


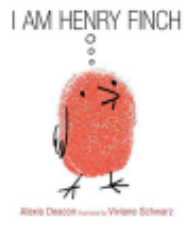
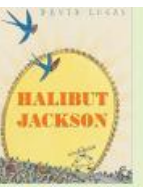


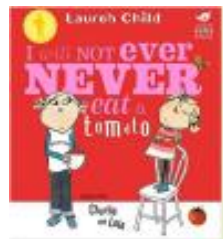
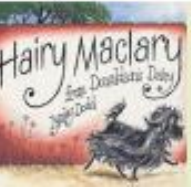

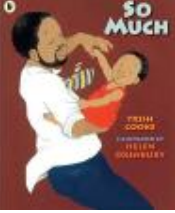

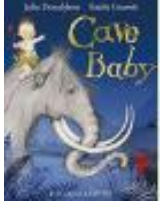









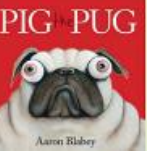





English Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Literacy</p> <ul style="list-style-type: none"> • Demonstrate awareness of what has been read to them by retelling stories in their play using props. • Engage in extended conversations about stories and, with support, make links to other familiar stories. • Identify and suggest rhymes and join in with rhyming games. • Shows a preference for a dominant hand and uses a comfortable grip with good control when holding pens and pencils. • Writes some letters accurately. <p>Communication and Language</p> <ul style="list-style-type: none"> • Express their ideas and feelings using sentences, containing four to six words, articulating most sounds and simple words. Use of tenses and plurals may be irregular. • Listen to others when one to one or in a small group, and start and continue a conversation with a friend. 	<p>Literacy</p> <ul style="list-style-type: none"> • Begin to talk about the main events and principle characters in stories, using props and materials for role play. • Engage in extended conversations about stories and, with support, make links to other familiar stories. • Have favourite stories that they enjoy listening to. • Identify and suggest rhymes and join in with rhyming games. • Join in with rhyme, rhythm and alliteration activities. • Recognise words that start with the same initial sound. <p>Communication and Language</p> <ul style="list-style-type: none"> • Express their ideas and feelings using sentences, containing four to six words, articulating most sounds and simple words. Use of tenses and plurals may be irregular. • Take part in different games and activities and begin to talk about which ones they enjoy. • Understand and ask 'why' questions and a variety of two-part questions and instructions. 	<p>Literacy</p> <ul style="list-style-type: none"> • Begin to talk about the main events and principle characters in stories, using props and materials for role play. • Demonstrate awareness of what has been read to them by retelling stories in their play using props. • Join in with oral blending activities. • Join in with rhyme, rhythm and alliteration activities. <p>Communication and Language</p> <ul style="list-style-type: none"> • Ask or answer a simple scientific question. • Listen to others when one to one or in a small group, and start and continue a conversation with a friend. • Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment. 	<p>Literacy</p> <ul style="list-style-type: none"> • Identify and suggest rhymes and join in with rhyming games. • Count or clap syllables in a word • Engage in extended conversations about stories and, with support, make links to other familiar stories. • Handle books and identify the title and how a book should be read. • Recognise words that start with the same initial sound. • Shows a preference for a dominant hand and uses a comfortable grip with good control when holding pens and pencils. • Writes some letters accurately. <p>Communication and Language</p> <ul style="list-style-type: none"> • Develop storylines in their pretend play and use talk to help work out problems and organise thinking and activities • Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poem • Listen to longer stories and demonstrate that they can remember much of what happens. 	<p>Literacy</p> <ul style="list-style-type: none"> • Count or clap syllables in a word. • Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems. • Engage in extended conversations about stories and, with support, make links to other familiar stories. • Recognise familiar words and signs, such as their own name and advertising signs. • Recognise words that start with the same initial sound. <p>Communication and Language</p> <ul style="list-style-type: none"> • Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems • Express their ideas and feelings using sentences, containing four to six words, articulating most sounds and simple words. Use of tenses and plurals may be irregular. 	<p>Literacy</p> <ul style="list-style-type: none"> • Count or clap syllables in a word. • Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems. • Identify and suggest rhymes and join in with rhyming games. • Engage in extended conversations about stories and, with support, make links to other familiar stories. • Join in with rhyme, rhythm and alliteration activities. <p>Communication and Language</p> <ul style="list-style-type: none"> • Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems • Understand and ask 'why' questions and a variety of two-part questions and instructions. • Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment.

