

Curriculum Overview: Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Me and My Community To explore different sounds of instruments, exploring a range of Nursery rhymes with increased attention to sound.	Once Upon a Time Sing well-known songs and nursery rhymes in a group or on their own, increasingly matching the pitch and following the melody.	Starry Night Listen with increased attention to sounds, showing awareness of what has been read.	Dangerous Dinosaurs Remember and sign well known rhymes and songs.	Sunshine and Sunflowers Begin to sing the melody, pitch and tone of well-known nursery rhymes and songs.	Big Wide World
Reception	Me! Learn to sing Nursery rhymes and Action songs, listening and responding to different styles of music.	My Stories Learn to sing Nursery rhymes and action songs, Embedding foundations of the interrelated dimensions of music.	Everyone! Learn to sing Nursery rhymes and action songs.	Our World Learn to sing Nursery rhymes and action songs. Improvising leading to playing classroom instruments.	Big Bear Funk Learn to sing Nursery rhymes and action songs. Singing and learning to play instruments within a song.	Reflect, Rewind and Replay Learn to sing Nursery rhymes and action songs. Share and perform the learning that has taken place.
Year 1	Hey You! an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch	Rhythm In The Way We Walk and Banana Rap Christmas experiences, building upon previous learning.	In The Groove is a song that was specially written for classroom use to teach children about different styles of music. Arranged in six	Round and Round This unit builds on previous learning... All the learning is focused around one song: Round and Round, a Bossa Nova Latin style.	Your Imagination Children are encouraged to use their own imagination, building upon previous	Reflect, Rewind and Replay Consolidation of Year 1 learning. All the learning is focused around revisiting songs and musical activities, a

	and to learn how to rap and enjoy it in its original form.		different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In The Groove.		experiences and knowledge.	context for the History of Music and the beginnings of the Language of Music
Year 2	Hands, Feet, Heart Is to celebrate and learn about South African Music.	Ho Ho Ho Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.	I Wanna Play In A Band Is a Rock song written especially for children. Learning how to sing and play together in an ensemble. Learning to sing, play, improvise and compos, children will listen and appraise classic Rock songs.	Learning to play the recorder	Friendship Song Focusing on the song, Friendship song and what makes a good friend.	Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.