

# Attendance Roadmap

In line with the Department for Education's *Working Together to Improve School Attendance* statutory guidance (2024), this strategy adopts a supportive, stepped approach to improving attendance. Daily, data-driven monitoring is used to identify absence early and target support appropriately. Strong relationships with pupils and families underpin early intervention, with clear thresholds guiding timely, proportionate responses. Parental engagement is prioritised through consistent, personalised communication that promotes shared responsibility for attendance. A positive school culture rooted in belonging, consistency, and recognition encourages regular attendance. Where barriers are complex or persistent, the school works collaboratively with the Local Authority and partner agencies to provide joined-up support.

## 5 steps:

### 4. Promoting Positive School Culture

A positive, inclusive school culture that promotes belonging, consistency, and recognition encourages regular attendance and reduces disengagement, particularly for vulnerable pupils.



95% attendance = over 2 weeks of learning missed even small absences add up quickly.

### 3. Parental Engagement

Attendance improves when parents are treated as partners through timely, personalised, and empathetic communication, supported by workshops, regular updates, and shared understanding of expectations.



### 1. Data-Driven Monitoring

Effective attendance improvement relies on robust daily tracking, clear accountability, and regular review of data to identify patterns, persistent absence, and groups requiring targeted support.



90% attendance = around 4 weeks of school missed each year (that's roughly 90 lessons lost).

### 5. Multi-Agency Collaboration

Sustained improvement requires collaboration with local authorities, health, and community services to address wider social, emotional, and safeguarding barriers to attendance.



Arriving just 10 minutes late every day = nearly 1 week of learning lost a year.

### 2. Early Intervention and Support

Early, supportive intervention—based on clear attendance thresholds and strong relationships with families—helps address barriers before absence becomes persistent, using pastoral and practical support where needed.