Outside Inside	Knowing Yourself	Talents and Powers	Sowing a Seed	Strength of Mind	Family and Friends
 <p>Outcomes: Write own 'wild things' narrative Labels, captions, oral re-telling, developing a new character</p>  <p>Outcomes: Tourist information leaflet Labels and captions, retellings, simple explanations</p>  <p>Outcomes: Booklets about Spiders Labels and captions, call and response poems, descriptive posters, simple explanations</p>	 <p>Outcomes: Non-chronological reports Dialogue, diaries, oral dictation, mini-autobiography, ship's log</p>  <p>Outcomes: Guidebooks- How to think Timetables, thought bubbles, lists, commands, letters of advice</p>  <p>Outcomes: Narrative sequels Signs and labels, captions, invitations, thought bubbles, advertisements, letters of advice</p>	 <p>Outcomes: Own version of 'overcoming' tales Thought bubbles, labels, oral re-telling, writing in role, thank you letters</p>  <p>Outcomes: Alternative character version Labels, notes of advice, adverts</p>  <p>Outcomes: Alternative character version Letters of encouragement, a retelling, song lyrics and job applications</p>	 <p>Outcomes: Advice leaflets Labels and captions, advice, retellings, writing in role, narrative, letter</p>  <p>Outcomes: Own stories Statements, writing in role, shopping lists</p>  <p>Outcomes: Narrative inspired by the original text Labels, letters of advice, instructions, narratives</p>	 <p>Outcomes: Instructional guides to being brave Writing in role, letters, captions and labels, narrative retelling</p>  <p>Outcomes: Leaflets Innovated spoken rhymes, questions, notes and advice, lists and instructions</p>  <p>Outcomes: Alternative version narratives Character description, writing in role, letters, leaflets</p>  <p>Outcomes: How to be a pirate guide Writing in role, letters, labels and captions</p>	 <p>Outcomes: Own 'So Much' narrative poem Past tense sentences, writing in role, performance poetry</p>  <p>Outcomes: Own version rhyming narratives Rhyming flip books, questions, captions and labels</p>  <p>Outcomes: Simple explanation Signage, letters of advice, lists, labelled diagrams</p>

