

What have we been learning about this week?

Take a peek below to find out more about our fantastic learning journey at Seabridge!

Nursery

This week we have focused on the children's next steps of learning. A variety of activities in Nursery provision enabled us to assess skills and knowledge so far this term. We have particularly focused on speech and language development, listening and attention, fine & gross motor skills and personal and social interactions. In phonics we have been listening to environmental and musical sounds, trying to hear the initial sounds in words and at the start of our names. We have also been looking at features of the change in season with the wintery weather at the start of the week and we followed the children's interests as they enjoyed playing and exploring in the snow. As December is upon us, we will now begin to think about the Christmas story and Advent.

Reception

It's been a busy week! We have read the story 'Stickman'. We went for a hunt to find our own sticks in the woodland garden and used them to create our very own stick people and other objects. We discussed the four seasons and described our observations of each, including the weather that we may see, helped out by our recent snow! We have been very busy creating our own eco decorations for our classroom, using lots of different found and reused materials. In Maths we have been investigating squares, rectangles and other quadrilateral shapes. We have discussed the properties of these shapes using mathematical vocabulary such as sides, corners and length. In phonics we have learnt about double letters and two syllable words. We had a fabulous time making chocolate log stickmen and watching the film in our pyjamas!

Year 1

This week, in English we have written a diary entry based upon the events in The Clocktower making sure that we include all of the features. We have consolidated our learning of the graphemes taught this half term during phonics lessons. In maths, we have been comparing addition and subtraction number sentences using the relevant symbols $<$ $>$ $=$. In the wider curriculum areas, we discussed our findings from the interviews we conducted at home to find out about toys from the past, and of course, we have had a lot of fun learning dance moves to accompany our songs for our nativity performance.

Year 2

This week we have been planning and writing a letter to persuade Mr Jones to let Barnabus out of the bell jar that he's currently trapped in. In maths, we've been developing our fluency skills and strategies to be able to answer mental maths style questions. In our curriculum learning, we have been exploring the climate of tropical rainforests and why they have the particular climates that they do. In science, we have been learning about how different organisms depend on one another in different habitats. We have completed some forest art in our forest school sessions and have continued developing our movements, sequencing and collaboration skills in PE.

Year 3

In maths this week the children have been learning the importance of equal grouping when multiplying and dividing by 3 and 4. In English, the children have begun their new text 'The Christmasaurus' and have started to learn about the adventures of William Trundle in preparation for their character description. In the wider curriculum, the children have been evaluating their impact on the environment and have been busy creating recycled Christmas decorations.

Year 4

In English we have been looking at the features of a newspaper report and have looked at the discovery of King Tutankhamun's tomb to begin planning our own reports. In Maths we have continued to use column subtraction with several exchanges and exploring what happens when there is a zero in a number. We have applied these skills to solve worded problems. In the wider curriculum we have started to develop and design our Ancient Egyptian Shaduf which is linked into our History topic of The Ancient Egyptians.

Year 5

In English, we applied all the features of a newspaper and wrote our own article reporting a child and a parent winning a competition. We drafted, edited and wrote our final. In Maths, we explored the perimeter and area of regular and irregular shapes. In Art, we considered how to express our mood with music and coloured pencils. In Science, we understood how day and night are formed and used data to estimate how big is the solar system.

Year 6

In English, we have been exploring figurative language and emotive vocabulary to create our own war poetry, thinking carefully about the tone and how to convey this to the reader. In Maths, we have been consolidating our knowledge of area and perimeter, applying this to reasoning and problem solving investigations. In the wider curriculum, we have been exploring how light travels in Science and how we see through the use of reflection, creating diagrams to explain our findings.