

# What have we been learning about this week?

Take a peek below to find out more about our fantastic learning journey at Seabridge!

## Nursery

We have had a week of celebration getting ready for Kipper's 4th Birthday. We have shared our own experiences of our birthdays and talked about how we celebrate. We had a party for Kipper and played party games including pass the parcel and musical statues. We made cakes for the party and weighed out the ingredients and decorated them. Kipper had a fabulous time!!

## Reception

Reception have been engaging in remote learning this week which included phonics, maths and the wider provision.

## Year 1

In English, we have explored the use of adjectives to create noun phrases. We have used the noun phrases to describe an animal character in our narrative poem plans. In maths, we have been using our knowledge of place value to find number bonds of 20. We have continued to learn about the characteristics of animals in science and this week when we looked at amphibians. In geography, we found the United Kingdom on the globe and can name the four countries that make up the UK.

## Year 2

In English, we have been writing character descriptions for the characters in our class text *The Last Wolf*. In our spelling lessons, we have been learning contractions. In Maths, we have been using the concrete method to support us with subtracting numbers. In Science, we have continued to learn about food chains. In PE, we have been lucky enough to take part in Time4Sport sessions. In RE, we have been looking at The Passover Story where Moses leads the Israelites out of Egypt.

## Year 3

This week the children have been investigating spelling rules when pluralising a noun. In English, the children have been continuing to draft their non-chronological report based on Earthquakes and we can already see some fantastic pieces rumbling in the background. In maths, the children have been looking at a range of multiplication and division strategies. In science, Year 3 have been researching the significance of Thomas Edison and his inventions linked to light.

## Year 4

This week in Maths we have been using the expanded method to solve multiplication problems. We have also used Topmarks Daily10 to improve our instant recall of both multiplication and division facts. In English we have started our new text *How To Train Your Dragon*. Children have evaluated various parts of the text (maps, fliers, fact files, illustrations and text) and given their opinions. In the Wider Curriculum we have started to look at *Magnificent Mountains*. Our focus for this week was to locate significant mountains in an atlas and label them on a map. We have also used the media suite this week to write algorithms in LOGO to create squares, rectangles and rectilinear shapes.

## Year 5

In English, Year 5 have reached the end of the legend of Beowulf and Grendel and identified lots of fantastic vocabulary we can use in our own versions of the story. In maths, we have developed our knowledge of fractions and looked at converting between mixed numbers and improper fractions. In The wider curriculum we have continued to advance our knowledge of the Vikings and in Science, we have found out how gears work.

## Year 6

In Mrs Fisher's English group we have started writing our own narrative opening based on Zero's perspective. We have thought carefully about how the author has effectively hooked the reader, using similar techniques in our own writing. In Mrs Fisher's maths group we have been unpicking why the order of operations is important, using the knowledge gained to solve a variety of problems. In English this week, we have been analysing the characters we have been introduced to in chapter one of *Cogheart*. We created mind maps in groups and used the text to find evidence for our thoughts. We have also begun to write a character description of Mrs. McCracken, the unpleasant department teacher at Lily's school. We have considered what the author has said about the character, her behaviours and the opinions of others, to create a detailed description of her character.