we have been counting in 3s.

This week, our spotlight on the wider curriculum was looking at the differences and similarities of our lives and the lives of the people that live in the rainforest.

Year 3

In English we have edited and completed our Stone Age Boy- Journey to the Future stories.

In Maths we have looked at column subtraction and addition of 2 and 3 digit numbers.

This week, our spotlight on the wider curriculum was to explain what it means to be a Hindu.

Year 4

In English we have been exploring poetry with the poem 'The River' by Valerie Bloom. We have looked at personification, noun phrases and rhythm and rhyme.

In Maths we have continued to look at place value and we have been rounding numbers to the nearest 1,000.

This week, our spotlight on the wider curriculum was looking at rivers and identifying them within the UK. In Science we have been exploring states of matter and have carried out experiments to show evaporation and condensation.

Year 5

In English we have been creating Greek Myths, having been inspired by the Myths of Jason and the Golden Fleece and Theseus and the Minotaur. This has involved developing a character, deciding on the gods and monsters we want to include and thinking about how we can show the reader what is going on rather than just telling them.

In Maths we have used mental methods in addition and subtraction; we have then supported this by checking with the inverse method, before moving onto problem solving.

This week, our spotlight on the wider curriculum was in Geography where we have examined the seven wonders of the ancient world, locating them on a world map. In science we have conducted an investigation into the changing state of steel and what can impact this.

Year 6

In English we have been completing a Newspaper Report about a significant event in the text, thinking carefully about the features of a report, as well as reported and direct speech.

In Maths we have been understanding the method of dividing by a 2-digit number, ensuring we work out our key facts to support the small steps within the calculation.

Our spotlight on the wider curriculum this week was to research a significant person in History. We have focused on Josiah Wedgwood, exploring why he was different to other potters at the time, and the legacy of his work in the local area and across the UK.