

Curriculum Overview: Geography

In the Early Years Foundation Stage (EYFS), geography is not taught as a separate subject, but is embedded within the **Understanding the World** area of learning.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nursery Cycle A | Exploring Autumn Begin to understand the need to respect and care for the local environment. | | Starry Night Show an interest in different occupations and the lives of familiar people in our community. Looking at adults in our community who work at night time to help us; e.g. doctors, nurses. | Dangerous Dinosaurs Make and use simple maps in play to represent places and journeys, real and imagined. | | Big Wide World Explore and talk about the ways that the weather, plants and animals of places can be different through pictures and stories. Show and care for living things in the environment. |
| Nursery Cycle B | Me and my Community Exploring the community that we belong to. Explore the importance of family, school and the local community, and how to care for this. | Sparkle and Shine Develop positive attitudes about the differences between people (<i>RE/People, Cultures and Communities</i>) | Winter Wonderland Exploring places in the world where it is cold and snowy, such as Antarctica. Play with globes, observe maps and listen to stories to develop awareness of other places in the world. | Puddles and Rainbows Begin to recognise that the world has many different places. Talk about places they have been or have seen in photographs. Discuss routes and locations and use and understand some positional language. | | |

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| Reception | Let's Explore Exploring environments that we share with others, including homes, school and our local community. Maps as pictorial representations. Create routes of journeys; real and imagined. | Marvellous Machines Talk about the different occupations that familiar adults and members of their community have; i.e. fire and rescue, police, RNLI and ambulance service. | Long Ago Show an awareness of the similarities and differences between people in different communities and groups from around the world. Seaton Academy and Seaton landmarks. Observe seasonal changes and how this effects the environment. <i>(People, Cultures and Communities)</i> | Ready, Steady, Grow Food and farming; explores themes, including where in the world food comes from, create maps of imaginary journeys. A farm is an area of land and its buildings are used for growing crops and rearing animals. | Animal Safari Animals that live around the world, such as in Africa. The importance of caring for our local and global environments; begin to collect simple geographical data through fieldwork activities. Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources. | On the Beach Map making, using digital maps, google maps, locate seas and oceans on a map. Talk about members of the community and their roles in society: coastguard. <i>(People, Cultures and Communities)</i> |
| Year 1 | Our Wonderful World Introduction to countries, capital cities and settlements in the UK. Human and Physical features; maps; compass and positional and directional language. | | Bright Lights Big City Physical and human characteristics of the UK, including a detailed exploration of the characteristics and features of the capital city, London. | | | |

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| Year 2 | | Let's Explore the World Atlases, maps and cardinal points; characteristics of the four countries in the UK; hot and cold places around the world; compare England and Somalia. | Coastline Physical and human features of coastal regions across the United Kingdom; detailed exploration of the coastal town of Whitby, in Yorkshire. | Magnificent Monarchs Significant places; Royal residences. |
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SEATON

ACADEMY