

Climate Change and Sustainability Action Plan

Our climate change team consists of:

- Mrs K Broughton (Sustainability Lead, School Council and Green Team Lead)
- Mr R Barton (Headteacher)
- Mrs S Roach (Forest School)
- Mr W Newell (Site Manager)
- The Green Team & School Council (pupil group)

The Climate Change and Sustainability Action Plane is split into two sections:

- Section 1: Commitment to continue with the actions we are already taking
- Section 2: Action Plan for change

Action	DfE Link	Target/Measure	Timescale / Deadline	Responsibility	Revaluation of action / result of action
Curriculum					
 Find creative ways to incorporate sustainability into the curriculum, especially in subjects where it may usually be absent such as PE, art or history. 	Climate education and green careers	Evidence of curriculum links across subjects i.e. An art project showing the impact of climate change	To be fully embedded by September 2025	Sustainability Lead Head Teacher	
2. Increase integration of climate change into all subjects.	Climate education and green careers	Clear evidence of subject integration and regular learning of climate change.	To be full embedded by September 2025	Sustainability Lead Head Teacher	
3. Promoting responsibilities to School Council and Green Team	Climate education and green careers	Regular meetings with councillors	Termly	Sustainability Lead	
Waste					
 Encourage students and staff to recycle electronics. 	Decarbonisation	Recycle station at school for staff and parents to use	September 2026	Sustainability Lead Head Teacher	
 Councillors to be involved in 'Climate Change Star Rating'. 	Decarbonisation	Each room has a star rating against key climate change areas including energy use / switch off	September 2026	Sustainability Lead Head Teacher All staff Councillors	

3. Identify what is being thrown away in your schools. Do a waste audit of classrooms, staff room, dining hall and the school office.	Decarbonisation	Audit created feeding into a waste reduction plan	September 2025	Sustainability Lead Head Teacher Councillors Caretaker	
4. Provide recycling opportunities for a range of products (i.e. soft plastics, batteries etc.)	Decarbonisation	Additional recycling stations at school Items in school recycled/reused/re- purposed	September 2025	Sustainability Lead Head Teacher Councillors	
Food 1. Compost food waste boxes outside Air quality	Climate Education and Green Careers	Role of responsibility	September 2024	All staff	Compost boxes outside during playtimes for fruit waste. EY – own compost bins for waste during snack.
1. Encourage children to choose walking and cycling routes to school that are safer, and with less traffic and pollution.	Climate Education and Green Careers PSHE Links	Regular promotion Whole school assembly approach PSHE lessons	September 2025	All staff	
2. Students create road signs with air pollution information to display around the school.	Climate Education and Green Careers PSHE Links	Poster competition in school – best posters displayed around school, noticeboard, website	September 2025	Sustainability Lead Whole school approach	
Travel	1				
1. Complete the school census 'mode of travel' question to provide a	Climate Education and Green Careers	Census completed to create a baseline to measure against	September 2025	Head Teacher	

baseline of mode of travel to school data					
2. Encourage staff and pupils to change the way they travel to school	Climate Education and Green Careers	Census	September 2025	Head Teacher	
3. Reducing travel emissions on school trips	Decarbonisation	Consider transport modes for trips – add to trip checklist	September 2025	Head Teacher Sustainability Lead All staff	
Energy			I		
 As above – 'Climate Star Chart' 	-	-	-	-	
 Heating controls to be used to limit timings and temperature across school 	Decarbonisation	Heating control panel fixed and working correctly Room thermostats used to monitor room temperatures throughout the day	September 2025	Caretaker	
3. Measure, record and publicise savings	Decarbonisation	Baseline measure taken of energy use. Encourage switch off practice as above Publicise our savings	September 2025	Caretaker	
Outdoor Space			·		
 Water butt for outdoor play use (OPAL Play & Forest School) 	Adaption and Resilience	Carefully positioned to collect rainwater	September 2025	OPAL Play lead & Forest School Lead	
2. Introduce additional shade structures to reduce heat risk and allow time outdoors in hot weather	Adaption and Resilience	Supporting OPAL Play and Forest School, more trees planted	September 2027	Head Teacher	

Water					
1. Encourage staff, patents and students to use refillable water bottles / coffee cups and educate them to pour leftover water onto the garden.	Climate Education and Green Careers	Less disposables being used at events Leftover water being re-used	September 2027	Head Teacher Sustainability Lead All Staff	
2. Ensure all sinks have access to plugs and staff are encouraged to not wash up under a running tap	Adaptation and Resilience	Plugs in situ and being used Measurable reduction in water use	September 2027	Caretake	
Procurement					
1. Review common purchases to identify more sustainable alternatives.	Decarbonisation	20% of common purchases moves to sustainable alternatives	September 2025	Business Manager	
2. Identify factors causing emissions from your regular or high value purchases – consider transport, disposable commodities, energy and fuel use, packaging, primary and secondary waste.	Decarbonisation	20% of regular and high value purchases moves to sustainable alternatives	September 2025	Business Manager	
3. Ask regular suppliers if they have a carbon reduction plan and Net Zero Target.	Decarbonisation	Plans received from regular suppliers and contractors	September 2025	Business Manager	
4. Once purchases have reached end of life, is there an alternative use?	Decarbonisation	Reduction in waste / skip use More items recycled/repurposed	September 2025	Business Manager	

Consider take back			
schemes offered by some			
of your suppliers e.g. for			
furniture, recycling			
schemes like Olio and			
Freecycle or donating to			
local charities			