	Journeys and Exploration	Heroes and Villains	Similarities and Differences	Nature and Environment	Friendship and Kindness	Imagination and Creativity
Year 1	 <p>Outcomes: Labels, captions, informal letters Main Outcome: Narrative retelling Purposes: inform, describe, persuade, entertain Grammar coverage: -y for /ee/ sound at the end of words Joining sentences using 'and' 'but' Noun phrases Simple adjectives to expand nouns Commas in a list Contractions Exclamation marks Capital letters, full stops Sequencing sentences to form a short narrative</p>	 <p>Outcomes: Questions, speech bubbles, letters, lists Main Outcomes: Narrative sequel Purposes: inform, persuade, entertain Grammar coverage: -ing suffix -un prefix Syllables Join clauses using (and, but, so) Questions Capital letters for proper nouns Exclamation marks Question marks Sequencing sentences to form a short narrative</p>	 <p>Outcomes: Descriptions, commands, letters, poetry, dictionaries, senses descriptions, non-fiction reports Main Outcomes: Narrative Purposes: Describe, inform, instruct, entertain, persuade Grammar coverage: -ing suffix Use of pronouns Adjectives to describe Commands Imperative verbs Introduction to but Questions, statements Use of 'and' Capital letters, full stops Sequencing sentences to form short narratives</p>	 <p>Outcomes: Letters, instructions, posters, retellings Main Outcomes: Information booklet Purposes: Describe, instruct, persuade, inform, entertain Grammar coverage: Suffix -ing Superlatives with -est suffix Adjectives Commands Imperative verbs Noun phrases Nouns Statements Use of 'but' Possessive apostrophe Adverbs to sequence Present progressive Subheadings</p>	 <p>Outcomes: Character descriptions, retellings, advice, instructions, non-chronological reports Main Outcomes: Narratives Purposes: Describe, entertain, persuade, instruct, inform Grammar coverage: -ful, -ness, -er/-est, -ed suffix Adjectives through similes Adverbs and adverbials Noun phrases Present tense/imperative verbs Questions Simple past Use of 'if' Using the conjunction 'but' Verbs Commas in a list of adjectives Contractions Question marks Sequence sentences to form narratives Subheadings</p>	 <p>Outcomes: Labels and captions, character comparisons, thoughts and speech bubbles, letters, leaflets Main Outcomes: Own narratives Purposes: Inform, describe, reflect, inform, entertain Grammar coverage: -ing suffix for progressive verbs -ould (should, could, would) Imperative verbs and commands Coordination (and, but) Pronouns Questions, statements Subordination (because) Apostrophe for contraction Capital letters Capital letters for pronoun 'I' Capital letters for proper nouns Contracted verbs Full stops Apostrophe for singular possession Question marks Sequence sentences to form short narratives</p>
	 <p>Outcomes: Writing in role, commands, letters Main Outcome: Fact-files Purposes: Reflect, instruct, inform Grammar coverage: Alphabetic order Adjectives to describe nouns Commands Subordinating conjunction (because), coordinating conjunction (and, so, but) Questions Statements Capital letters, full stops Question marks Fiction/Non- Fiction format/layout Questions as sub-headings.</p>	 <p>Outcomes: Posters, letters, lists, speech bubbles, emails, diaries, character description Main Outcomes: Own narrative Purposes: inform, persuade, reflect, describe, entertain Grammar coverage: -y suffix with adjectives, -ed, -ing, -ful, -less suffixes Plurals with -s and -es Adjectives Subordinating (because) Coordination (and, but, so) Noun phrases Capital letters, full stops Personal Pronoun Question marks Sequencing sentences to form short narratives</p>	 <p>Outcomes: Posters, letters, labels, recounts, writing in role, scripts Main Outcomes: Fact-files Purposes: Inform, persuade, recount, reflect Grammar coverage: Suffixes -s and -es for plurals Past tense -ed suffix Topic specific vocabulary Adjectives Exclamations, statements, commands, questions Noun phrases Use of when Conjunction (and) Verbs- are and have Capital letters, full stops Capital letters for proper nouns Pronoun 'I' First person Irregular verbs Subheadings and bullet points</p>	 <p>Outcomes: Writing in role, advice notes, missing posters, diary entries, letters Main Outcomes: Own narrative Purposes: Describe, instruct, persuade, inform, entertain Grammar coverage: Suffix -ing Superlatives with -est suffix Adjectives Commands Imperative verbs Noun phrases Nouns Statements Use of 'but' Possessive apostrophe Adverbs to sequence Present progressive Subheadings</p>	 <p>Outcomes: Character comparisons, shared poems, fact sheets, letters in role, narrative Main Outcomes: How to guide Purposes: Describe, entertain, inform, reflect Grammar coverage: -ing suffix -un prefix Adverbials of time to sequence Adverbs Expanded noun phrases Preposition/positional language Coordination (and, but) Capital letters, full stops Question marks Sequence sentences to form narratives</p>	 <p>Outcomes: Instructions, writing in role, adverts Main Outcomes: Poetry Purposes: Inform, reflect, persuade, entertain Grammar coverage: -ing suffix Coordination (and, or, but) Commands Contracted verbs Present tense verbs Questions, statements Apostrophes for contraction Capital letters Capital letters for proper nouns and personal pronouns Commas in a list Exclamation marks, question marks Poetic structure and layout</p>

