

Nursery Curriculum Rationale



Our Nursery curriculum at Seaton Academy has been carefully designed to meet the guidance set out in *Development Matters* and is delivered through a two-year cycle. This approach ensures all children, regardless of their age when they join us, experience a broad, balanced, and developmentally appropriate curriculum.

Throughout both cycles, the curriculum consistently covers the *Development Matters* statements for children aged 3–4 years. This repetition, through varied and engaging contexts, reinforces key concepts and allows children to build confidence, deepen understanding, and make meaningful progress at their own pace.

Our planning provides age-appropriate opportunities across all seven areas of learning and development, with a strong focus on the prime areas: Communication and Language, Personal, Social and Emotional Development, and Physical Development, which are crucial foundations for later learning. The specific areas: Literacy, Mathematics, Understanding the World, and Expressive Arts and Design, are woven through our curriculum in ways that are relevant, purposeful, and responsive to children's interests.

By using a cyclical model, we offer continuity and coherence, while ensuring flexibility to respond to the individual needs, stages, and interests of each child. This enables practitioners to scaffold learning effectively and revisit key skills and knowledge in a way that is accessible and meaningful to all.

Our ultimate aim is to provide a nurturing, inclusive environment where every child can thrive, develop a love of learning, and be well-prepared for their transition into Reception and beyond.

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