

Seaton Academy Impact of PE and Sports Funding 2022/2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE tracking system</p> <p>CPD from coaches</p> <p>All KS1 children participated in an inter – school competition during the academic year 2022/2023</p> <p>After school Sports clubs</p> <p>Good opportunities for all inclusive sport</p> <p>Minimal gap between boys and girls</p> <p>Wake up shake up routines to help boost health and academic attainment</p> <p>Dough Disco throughout school</p> <p>Auditing PE storage cupboard and school PE resources</p> <p>Implementing new play equipment outside- through Playdale</p> <p>Providing new experiences for the children, such as forest schools</p> <p>Cross curriculum activities – ‘Active Maths’</p>	<p>To maintain and then improve pupil participation in a range of extra – curricular sport activities</p> <p>Continue to plan and deliver a high quality and inclusive PE curriculum across all age groups</p> <p>Continue to build upon children’s involvement in regular activity through the use of huff and puff equipment set up outside during playtimes and dinnertimes.</p> <p>Continue to encourage the use of the play equipment outside to keep pupils active during playtimes and dinnertimes.</p> <p>To show the progression of PE throughout school from EYFS to KS1 through curriculum and planning. (on-going)</p>

Training for Midday Supervisors and Year 2 Playleaders

Providing and organising equipment for active lunchtimes to support the Midday Supervisors and Year 2 Playleaders training.

Providing new markings for Nursery playground to encourage more outdoor and physical activities

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school





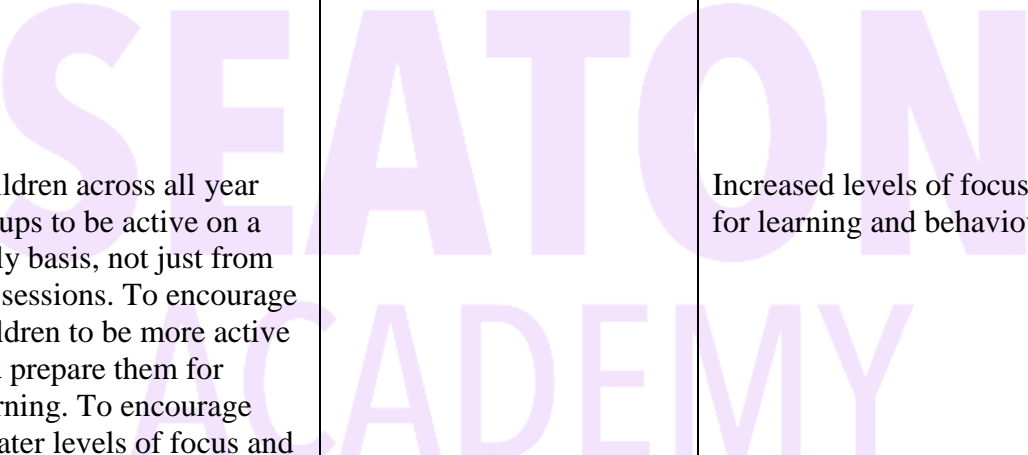
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop play provision during playtime and lunch times	Playtime staff will be responsible for organising and setting up of the new huff and puff equipment at playtimes and during dinner time. Midday supervisors will be provided with equipment and told how to use them so they are able to set up at lunch time. Midday supervisors and Year 2	£300	More suitable equipment purchased to encourage active playtimes. Up to date training for appropriate staff and students.	New equipment replaced when necessary.

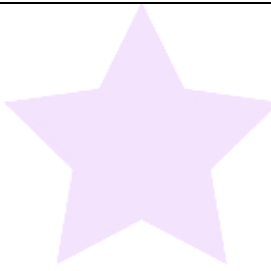
<p>Develop different types of sporting events for sports day.</p>	<p>play buddies have been trained.</p> <p>New equipment for sports day to add to keep all children active in different ways.</p> <p>New climbing frame (Playdale) to encourage more physical activities and to encourage new experiences for the children such as a climbing wall.</p>	<p>£25</p> <p>£1,056.6</p> <p>(£11,997.28)</p> <p>(Total £13,053.88)</p>	<p>Suitable equipment for sports day races. Allows all children to be active on the day and provides different types of sporting activities.</p> <p>Suitable equipment purchased to keep high quality PE sessions being taught within school.</p>	<p>New equipment to replace when necessary.</p> <p>Continue to deliver PE sessions to a high quality.</p>
<p>Renewed equipment as appropriate after PE audit.</p>	<p>Replacing any equipment which was broken or needed more of to allow for teachers to have enough for a PE lesson.</p>		<p>Provide new opportunities to children and keep students active.</p>	<p>Checked yearly</p>
<p>Providing play provision outside to encourage children to be more active.</p>	<p>Providing more opportunities to keep the students active and broaden their play</p>		<p>Good attainment in PE for all classes</p>	<p>Inclusive, high quality sessions to be delivered</p>

