

Curriculum Overview: Nursery Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment	Autumn scavenger hunt	Fairy tale role play	Sensory tent	Egg hatching	Forest School	
English (Literacy/Physical Development)	<p>Draws freely.</p> <p>Use large muscle movements to wave flags, streamers, paint and make marks.</p>	Begins to understand that print and marks have meaning.	Use some of their print and letter knowledge in their early writing.	Use some of their print and letter knowledge in their early writing.	Write some letters accurately.	<p>Write some or all of their name.</p> <p>Shows a preference for a dominant hand.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p>
Little Wandle Foundation for Phonics:	<p><i>See Foundations for Phonics: Progression Planning and Overview</i></p> <p>In these sessions, our nursery children will develop their phonological awareness, so they can:</p> <ul style="list-style-type: none"> -spot and suggest rhyme -count or clap syllables in a word -recognise words with the same initial sound 					

Maths	White Rose Maths					
Understanding the World						
	Exploring Autumn	Once Upon a Time	Starry Night	Dangerous Dinosaurs	Sunshine and Flowers	Big Wide World
Science	Explore how to weather and some plants and trees change with the seasons. Observe animals in a local, woodland habitat and begin to name their body parts. Exploring floating and sinking.		Explore light and dark. Learn about and identify nocturnal animals. Make simple comparisons between materials.	Discover living things, including dinosaurs that roamed Earth millions of years ago. Talk about what animals eat. Observe the life-cycle of an animal.	Use their senses to find out about the world around them. Begin to observe and talk about living things in the local environment. Care for growing seeds and plants.	Explore how living things and the weather differs in different places in the world. Show care for the environment.
History	Begin to make sense of their own life-story and family's history. Recognise and discuss how they have changed from when they were babies. <i>(science link)</i>	Be aware of people and events from the past by sharing books and looking at photographs. Kings and Queens are rulers of a country.		Living things, including dinosaurs' lives millions of years ago. <i>(science link)</i>		
Geography	Begin to understand the need to respect and care for the local environment.		Show an interest in different occupations and the lives of familiar people in our community.	Make and use simple maps in play to represent places and journeys, real and imagined.		Explore and talk about the ways that the weather, plants and animals of places can be different through pictures and stories.

			Looking at adults in our community who work at night time to help us; e.g. doctors, nurses.			Show and care for living things in the environment.
Religious Education		Christianity Christmas				All families are different and special.
Expressive Arts and Design						
	Exploring Autumn	Once Upon a Time	Starry Night	Dangerous Dinosaurs	Sunshine and Flowers	Big Wide World
Art <i>Access Art</i>	Explore colour, colour mixing and printing with natural materials; such as, leaves, conkers, sticks, acorns etc. <i>Explorers Books Collecting Colour. Exploring autumn floor textiles.</i>	Use different tools to begin to draw characters and settings from stories. <i>Drawing imaginary landscapes.</i>	Explore mixing colours to create new colours and different shades of a colour. Create night sky pictures. Artist: Vincent Van Gogh <i>Galaxy painting.</i>	Develop drawing skills and explore lines, zig-zags, spirals, straight and curvy lines linked to fossil art. Create collage of dinosaurs using a range of resources. <i>Dressing up as a fossil. Clay play.</i>	Explore mixing colours to create new colours and different shades of a colour. Artist: Vincent Van Gogh <i>Still Life Compositions</i>	Print with a variety of objects, including hands, feet and fingers onto different surfaces. Take rubbings of textured surfaces in the outdoors. Use paint to make repeating and symmetrical patterns and images, i.e. ladybirds, butterflies. <i>Printing with string Collaging with wax crayon rubbings.</i>
Design and Technology		Express their ideas by making simple models of houses and imaginative 'small worlds' with	Building a rocket using boxes and recycled materials, to use in their imaginative play.		Explore and choose freely from a variety of materials to create a boat suitable for the	

		blocks, construction kits linked to stories they have heard.			water. With support, join materials in different ways.	
Music	Musical activities that explore voices and classroom instruments.					
	Sing well known rhymes and songs in a small group.	Sing well-known songs and nursery rhymes in a group or on their own, increasingly matching the pitch and following the melody. Listen to a variety of music and talk about how it makes them feel.	Listen with increasing attention to sounds. Joining in with repeated refrains and phrases in rhymes, songs and stories.	Remember and sing well known rhymes and songs.	Begin to sing the melody, pitch and tone of well-known nursery rhymes and songs. Respond to what they have heard, expressing their thoughts and feelings.	Sing the melody, pitch and tone of well-known nursery rhymes and songs.
Prime Areas						
Physical Development	Different movements including skipping, hopping and holding poses and creating sequences to different rhythms.	Climbing apparatus and using steps. Travelling with confidence over, around and through equipment and collaborate with others to manage movement around large items.	Develop movements including; balancing and riding and develop ball skill through exploration of catching, patting and kicking.	Use an increasing number of patterns of movements relating to music and rhythm and develop confidence using scooters, bikes and trikes.	Take part in group activities they make up themselves and join in games that include; racing, chasing, balancing, riding and ball skills.	Show preference for a dominant hand/ side throughout their developing skills.
PSHE (Personal, Social, Emotional Development)	Develop their sense of responsibility and membership of a community.	Increasingly follow the rules. Play with others, extending and elaborating play ideas.	Be increasingly independent in meeting their own care needs.	Talk about their feelings and understand gradually how	Begin to talk about the importance of protecting us from the sun.	Become more outgoing with unfamiliar people, in the safe context

			Make healthy choices about food, drink, activity and toothbrushing. <i>Smile4Life</i>	others might be feeling. Solve conflicts with others.		of their setting (<i>transition</i>).
Other Areas						
Computing	In Nursery, children have opportunities to access ICT equipment during continuous provision. During this time children are taught how to handle and use the equipment safely, exploring how it works. In Nursery, the children will be able to give a command to a coding critter (forwards, backwards, turn) and input the code to achieve a desired outcome.					

SEATON

ACADEMY