



## Geography Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<ul style="list-style-type: none"> <li>Say how they have changed over time.</li> <li>Show care for living things and the environment.</li> <li>Begin to observe and talk about living things in the local environment.</li> </ul>		<ul style="list-style-type: none"> <li>Begin to observe and talk about living things in the local environment.</li> <li>Talk about some of the things that they have observed using simple scientific vocabulary.</li> <li>Talk about things they can do on winter evenings and things they can do on summer evenings and begin to notice the difference in day length.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about some of the things that they have observed using simple scientific vocabulary.</li> <li>Say what the daily weather is like. Be aware of their feelings and be able to indicate how they are feeling using some words and pictures.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to observe and talk about living things in the local environment.</li> <li>Talk about some of the things that they have observed using simple scientific vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Explore and talk about the ways that the weather, plants and animals of places can be different through pictures and stories.</li> <li>Talk about places that they have been to or seen in photographs.</li> <li>Play with globes, observe maps and listen to stories to develop an awareness of other places in the world.</li> <li>Show care for living things and the environment</li> <li>Talk about some of the things that they have observed using simple scientific vocabulary.</li> </ul>
<b>Reception</b>	<ul style="list-style-type: none"> <li>Begin to notice and talk about the different places around the world, including oceans and seas.</li> <li>Describe how the weather, plants and animals of one place is different to another using simple geographical terms.</li> <li>Discuss and describe places that are important to them.</li> <li>Discuss how the local environment has changed over time using photographs and first-hand experiences.</li> <li>Make and use simple maps in their play to represent places and journeys, real and imagined.</li> <li>Observe and describe living things and their habitats within the local environment.</li> <li>Take photographs, draw simple picture maps and collect simple data during fieldwork activities.</li> <li>Describe a contrasting environment to their own.</li> <li>Explore the natural world around them and give simple descriptions, following observation, of changes.</li> </ul>	<ul style="list-style-type: none"> <li>With support, observe, record and talk about materials and living things.</li> <li>Show an awareness of the similarities and differences between people in different communities and groups from around the world.</li> </ul>	<ul style="list-style-type: none"> <li>Show an awareness of the similarities and differences between people in different communities and groups from around the world</li> <li>Describe ways to look after the immediate environment.</li> <li>Discuss how the local environment has changed over time using photographs and first-hand experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Make and use simple maps in their play to represent places and journeys, real and imagined.</li> <li>Observe and describe living things and their habitats within the local environment.</li> <li>Describe simply how weather changes as the seasons change.</li> <li>Explore the natural world around them and give simple descriptions, following observation, of changes.</li> <li>Name and describe natural phenomena, such as the size of shadows, the colours of a rainbow, the speed of clouds moving across the sky and the strength of a wave.</li> <li>Record observations about the way the local environment changes throughout each season.</li> <li>Describe how different types of weather affect the local environment.</li> <li>Notice and begin to describe patterns of weather in summer and winter.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to collect simple geographical data during fieldwork activities.</li> <li>Describe how the weather, plants and animals of one place is different to another using simple geographical terms.</li> <li>Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources.</li> <li>Describe ways to look after the immediate environment.</li> <li>Make and use simple maps in their play to represent places and journeys, real and imagined.</li> <li>Begin to notice and talk about the different places around the world, including oceans and seas.</li> <li>Describe a contrasting environment to their own.</li> <li>Describe how they can look after their environment.</li> <li>Identify the United Kingdom on a world map or globe.</li> <li>Take photographs, draw simple picture maps and collect simple data during fieldwork activities.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to collect simple geographical data during fieldwork activities</li> <li>Begin to notice and talk about the different places around the world, including oceans and seas</li> <li>Describe how the weather, plants and animals of one place is different to another using simple geographical terms</li> <li>Describe ways to look after the immediate environment</li> <li>Describe, predict and sort things that float and sink and talk about the forces that they can feel.</li> <li>Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures</li> <li>Identify common features for different groups of animals, including wild and domestic animals.</li> <li>Match animals to the foods that they eat.</li> <li>Observe and describe living things and their habitats within the local environment.</li> </ul>

	<ul style="list-style-type: none"> <li>Name and talk about man-made features in the local environment, including shops, houses, streets and parks.</li> <li>Use photographs and maps to identify and describe human and physical features from their locality.</li> </ul>				<ul style="list-style-type: none"> <li>Explore the natural world around them and give simple descriptions, following observation, of changes.</li> <li>Make and use simple maps in their play to represent places and journeys, real and imagined.</li> <li>Observe and describe living things and their habitats within the local environment</li> </ul>	<ul style="list-style-type: none"> <li>Describe a contrasting environment to their own.</li> <li>Explore the natural world around them and give simple descriptions, following observation, of changes</li> <li>Identify the United Kingdom on a world map or globe.</li> <li>Make and use simple maps in their play to represent places and journeys, real and imagined.</li> <li>Take photographs, draw simple picture maps and collect simple data during fieldwork activities.</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</li> <li>Draw or read a simple picture map.</li> <li>Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other.</li> <li>Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other.</li> <li>Name and locate the world's seven continents and five oceans on a world map.</li> <li>Identify the similarities and differences between two places.</li> <li>Locate hot and cold areas of the world in relation to the equator.</li> <li>Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.</li> <li>Identify the characteristics of a settlement.</li> <li>Identify features and landmarks on an aerial photograph or plan perspective.</li> <li>Describe ways to protect natural environments, such</li> </ul>		<ul style="list-style-type: none"> <li>Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.</li> <li>Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</li> <li>Identify the characteristics of a settlement.</li> <li>Carry out fieldwork tasks to identify characteristics of the school grounds or locality.</li> <li>Identify patterns in daily and seasonal weather.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the characteristics of a settlement.</li> <li>Name and describe the purpose of human features and landmarks.</li> <li>Draw or paint a place from memory, imagination or observation.</li> <li>Identify features and landmarks on an aerial photograph or plan perspective.</li> <li>Identify the similarities and differences between two places.</li> <li>Identify patterns in daily and seasonal weather.</li> <li>Name important buildings and places and explain their importance.</li> <li>Draw or read a simple picture map.</li> <li>Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other.</li> <li>Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.</li> <li>Use subject-specific vocabulary to explain and describe.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how pollution and litter affect the local environment and school grounds.</li> <li>Carry out fieldwork tasks to identify characteristics of the school grounds or locality.</li> <li>Draw or read a simple picture map.</li> </ul>	

