

# What have we been learning about this week?

Take a peek below to find out more about our fantastic learning journey at Seabridge!

## Nursery

This week we have been learning about Bonfire Night Celebrations and made links to our learning about Diwali last week. We have made creative firework pictures and focused on making a variety of voice sounds imitating fireworks in our phonics sessions. We have also talked about fire safety and related bonfires in a historical context with the Great Fire of London singing 'London's Burning'. We continue to focus on our listening skills and personal/social skills.

## Reception

This week we have been learning about old toys. We have looked at the different toys that our families might have received for Christmas, comparing them with the newer toys that we might have at home. We have looked at the materials that were used in the past to make toys and compared this to the materials used today to manufacture our toys. We have even had a go at playing some of the traditional games!

## Year 1

This week in English we have been concentrating on our story Alice in Wonderland and continuing to explore nouns, building up to our character description writing next week. In maths we have continued to explore finding missing parts of number sentences, using part whole and number lines to support us. In science we have looked at the four seasons and been able to describe Autumn and the weather in Autumn.

## Year 2

In Maths, we have been comparing number sentences. In English, we have been working on our reading comprehension skills to answer questions about our class text, The Owl Who Was Afraid Of The Dark. In Geography this week, we have been learning about the human and physical geographical features of the rainforest and our school forest. In Science, we have been looking at animals and their habitats. In PE, we have enjoyed our dance lessons linked to Wild Things.

## Year 3

In English we have continued reading our class text The Street Beneath our Feet. We have also identified the key features of a non-fiction explanation text. In Maths we have explored patterns when adding and subtracting and looked at the meaning of the inverse operation. In Science this week we have looked at how igneous rocks are formed and conducted an experiment.

## Year 4

In English we have been learning about the Ancient Egyptians and exploring the vocabulary. In Maths we have been looking at adding two 4 digit numbers. In Science we have planned an experiment to see if temperature affects how quickly something will dry.

## Year 5

In English, we have explored our new book of study called Cosmic. We made a few predictions about the story, discovered the characters and inferred about Liam Digby's actions. In Maths, we have started our unit of multiplication and division. We learnt and practised our knowledge of multiples, factors and prime numbers. In Science, we learnt the difference between mass and weight and investigated whether Galileo Galilei's experiment proved that all objects fall at the same rate.

## Year 6

In English, we have been recapping our understanding of narrative writing in order to write our own ending to 'The Girl of Ink and Stars'. We have thought about the events that have already happened and the author's style of writing, ensuring our ending is cohesive, as well as thinking carefully about our embedded description. In Maths, we have been looking at fractions, ensuring we are secure with converting between mixed numbers and improper fractions, answering a range of different question styles to apply our knowledge. Our spotlight on the wider curriculum was looking at History and the transport revolution that took place during the Industrial Revolution. We looked at the need for change and the consequences of this change, linking back to our work on Wedgwood and the Potteries.