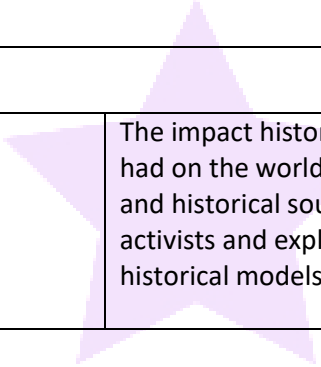
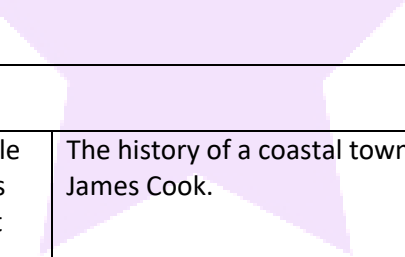


Curriculum Overview: History

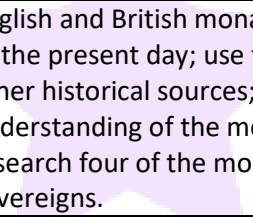
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Me and my Community How we have changed over time since we were babies.	Once Upon a Time Show awareness of people from the past through the exploration of fairy tales.	Starry Night	Dangerous Dinosaurs Living things, including dinosaurs lives millions of years ago.	Sunshine and Sunflowers	Big Wide World
Reception	Let's Explore Share stories and talk about significant people who lived in the past. Discuss how the local environment has changed over time using photographs and first-hand experiences.	Marvellous Machines Describe some similarities and differences between machines in the past and present.	Long Ago Explore how our school has changed over time; how life in the past was different from today including: clothes, toys, games and vehicles; sequence events in chronological order linked to human growth.	Ready, Steady, Grow Farming in the past and present, putting events in chronological order, relate the changing seasons to the passing of time.		On the Beach Make comparisons between seaside holidays in the past and present using books, stories and pictures. Order and sequence familiar event events using words relating to the passing of time.
Year 1	Childhood Everyday life and families today, including comparisons to childhood in the 1950's, using artefacts and a range of sources.		Bright Lights Big City The Great Fire of London 1066		School Days Learn about Seaton Academy and their own locality, both today and in the past. Compare schooling in the Victorian era to their experiences today.	
Year 2	Movers and Shakers		Coastlines		Magnificent Monarchs	



The impact historically significant people had on the world; use timelines, stories and historical sources to find out about activists and explorers in detail; use historical models to explore significance.



The history of a coastal town; Captain James Cook.



English and British monarchy from AD 871 to the present day; use timelines and other historical sources; build up an understanding of the monarchs and then research four of the most significant sovereigns.



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