Year 2

- as woodlands, hedgerows and meadows.
- Collect simple data during fieldwork activities.
  - Carry out fieldwork tasks to identify characteristics of the school grounds or locality

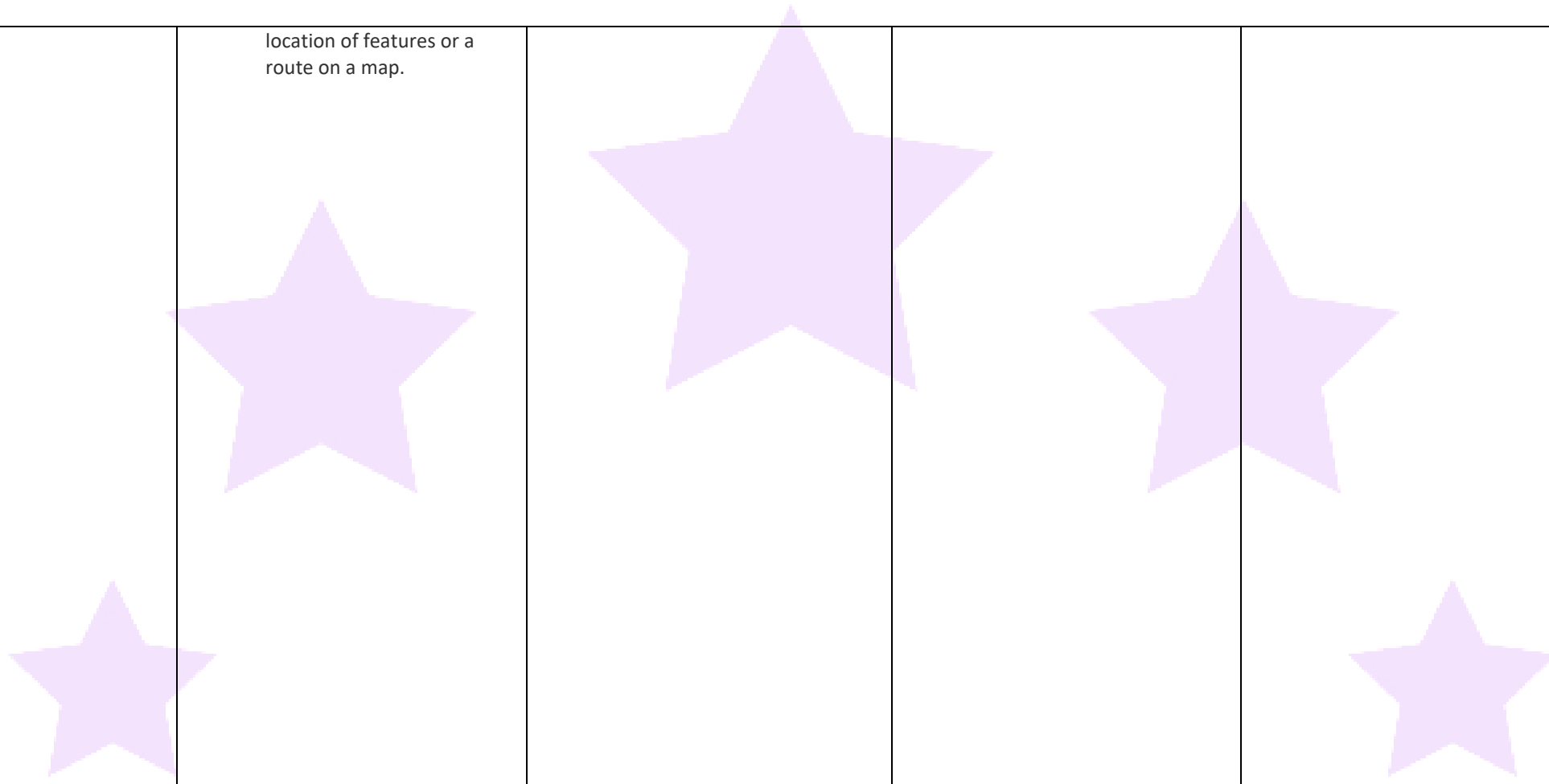
**Let's Explore the World**  
Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork

- Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities.
- Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books).
- Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country.
- Describe how human behaviour can be beneficial to local and global environments, now and in the longer term.
- Describe simple weather patterns of hot and cold places.
- Describe ways to improve the local environment.
- Draw or read a range of simple maps that use symbols and a key.
- Identify characteristics of the four countries and major cities of the UK.
- Locate the equator and the North and South Poles on a world map or globe.
- Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.
- Use simple compass directions to describe the

**Coastline**  
Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism

- Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.
- Use simple compass directions to describe the location of features or a route on a map.
- Draw or read a range of simple maps that use symbols and a key.
- Describe how an environment has or might change over time.
- Describe, in simple terms, the effects of erosion.
- Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books).
- Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities.

location of features or a route on a map.



# SEATON ACADEMY