A Twist in the Tale	Creation and Conservation	Bravery vs. Fear	Change and Relationship	Fictional World and Fantasy	Urban Metropolis
 <p>Outcomes: Character descriptions, wanted posters, letters, narrative retellings, speech bubbles Main Outcome: Sequel Purposes: Describe, inform, persuade, entertain Grammar coverage: Capital letters, full stops Singular/plural -s and -es Coordinating conjunctions (but) Subordination (because) Statements Adverbials of time Sequencing sentences to form a short narrative</p>	 <p>Outcomes: Missing posters, fact-files, lists, postcards, wanted posters, information report, short retellings Main Outcomes: Persuasive letter Purposes: Inform, recount, persuade Grammar coverage: -e and -es for plural nouns Noun phrases Statements, questions, commands, exclamations Coordinating conjunctions (and, but, so, or) Commas in a list Capital letters, full stops Question marks, exclamation marks Present progressive verbs Correct and consistent tense</p>	 <p>Outcomes: Personal reflections, letters, narrative retellings, own version narratives Main Outcomes: Non-chronological report Purposes: Reflect, entertain, inform Grammar coverage: Homophones Statements, questions, commands, exclamations Coordination (and, but, or) Adverbials of time Full stops, capital letters, question marks, exclamation marks Sequencing sentences to form short narratives</p>	 <p>Outcomes: Letters, interviews, lists, instructions Main Outcomes: Rhyming poem Purposes: Instruct, reflect, inform, entertain Grammar coverage: -ful, -less adjectives -ly adverbs -un prefix Rhyming word/syllables Subordination (when, if, that because) Noun phrases Questions, commands Apostrophe for contractions Question marks Past progressive Verb agreement</p>	 <p>Outcomes: Dragon guides, letters, encyclopaedia entries, explanations, lists, descriptions Main Outcomes: Narrative Purposes: Inform, persuade, describe, entertain Grammar coverage: -un prefix Modal verbs -ment/-ness suffix Simple prepositions Coordination (and, but, or) Subordination (because, when, if, that) Commands, statements, questions Simple/expanded noun phrases Adverbials of time Question marks Commas in list Simple past -ed Sequencing sentences to form narratives</p>	 <p>Outcomes: Persuasive posters, comparisons, warning posters, speech bubbles, diary entries, letters of advice, certificates Main Outcomes: Information booklet Purposes: Persuade, instruct, reflect, inform Grammar coverage: Topic specific vocabulary Imperative verbs -inf suffix Superlatives -est Questions, exclamations Comparative conjunctions (but, and) Commands, statements Subordination (because) Adverbials of time Capital letters for proper nouns Question marks, exclamation marks Apostrophes for contraction Regular/irregular past tense verbs Present progressive Subheadings</p>
 <p>Outcomes: captions, information, character descriptions, comparisons Main Outcomes: non-chronological leaflet Purposes: Describe, inform Grammar coverage: Use of -er suffix with adjectives Noun phrases Subordination (so, that, because, in order to, by) Statements Questions Capital letters, full stop Question marks Subheadings, Paragraphs</p>	 <p>Outcomes: List poems, fact-files, non-chronological and chronological reports, warning signs Main Outcomes: Environmental campaigns Purposes: entertain, inform, persuade Grammar coverage: Nouns, adjectives Adverbs using -ly Statements, questions, commands, exclamations Noun phrases Subordination (when, after, as, before) Question marks Possessive apostrophes Sequencing sentences Present tense Subheadings, Paragraphs</p>	 <p>Outcomes: Letters of advice, thought bubbles in role, short news reports, retellings, information posters Main Outcomes: Own narrative Purposes: Describe, reflect, entertain, inform Grammar coverage: Modal verbs Alliteration Questions, statements Subordination (because, as) Coordination (and, or, but) Expanded noun phrases Adverbials of time Question marks Apostrophe for contraction Commas in a list Simple past -ed Present tense verbs Past and present progressive</p>	 <p>Outcomes: Labels, memory poems, interviews, captions, postcards Main Outcomes: Sequel story Purposes: Describe, reflect, entertain, inform Grammar coverage: a/an before consonant/vowel Expanded noun phrases Modal verbs Subordination (because, as) Coordination (and) Simple prepositions Questions Adverbials of time Commas in a list Question marks Past progressive Simple past -ed Irregular past tense verbs Sequencing sentences to form narratives</p>	 <p>Outcomes: Labels, diary entries, instructions, postcards, logs, dialogue, fantasy setting description Main Outcomes: Fantasy narrative Purposes: Inform, reflect, instruct, describe, recount, entertain Grammar coverage: -er suffix Modal verbs Adjectives with -ing suffix Coordination (and), Subordination (because) Noun phrases Simple prepositions Commands, exclamation, questions Adverbials of time Commas in a list Question marks, exclamation marks Present tense verbs Simple past -ed Paragraphs</p>	 <p>Outcomes: Persuasive posters, instructions, setting description, captions, postcards, diary entries Main Outcomes: A Walk in... Guidebook Purposes: Instruct, persuade, describe, inform, recount Grammar coverage: Imperative verbs -ful/-less suffix -ment/-ness suffix -est suffix Questions, commands, exclamations Expanded noun phrases Prepositions Subordination (because, if) Capital letters for proper nouns Question marks, exclamation marks Adverbials of time Consistent present tense Regular/irregular verbs First/second person Paragraphs and subheadings</p>



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