

Curriculum Overview: History

In the Early Years Foundation Stage (EYFS), history is not taught as a separate subject, but is embedded within the **Understanding the World** area of learning.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Cycle A	Exploring Autumn Begin to make sense of their own life-story and family's history. Recognise and discuss how they have changed from when they were babies. (<i>science link</i>)	Once Upon a Time Be aware of people and events from the past by sharing books and looking at photographs. Kings and Queens are rulers of a country.		Dangerous Dinosaurs Living things, including dinosaurs' lives millions of years ago. (<i>science link</i>)		
Nursery Cycle B	Me and my Community Spend time talking about photographs and memories. Discuss and retell what their parents have told them about their life stories and family.	Sparkle and Shine Talk about special events in the past in their own lives, e.g. birthdays, Christmas, christenings.				
Reception	Let's Explore Discuss how the local environment	Marvellous Machines	Long Ago Explore how our school has changed	Ready, Steady, Grow		On the Beach Make comparisons between seaside

	has changed over time using photographs and first-hand experiences.	Describe some similarities and differences between machines in the past and present.	over time; how life in the past was different from today including: clothes, toys, games and vehicles; sequence events in chronological order linked to human growth. Share stories and talk about significant people who lived in the past.	Farming in the past and present, putting events in chronological order, relate the changing seasons to the passing of time.		holidays in the past and present using books, stories and pictures. Order and sequence familiar event events using words relating to the passing of time.
Year 1	Childhood Everyday life and families today, including comparisons to childhood in the 1950's, using artefacts and a range of sources.	Bright Lights Big City The Great Fire of London 1066		School Days Learn about Seaton Academy and their own locality, both today and in the past. Compare schooling in the Victorian era to their experiences today.		
Year 2	Movers and Shakers The impact historically significant people had on the world; use timelines, stories and historical sources to find out about activists and explorers in detail; use historical models to explore significance.	Coastlines The history of a coastal town; Captain James Cook.		Magnificent Monarchs English and British monarchy from AD 871 to the present day; use timelines and other historical sources; build up an understanding of the monarchs and then research four of the most significant sovereigns.		