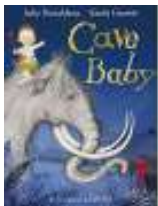

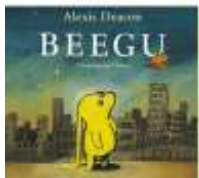
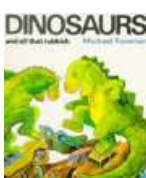
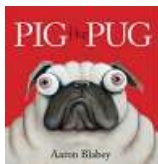









## Curriculum Overview: Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment		1950's Party Forest School	Walk around local area		Dove Cottage visit	Whinlatter
English	 <p><b>Outcomes:</b> Labels, captions, informal letters <b>Main Outcome:</b> Narrative retelling</p>	 <p><b>Outcomes:</b> Questions, speech bubbles, letters, lists <b>Main Outcomes:</b> Narrative sequel</p>	 <p><b>Outcomes:</b> Descriptions, commands, letters, poetry, dictionaries, senses descriptions, non-fiction reports <b>Main Outcomes:</b> Narrative.</p>	 <p><b>Outcomes:</b> Letters, instructions, posters, retellings <b>Main Outcomes:</b> Information booklet</p>	 <p><b>Outcomes:</b> Character comparisons, shared poems, fact sheets, letters in role, narrative <b>Main Outcomes:</b> How to guide</p>	 <p><b>Outcomes:</b> Labels and captions, character comparisons, thoughts and speech bubbles, letters, leaflets <b>Main Outcomes:</b> Own narratives</p>
	 <p><b>Outcomes:</b> Writing in role, commands, letters <b>Main Outcome:</b> Fact-files</p>	 <p><b>The Snowman</b> Whole School Writing Root</p>	 <p><b>Outcomes:</b> Posters, letters, labels, recounts, writing in role, scripts <b>Main Outcomes:</b> Fact-files</p>	 <p><b>Outcomes:</b> Writing in role, advice notes, missing posters, diary entries, letters <b>Main Outcomes:</b> Own narrative</p>	 <p><b>Outcomes:</b> Labels, thank you notes, speech bubbles, advice postcards, instructions. <b>Main Outcomes:</b> Own version friendship / gifting narrative.</p>	 <p><b>Outcomes:</b> Instructions, writing in role, adverts <b>Main Outcomes:</b> Poetry</p>

Maths	White Rose Maths v.3				
	Mastering Number				
Science	<b>Everyday Materials</b> Objects are made from materials; identify a range of everyday materials; investigate the properties of materials; begin to understand that the material’s properties define its use.		<b>Animals, including Humans</b> Humans are mammals; identify and name body parts; senses and associated body parts. Identify and describe the common structures of animals		<b>Plant Parts</b> Wild and garden plants; explore local environment; identify and describe the basic parts of plants; observe changes over time.
	<b>Seasonal Changes</b> Seasons; seasonal changes; typical seasonal weather and events. Measuring the weather; science of day and night; recognise seasons have varying day lengths in the UK.				
History	<b>Childhood</b> Everyday life and families today, including comparisons to childhood in the 1950’s, using artefacts and a range of sources.		<b>Bright Lights Big City</b> The Great Fire of London 1066		<b>School Days</b> Learn about Seaton Academy and their own locality, both today and in the past. Compare schooling in the Victorian era to their experiences today.
Geography	<b>Our Wonderful World</b> Introduction to countries, capital cities and settlements in the UK. Human and Physical features; maps; compass		<b>Bright Lights Big City</b> Physical and human characteristics of the UK, including a detailed exploration of the characteristics and features of the capital city, London.		