<p>Recommended P.E sessions completed by each year group.</p> <p>During the summer holiday children are encouraged to continue to be active through free resources.</p> <p>To continue regular wake up shake up sessions throughout school</p> <p>To continue Dough Disco routines in school. All staff to deliver the sessions.</p> <p>During the week to provide at least 1 Active</p>	<p>experiences.</p> <p>Children engaging positively during PE sessions each week to develop skills successfully</p> <p>Children to continue to stay active daily during the school holidays.</p> <p>Boost health and academic attainment through physical activity (30/30)</p> <p>To develop children's hand and arm muscles which will impact the quality of writing.</p> <p>To give children opportunities to be active</p>	<p>£575</p>	<p>Attainment is maintained. All children have the opportunity to participate in the suggested daily active minutes</p> <p>All children are able to participate in an enjoyable, fun way. Positive feedback from the children.</p> <p>All children are able to participate in a fun way of</p>	<p>Promoting children to stay active during the holidays</p> <p>BBC super movers introduced</p> <p>Dough disco routines learned and taught by all members of teaching staff.</p> <p>Active maths taught by staff across the school.</p>
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<p>Maths Lesson.</p> <p>Encouragement of active play in the Nursery. Providing outdoor markings (from UniPlay) to give children the enthusiasm to be outside more and providing opportunities for skills to be developed.</p>	<p>in other parts of the curriculum. Provide maths in a different fun way for children to be active when learning.</p> <p>Give children a more fun and enjoyable way to develop skills outdoors. To allow the children to be more active.</p>	<p>Total: £2,952</p> <p>(£1,098.00 + £1,854.00)</p>	<p>learning maths.</p> <p>Children are using equipment, such as the outdoor bikes more encouraging their physical activity. Children are more active. Children are enjoying and are enthusiastic outside using the markings to develop skills, for example, hopping.</p>	<p>To replace any equipment when necessary.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School website to be updated regularly to	Use of website to inform parents about sporting		Information found on school website / notice	To provide updates / reports / activities that

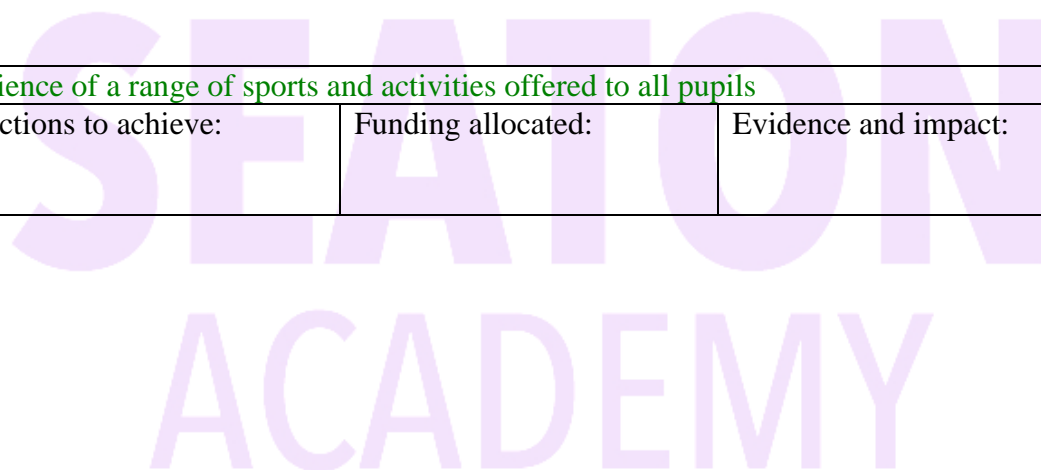
<p>inform parents about the children's and school achievements. PE notice board to be updated to share competitions children have attended.</p>	<p>achievements. PE notice board kept up to date.</p>		<p>board</p>	<p>children have been involved in</p>
<p>Providing children with the opportunity to meet sporting role models, e.g. Nathaniel Patterson, a national wheelchair basketball player from Cumbria</p>	<p>Children had the opportunity to play wheelchair basketball with Nat and has been rescheduled for the academic year 22/23.</p>	<p>£335.00</p> 	<p>To widen children's sporting experiences / opportunities</p>  	<p>Inclusive sport</p>
<p>Wake up shake up sessions</p>	<p>Children across all year groups to be active on a daily basis, not just from PE sessions. To encourage children to be more active and prepare them for learning. To encourage greater levels of focus and</p>		<p>Increased levels of focus for learning and behaviour</p>	<p>More movement to be integrated across the curriculum and not just tied to PE sessions</p>

