

# TEACHER PERSON SPECIFICATION



<b>QUALIFICATIONS AND TRAINING</b>	<b>Essential</b>	<b>Desirable</b>
Qualified teacher status	✓	
A 2:1 or above degree in their subject area or a related subject.		✓
A postgraduate qualification, e.g. a master's degree		✓
A first aid certificate.		✓

<b>TEACHING EXPERIENCE</b>	<b>Essential</b>	<b>Desirable</b>
At least two years of experience teaching within a school environment or, for early career teachers, work or voluntary experience in a comparable environment.		✓
Organising and participating in extracurricular activities.		✓
Conducting assessments, keeping records and producing reports on pupils.	✓	
Implementing safeguarding procedures in schools.	✓	
Experience teaching their subject within a school environment		✓
Experience teaching EYFS pupils		✓

<b>PROFESSIONAL KNOWLEDGE AND UNDERSTANDING</b>	<b>Essential</b>	<b>Desirable</b>
A clear understanding of the subject's curriculum and examination specifications across EYFS.	✓	
Sufficient knowledge to answer subject-related questions raised by pupils.	✓	
An ability to use different teaching methods and adapt to cater for pupils' different needs.	✓	
Knowledge of effective intervention strategies to improve the quality of teaching and learning.	✓	
An understanding of relevant legislation and educational developments		✓
An understanding of how assessment and attainment information can be used to improve practice.		✓
Skills in effective resource management and deployment.		✓
Knowledge of SEND		✓

## Personal Traits

### The successful candidate will be

- Punctual, with a good attendance record.
- An excellent communicator, verbally and in writing.
- Organised.
- An excellent time manager.
- Hardworking, with high expectations of themselves and their professional standards.
- Committed to CPD
- Able to work both independently and as part of a team
- Able to maintain successful working relationships with other colleagues.
- Able to plan and resource effective interventions to meet curricular objectives.
- Driven and energetic.

### The successful candidate may also be

- Committed to the value and promotion of their subject
- Dedicated to promoting their professional development, and that of others.
- Able to promote good behaviour consistently
- Able to plan and take control of situations
- Committed to contributing to the wider school and its community.
- Able to effectively promote the school's ethos and vision.
- Capable of handling a demanding workload and successfully prioritising work
- Professionally assertive and clear thinking.
- Able to work flexibly, attending morning and evening meetings, in addition to managing a demanding workload.

<b>FURTHER REQUIREMENTS</b>	<b>Essential</b>	<b>Desirable</b>
Satisfactory Enhanced Disclosure and Barring Service Check	✓	
A minimum of 2 satisfactory references	✓	