	and positional and directional language.					
<b>Art and Design</b>	<b>Mix It!</b> Basic colour theory; the colour wheel; mixing primary and secondary colours; how artists use colour in their artwork.	<b>Funny Faces</b> Concept of the portrait; how collage technique can be used to make a portrait.	<b>Rain and Sunrays</b> Collagraph printing including how to develop a motif to make single and repeated prints.		<b>Street View</b> Artwork depicting streets and buildings; focus on the work of American pop artist James Rizzi; create a 3D mural	
<b>Design and Technology</b>	<b>Shade and Shelter</b> Purpose of shelters and their materials; name and describe shelters; design and make prototypes; design and build a play den; evaluate.		<b>Taxi!</b> Wheels, axels and chassis and how they work together to make a vehicle move.			<b>Chop, Slice, Mash</b> Sources of food; the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating; design and make a sandwich according to design criteria.
<b>RE</b>	<b>Christianity</b> Harvest; Sharing	<b>Hinduism</b> Diva lamps; New beginnings; Diwali traditions; Luck	<b>Judaism</b> Special clothes; Story of Esther; Purim customs; Gifts	<b>Islam</b> Muhammad; The first Muslim; Leadership	<b>Sikhism</b> Gurdwara; Guru Granth Sahib; Naming ceremony; Families	<b>Buddhism</b> Buddha; Sacred places; Memories and remembering
<b>PE</b>	<b>Fundamentals</b> Exploration of movement and	<b>Fitness</b> Master running, jumping, throwing	<b>Sending and Receiving</b>	<b>Invasion</b> Understand and carry out the role of	<b>Net and Wall Games</b> Racket skills including; hitting,	<b>Striking and Fielding</b> Underarm and overarm throwing,

	<p>balance at different speeds; jumping, running and skipping.</p> <p><b>Ball Skills</b> Dribbling, rolling, throwing, catching and tracking with both hands and feet.</p>	<p>and develop balance agility and co-ordination. Understand health benefits of exercise.</p> <p><b>Dance</b> Explore speed, actions and pathways in themed inspired dance.</p>	<p>Rolling, throwing, receiving and sending over different distances to then apply skills in games.</p> <p><b>Gymnastics</b> Create sequences including a range of rolls and jumps with developing control in performances.</p>	<p>attacker and defender whilst supporting teammates.</p> <p><b>Yoga</b> Improve flexibility holding poses with different equipment and explore the benefits of yoga for mindfulness.</p>	<p>sending and playing against an opponent over a net.</p> <p><b>Target Games</b> Underarm and overarm throws selected appropriately for a target and used with developing accuracy.</p>	<p>collecting and hitting a ball in a game with an understanding of scoring points.</p> <p><b>Athletics</b> Hop, jump, leap, throw and change direction with increased speed and accuracy.</p>
Music	<p><b>Hands, Feet, Heart</b> <i>Afropop, South African</i> South African music. Using voices and instruments, listen and sing back. Using two notes, with C moving to D. Improvisation</p>	<p><b>Ho Ho Ho</b> <i>Wrapping and improvisation</i> Festivals and Christmas</p>	<p><b>I Wanna Play In A Band</b> <i>Rock</i> Playing together in a band. Using voices and instruments, listen and sing back. Using two notes, with F moving to G. Improvisation</p>	<p><b>Learning to play the recorder</b> Learning to play B, A, G on the recorder and join these notes.</p>	<p><b>Friendship Song</b> <i>Pop</i> A song about being friends. Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D. Improvisation</p>	<p><b>Reflect, Rewind and Replay</b> <i>Classical</i> Consolidating learning and revise existing knowledge and skills.</p>
Computing	<p><b>Technology Around Us</b> Identify technology, identify a computer and its main parts, use a mouse in different ways,</p>	<p><b>Self-image and Identity</b></p> <p><b>Health, wellbeing and lifestyle</b></p> <p><b>Privacy and Security</b></p>	<p><b>Digital Painting</b> Describe what different freehand tools do, use the shape tool and line tools, make careful choices when painting a digital picture, explain why</p>	<p><b>Copyright and Ownership</b></p> <p><b>Managing Online Information</b></p>	<p><b>Moving a Robot</b> Explain what a given command will do, act out a given word, combine 'forwards' and 'backwards' commands to make a sequence,</p>	<p><b>Online Relationships</b></p> <p><b>Online Reputation</b></p> <p><b>Online Bullying</b></p>

	use a keyboard to type on a computer and edit text, create rules for using technology responsibly.		I chose the tools I used, use a computer on my own to paint a picture, compare painting a picture on a computer and on paper.		combine four direction commands to make sequences, plan a simple program, find more than one solution to a problem.	
PSHE	Keeping/Staying Safe  Keeping/Staying Healthy	Relationships	Being Responsible  Feelings and Emotions	Computer Safety	Our World	Fire Safety (Special) RHE

SEATON

ACADEMY