

SEATON ACADEMY 2024-25

(Reviewed 22/10/24)

EXPLORE

Staffing/Succession Planning

- leadership development at all levels
- future roles & responsibilities

PREPARE

Review of Writing Programme

Review 2024 outcomes – Monitor fidelity/teaching/moderation – Check on use of catch-up and progress of vulnerable pupils

DELIVER

These aspects are our priorities for school improvement his year

1. Modelling & scaffolding of writing (2023/24 priority)
2. Enhancing the EYFS opportunities at Seaton Academy enhancing outdoor opportunities and providing an ambitious curriculum for all children.
3. Positively impact pupil well-being and the mental health of children and staff in school

SUSTAIN

Whilst implementing the priority action plans we need to...

SUSTAIN

- Phonics progress
- Reading culture
- Enhancement of ambitious curriculum through high-quality subject leadership (new staff)

SCALE-UP/FURTHER DEVELOP

- Enrichment experiences

Key Priority 1: Ensure pupils at Seaton Academy are in line with or exceeding the previous attainment in writing for all pupils (SEND, PP, GD).

Success Criteria

- 1.1 Staff will have received training specifically in the progression stages of writing
- 1.2 Children will have increased opportunities to write, inside and outside the classroom
- 1.3 Children will be enthusiastic writers
- 1.4 GLD (particularly writing) and outcomes at End of KS1 will improve
- 1.5 Children will make good progress through the curriculum and attainment will continue to increase.

Actions: Autumn Term	Who	Dates	Actions: Spring Term	Who	Dates	Actions: Summer Term	Who	Dates
Review current writing scheme (Literacy Tree)	Literacy Leader	From 09/24						
Review and Map the Writing progression	Literacy Leader	From 10/24						
Review Early Years Writing opportunities	EYFS staff and HMc	10/24						
Moderation of Writing (inc Cluster)	Teachers	11/24						
Whole staff CPD in writing.	All Staff	From 11/24						
Explore Gregg Botterills message Centre training	HMc	From 11/24						
Ensure consistency of Handwriting	Leadership	From 11/24						

Monitoring Activities to check progress towards the key priority/success criteria			Evaluation of progress towards priority/success criteria
Activity	Who	Date	
1.1 Staff will receive CPD through school, the LA and through the WELL project	Subject leader	Termly	
1.2 Ensure wide variety of opportunities to write and display writing	Subject leader/Teachers	Termly	
1.3 Children will have opportunities to enter writing competitions and share their stories	Subject leader	Termly	
1.4 Monitor and evaluate end of Year data	Subject leader/EYFS	Termly	
1.5 Monitor outcomes across the curriculum	Subject Leaders	Termly	
Governor evaluation Autumn			
Governor evaluation Spring			
Governor evaluation Summer			

SEATON
ACADEMY

Key Priority 2: To lead in enhancing the EYFS opportunities at Seaton Academy enhancing outdoor opportunities and providing an ambitious curriculum for all children.

Success Criteria

- 2.1 The outdoor space will be enhanced to provide opportunities for fine and gross motor development
- 2.2 The percentage of children attaining a good level of development will be in line or exceeding the National average
- 2.3 The curriculum will be mapped showing progression from EYFS to Year 2
- 2.4 TSI working with Good Shepherd Trust (GST)

Actions: Autumn Term	Who	Dates	Actions: Spring Term	Who	Dates	Actions: Summer Term	Who	Dates
EYFS staff to visit other settings	EYFS staff	09/24						
Training of EYFS staff	External	09/24						
Support from GST for EYFS development	MH	22/10/24						
Implement recommendations of EYFS audit	WS	From 09/24						
Explore quotes for outdoor enhancement	RB/WS/KB	Autumn 2 2024						
Subject leaders to monitor the quality of provision	Teachers	Autumn 2 2024						
Research into good quality EYFS practice e.g. Alastair Bryce-Clegg, Greg Botterill and Julian Grenier	EYFS team	Autumn 2 2024						
Leaders will utilise the resources from the EEF's Early Years Toolkit	EYFS team	Autumn 2 2024						

Monitoring Activities to check progress towards the key priority/success criteria			Evaluation of progress towards priority/ success criteria
Activity	Who	Date	
2.1 Commission an external provider to supply and install the additional outdoor provision	HT/EYFS lead	Autumn 2 term	
2.2 Evaluate EYFS data	EYFS Lead	07/25	
2.3 Upload progression maps to Webpage	Curriculum Lead/Teachers	09/24	
2.4 Visit from GST to audit and assess current provision	All staff	Start 22/10/24	
Governor evaluation Autumn			
Governor evaluation Spring			
Governor evaluation Summer			

SEATON
ACADEMY

Key Priority 3: To positively impact pupil well-being and the mental health of children and staff in school.

Success Criteria

- 3.1 An increase in staff wellbeing.
- 3.2 An increase in pupil attendance.
- 3.3 Reduced incidences of pupil's displaying anxiety and stress related symptoms.
- 3.4 Increased numbers of staff trained in Mental Health First Aid (MHFA).

Actions: Autumn Term	Who	Dates	Actions: Spring Term	Who	Dates	Actions: Summer Term	Who	Dates
Identified staff will be trained in Mental Health First Aid England.	KB	10/24						
Pupil survey to identify the key areas to address in terms of school issues and anxiety.	KB/AT	11/24						
Identify triggers for stress and anxiety for staff and work to minimise these experiences.	SLT	12/24						
Attendance monitored and key pupils identified. Liaison with parents.	SLT	09/24						
Appoint a menopause champion and implement menopause support strategy.	AT	12/24						
Implement Staff Wellbeing Charter	KM	02/25						

Establish a staff Wellbeing Group	RB/S Mc	10/24						
Implement ELSA and nurture group	AT	09/24						
Purchase staff wellbeing package via Schools Mutual	RB	10/24						
Provide supervision for all Early Years staff and for other members of staff who request/need it	RB	09/24						
Organise events to promote team building for staff	Wellb eing group	02/25						
Implementation of Opal Play	TW/K S	11/24						

Monitoring Activities to check progress towards the key priority/success criteria			Evaluation of progress towards priority/ success criteria					
Activity	Who	Date						
3.1 Staff attendance records to be monitored and wellbeing questionnaire.	SLT	Termly						
3.2 Pupil attendance figures to be analysed.	SLT	Half termly						
3.3 Confidential records and pupil surveys to be scrutinsed.	SLT	03/25						
3.4 Numbers of MHFA available in school to be shared with all stakeholders.	AT/KB	Termly						
Governor evaluation Autumn								
Governor evaluation Spring								