Sports safe inspection	<p>improvements in behaviour and attitude towards learning.</p> <p>Annual inspection of PE equipment and outdoor adventure playground equipment</p>		Resources replaced when necessary. New equipment bought for both inside and outside. Fixed fittings within PE store to maintain safety.	Annual inspection
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school observations in PE	Staff to be given productive feedback. Progression and attainment to be monitored throughout school.		Staff to have the knowledge and understanding to deliver successful PE sessions.	The standard of teaching PE will be raised.
Teachers and TA's to work alongside / observe / support sports coaches (from the school sports partnership) working in	Staff to engage with and support sports coaches, to develop own confidence and understanding of sports.		Improvement in staff confidence and understanding. Children positively engaged with activities delivered by	Continue to build staff confidence by drawing on the expertise of specialist sports coaches.

<p>school, learning from them (CPD).</p> <p>Sharing of new and relevant information regarding school sport to be shared.</p> <p>PE Hub provides clear ideas and planning which links into the curriculum. The PE Hub gives staff confidence as well as providing them with the correct skills they need and knowledge about what they are teaching.</p>	<p>Updates to be delivered to all staff by subject lead. Sports co-ordinator to attend cluster meetings.</p> <p>Staff to engage in the PE Hub and deliver quality PE lessons. PE Lead to monitor staff and provide any support if required.</p>	<p>£300</p>	<p>specialist coaches.</p> <p>Staff to integrate changes when / where necessary in a positive way</p>	<p>PE co-ordinator to provide support to staff where required</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>



<p>Development of additional sports coaches provided by the school sports partnership</p>	<p>Specialist coaches to provide additional opportunities for EYFS/KS1 children through a variety of sports skills and motor skill development</p>	<p>Football and Multi-skills £3800.00 Yoga £1105.00 Cricket £1485.00 Allerdale schools partnership £675.00 After School Club Sport Salaries £1747.60</p>	<p>Children responding positively to experiences provided by coaches. Clear development of motor skills seen within EYFS and KS1 children. Enjoyment and enthusiasm shown for PE. Continued CPD and staff development.</p>	<p>Continue to draw on the expertise of coaches to develop the PE and sports curriculum in school and supports staff with CPD opportunities.</p>
<p>Development of PE curriculum for the school to enhance opportunities and provide a rich education for all children.</p>	<p>PE Lead to attend Curriculum Design in PE- Intent and Implementation course.</p>	<p>£100</p>		
<p>Development of different skills and active activities. Forest School provides different opportunities which allows for a more enriched curriculum but different experiences which are hands on.</p>	<p>PE lead – set up timetable which interlinks into the science curriculum. Work alongside Jenny to provide areas within school to allow children to be active and explore.</p>	<p>£1473.80</p>	<p>Children show enthusiasm towards Forest School and showing enjoying through being active and learning in a different way. Engagement with parents through providing children with the correct gear. Allows staff to have CPD by learning from ‘Jenny’</p>	<p>To continue to draw from the expertise of Jenny and learn from her. To continue with Forest Schools through staff taking on the role.</p>

<p>Development of different skills and active activities. Forest School provides different opportunities which allows for a more enriched curriculum but different experiences which are hands on.</p>	<p>PE lead- training of 2 staff members allowing the school to continue to provide the pupils with active activities and development in a range of skills.</p>	<p>(1-£250) £500</p>	<p>on how to run a Forest School lesson. Evidence shown through discussions with children and floor books.</p> <p>Children show enthusiasm towards Forest School and showing enjoying through being active and learning in a different way. Engagement with parents through providing children with the correct gear.</p>	<p>Staff to take on role of Jenny. Providing our pupils with an enriched curriculum.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>All year groups to be encouraged to participate</p>	<p>Continue records with staff and coaches who are</p>	<p>£485.00</p>	<p>All competitions were successfully attended and</p>	<p>Participate in Allerdale and Workington cluster</p>

<p>in competitive sport during the academic year.</p> <p>Staff to continually learn alongside qualified sports coaches (continuous CPD).</p>	<p>responsible for organising competitions as they will choose, select and take their own class to competitions.</p> <p>Up to date coaching and competition calendar issued to staff.</p> <p>Participate in Allerdale, Workington cluster competitions when held.</p>	<p>£35 (gymnastics)</p>	<p>enjoyed by the children. The results and participation have been submitted to the school games coordinator. The all-inclusive health check has been completed.</p> <p>Teams entered into all appropriate competitions. Children competing with other schools and improving on performances from the previous year.</p>	<p>competitions.</p>
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TOTAL : £16,950

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ACADEMY