

What have we been learning about this week?

Take a peek below to find out more about our fantastic learning journey at Seabridge!

Nursery

Earlier in the week we had a fantastic trip to Apple Tree Town where we were practising our role play skills, developing confidence and our personal/social skills. In class we have been learning about the Christmas Story and why we celebrate Christmas. We have set up our role play areas in class as Santa's Workshop and a Christmas House, and have started to make our Christmas cards as well as practising our Christmas songs. We have been focusing on numbers up to 5 and different ways of making numbers up to 5. In phonics, we have been listening to the first sound in a word or in our name (initial sounds) and have been matching all kinds of musical instrument sounds and sounds around the home.

Reception

This week in Reception We have been discussing what we would do if Santa was stuck up our chimney. The children were unanimous in saying that they would help to pull him out! We have consolidated our phase 2 phonics knowledge covering all the phonemes (sounds) that we have learned so far. In Maths we have been learning about time through considering the activities that we do in the day and at night, story sequencing using the language of first, next and last. We even used our sequencing skills to make a jam sandwich. We also have been rehearsing and recording our school production of 'Shine, Star! Shine!' We will be uploading this to google classroom as soon as we have had the final edited version.

Year 1

In English, we completed our learning on The Clocktower by demonstrating our comprehension of the story. We answered questions based on the reading roles: predictor, clarifier, summariser and questioner. In maths, we explored two digit numbers to 20 using ten frames. In the wider curriculum, we have designed a toy which we will soon make and then evaluate during DT lessons.

Year 2

In English we have been developing and consolidating our comprehension skills when reading, answering a variety of question types varying from copycat style, retrieval and inference. In maths we have continued our learning around finding 10 more or 10 less than a given 2-digit number. We have also been practising our maths fluency and identifying and applying taught strategies to more worded problems. In our wider curriculum learning, we have studied the artist Henri Rousseau and looked at his 'post-impressionism' artwork before attempting to sketch in the style of Henri Rousseau. We have also studied the seasons and learned more about what time of year the seasons occur and created vocabulary to describe the different seasons.

Year 3

During our spelling focus week, we have been organising sounds, investigating irregular words and creating spelling patterns. In English we have been exploring the character profiles within the Christmasaurus in preparation for their descriptive writing next week. In maths, the children have been investigating multiplication and division patterns across the 3 and 4 times table.

Year 4

In English we have been continuing with crafting our own newspaper reports, making sure that we are including the features in our writing. We have used our editing and drafting skills to improve our work. In Maths we have continued to use addition and subtraction to help us to solve worded problems. In the wider curriculum we have been finding out about King Tutankhamun and in Design Technology we are designing and making our own Egyptian Shaduf.

Year 5

In English, we applied all the features of a newspaper and wrote our own article reporting a child and a parent winning a competition. We drafted, edited and wrote our final. In Maths, we explored the perimeter and area of regular and irregular shapes. In Art, we considered how to express our mood with music and coloured pencils. In Science, we understood how day and night are formed and used data to estimate how big is the solar system.

Year 6

In English, we have been exploring the Christmas Truce, using a media stimulus. We have investigated the thoughts and feelings of the soldiers in the trenches at this time in order to write an emotive letter home to loved ones. In Maths, we have been consolidating our learning from the half term, securing our understanding of a range of concepts and applying this to different styles of questions. In the wider curriculum, we have been extending our Geography knowledge, looking at 4 and 6-figure grid references and how to use these on a range of OS Maps.