

**TEACHING ASSISTANT**

#### PERSON SPECIFICATION

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| **QUALIFICATIONS AND TRAINING** | **Essential** | **Desirable** |
| A relevant QCF Level 3, or working towards Level 3 | 🗸 |  |

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| **EXPERIENCE** | **Essential** | **Desirable** |
| Awareness of practices and procedures within education relating to the welfare, safety and education of children. | 🗸 |  |
| General understanding of national/foundation stage curriculum and other basic learning programmes and strategies. | 🗸 |  |
| Basic understanding of child development and learning. | 🗸 |  |
| Knowledge of other services to young people |  | 🗸 |

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| **PROFESSIONAL KNOWLEDGE AND UNDERSTANDING** | **Essential** | **Desirable** |
| Working with or caring for children and young people | 🗸 |  |
| Working with or caring for children of relevant age. |  | 🗸 |
| Working in a classroom setting |  | 🗸 |
| Ability to self-evaluate learning needs and actively seek learning opportunities. | 🗸 |  |
| Ability to relate well to children and adults | 🗸 |  |
| Able to work constructively as part of a team, understanding classroom roles and responsibilities and own position within these | 🗸 |  |
| Effective use of ICT to support learning. Use of other equipment technology – Video, DVD, Photocopier |  | 🗸 |
| Requirement for some out-of-school and/or team working to support specific activities or evens as appropriate | 🗸 |  |
| Personal Traits | | |
| The successful candidate will be | | |
| Punctual, with a good attendance record.  * An excellent communicator, verbally and in writing. * Organised. * An excellent time manager. * Hardworking, with high expectations of themselves and their professional standards. * Committed to CPD * Able to work both independently and as part of a team * Able to maintain successful working relationships with other colleagues. * Able to plan and resource effective interventions to meet curricular objectives. * Driven and energetic. | | |

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| The successful candidate may also be |
| Committed to the value and promotion of their subject  * Dedicated to promoting their professional development, and that of others. * Able to promote good behaviour consistently * Able to plan and take control of situations * Committed to contributing to the wider school and its community. * Able to effectively promote the school’s ethos and vision. * Professionally assertive and clear thinking. |

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| **FURTHER REQUIREMENTS** | **Essential** | **Desirable** |
| Satisfactory Enhanced Disclosure and Barring Service Check | 🗸 |  |
| A minimum of 2 satisfactory references | 🗸 |  |
| A can do attitude, sense of humour and emotional intelligence |  | 🗸 |