

Summer 1 – Reception – Animal Safari / Creep Crawl and Wriggle

Week	Lesson Covered / Knowledge Covered	Forest School Activities
1	<p><u>Minibeast Safari (Engage)</u> SKILL: Observe and describe living things and their habitats within the local environment. KNOWLEDGE: Animals such as snails, spiders and insects live in gardens, fields, parks and woodlands.</p>	<p>Consider where we find different kinds of insects normally, eg spiders in high places or woodlice underneath objects, worms in the ground, etc. Provide children with bug hunting pots, challenge them to find a few different kinds of insects with consideration to where they've found them before. Talk about what we found, where it was and why it might like that habitat. Check on the bug hotel, what can we see inside?</p>
2	<p><u>Wonderful Webs (Develop)</u> SKILLS: Share their creations with others, explaining their intentions and the techniques and tools they used. Communicate their ideas as they are creating their artwork.</p>	<p>Discuss why spiders weave webs and where we find them, why might they choose to build them in those places? Challenge children to find a spider web in the FS area and have a close look at it. Spray water on the web gently to reveal it's pattern, what can we see? Have pre-hole punched paper plates and wool available for children to try weaving their own webs, what patterns can they make? OR Can they use paracord / wool / rope to weave a large web on the trees/fence or elsewhere?</p>
3	<p><u>Looking After Nature (Develop)</u> SKILL: Represent scientific observations by mark making, drawing or creating simple charts and tables. Offer explanations for why things happen, making use of vocabulary, such as because, then and next.</p>	<p>Talk about what kinds of food insects like to eat and where they might find it. Place plates laden with fruit, vegetables, yogurt, bread, cereal, cheese in a sunny spot close by and periodically check on which have insect visitors. Children to use small sticks or stones near the plate of their choice to show which they think will be most popular with the local insects, ipads available to take photos of any visitors. At the end discuss whether their predictions were right.</p>
4	<p><u>Same and Different (Develop)</u> SKILL: Identify common features for different groups of animals, including wild and domestic animals. KNOWLEDGE: Insects have six legs, three body parts, antennae and most have one or two pairs of wings.</p>	<p>Throughout the session collect any minibeasts found in magnification pots. Gather together, pass the pots round and discuss similarities and differences of the bugs we have found – name parts of their anatomy and consider where they were found, are there vast differences in habitat?</p>
5	<p><u>Matisse's Snail (Develop)</u> SKILL: Explore artwork by famous artists and talk about their likes and dislikes. KNOWLEDGE: Henri Matisse was a famous artist.</p>	<p>Show children The Snail by Henri Matisse and talk about how many artists are inspired by nature and the world around them. Talk about Children collect leaves, petals and stones and sticks and create their own collage of a minibeast on the path. At the end children take a tour of everybody's artwork and talk about which are their favourites and why.</p>
6	<p><u>Making our Favourite Minibeasts (Innovate)</u> SKILL: Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.</p>	<p>Ask children to choose a favourite insect and tell their neighbour about it, including body parts, patterns or markings, habitat, favourite foods and why they like it so much. Challenge children to make a model of their insect using air dry clay and other natural materials.</p>