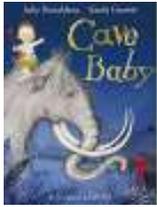
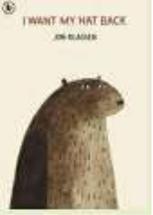
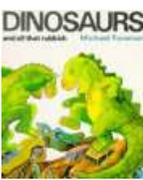
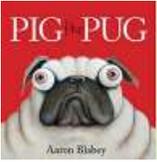
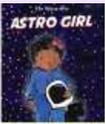


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment		1950's Party Forest School	Walk around local area		Dove Cottage visit	Whinlatter
English	 <p>Outcomes: Labels, captions, informal letters Main Outcome: Narrative retelling</p>	 <p>Outcomes: Questions, speech bubbles, letters, lists Main Outcomes: Narrative sequel</p>	 <p>Outcomes: Descriptions, commands, letters, poetry, dictionaries, senses descriptions, non-fiction reports Main Outcomes: Narrative.</p>	 <p>Outcomes: Letters, instructions, posters, retellings Main Outcomes: Information booklet</p>	 <p>Outcomes: Character comparisons, shared poems, fact sheets, letters in role, narrative Main Outcomes: How to guide</p>	 <p>Outcomes: Labels and captions, character comparisons, thoughts and speech bubbles, letters, leaflets Main Outcomes: Own narratives</p>
	 <p>Outcomes: Writing in role, commands, letters Main Outcome: Fact-files</p>	 <p>The Snowman Whole School Writing Root</p>	 <p>Outcomes: Posters, letters, labels, recounts, writing in role, scripts Main Outcomes: Fact-files</p>	 <p>Outcomes: Writing in role, advice notes, missing posters, diary entries, letters Main Outcomes: Own narrative</p>	 <p>Outcomes: Labels, thank you notes, speech bubbles, advice postcards, instructions. Main Outcomes: Own version friendship / gifting narrative.</p>	 <p>Outcomes: Instructions, writing in role, adverts Main Outcomes: Poetry</p>

Maths	White Rose Maths v.3			
Mastering Number				
Science	Everyday Materials Objects are made from materials; identify a range of everyday materials; investigate the properties of materials; begin to understand that the material's properties define its use.	Animals, including Humans Humans are mammals; identify and name body parts; senses and associated body parts. Identify and describe the common structures of animals	Plant Parts Wild and garden plants; explore local environment; identify and describe the basic parts of plants; observe changes over time.	Animals Fish, amphibians, reptiles, birds, mammals and invertebrates; diets; how animals should be cared for.
	Seasonal Changes Seasons; seasonal changes; typical seasonal weather and events. Measuring the weather; science of day and night; recognise seasons have varying day lengths in the UK.			
History	Childhood Everyday life and families today, including comparisons to childhood in the 1950's, using artefacts and a range of sources.	Bright Lights Big City The Great Fire of London 1066	School Days Learn about Seaton Academy and their own locality, both today and in the past. Compare schooling in the Victorian era to their experiences today.	
Geography	Our Wonderful World Introduction to countries, capital cities and settlements in the UK. Human and Physical features; maps; compass		Bright Lights Big City Physical and human characteristics of the UK, including a detailed exploration of the characteristics and features of the capital city, London.	

	and positional and directional language.					
Art and Design	Mix It! Basic colour theory; the colour wheel; mixing primary and secondary colours; how artists use colour in their artwork.	Funny Faces Concept of the portrait; how collage technique can be used to make a portrait.	Rain and Sunrays Collagraph printing including how to develop a motif to make single and repeated prints.		Street View Artwork depicting streets and buildings; focus on the work of American pop artist James Rizzi; create a 3D mural	
Design and Technology	Shade and Shelter Purpose of shelters and their materials; name and describe shelters; design and make prototypes; design and build a play den; evaluate.		Taxi! Wheels, axels and chassis and how they work together to make a vehicle move.			Chop, Slice, Mash Sources of food; the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating; design and make a sandwich according to design criteria.
RE	Christianity Harvest; Sharing	Hinduism Diva lamps; New beginnings; Diwali traditions; Luck	Judaism Special clothes; Story of Esther; Purim customs; Gifts	Islam Muhammad; The first Muslim; Leadership	Sikhism Gurdwara; Guru Granth Sahib; Naming ceremony; Families	Buddhism Buddha; Sacred places; Memories and remembering
PE	Fundamentals Exploration of movement and	Fitness Master running, jumping, throwing	Sending and Receiving	Invasion Understand and carry out the role of	Net and Wall Games Racket skills including; hitting,	Striking and Fielding Underarm and overarm throwing,

	<p>balance at different speeds; jumping, running and skipping.</p> <p>Ball Skills Dribbling, rolling, throwing, catching and tracking with both hands and feet.</p>	<p>and develop balance agility and co-ordination. Understand health benefits of exercise.</p> <p>Dance Explore speed, actions and pathways in themed inspired dance.</p>	<p>Rolling, throwing, receiving and sending over different distances to then apply skills in games.</p> <p>Gymnastics Create sequences including a range of rolls and jumps with developing control in performances.</p>	<p>attacker and defender whilst supporting teammates.</p> <p>Yoga Improve flexibility holding poses with different equipment and explore the benefits of yoga for mindfulness.</p>	<p>sending and playing against an opponent over a net.</p> <p>Target Games Underarm and overarm throws selected appropriately for a target and used with developing accuracy.</p>	<p>collecting and hitting a ball in a game with an understanding of scoring points.</p> <p>Athletics Hop, jump, leap, throw and change direction with increased speed and accuracy.</p>
Music	<p>Hands, Feet, Heart <i>Afropop, South African</i> South African music. Using voices and instruments, listen and sing back. Using two notes, with C moving to D. Improvisation</p>	<p>Ho Ho Ho <i>Wrapping and improvisation</i> Festivals and Christmas</p>	<p>I Wanna Play In A Band <i>Rock</i> Playing together in a band. Using voices and instruments, listen and sing back. Using two notes, with F moving to G. Improvisation</p>	<p>Learning to play the recorder Learning to play B, A, G on the recorder and join these notes.</p>	<p>Friendship Song <i>Pop</i> A song about being friends. Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D. Improvisation</p>	<p>Reflect, Rewind and Replay <i>Classical</i> Consolidating learning and revise existing knowledge and skills.</p>
Computing	<p>Technology Around Us Identify technology, identify a computer and its main parts, use a mouse in different ways,</p>	<p>Self-image and Identity</p> <p>Health, wellbeing and lifestyle</p> <p>Privacy and Security</p>	<p>Digital Painting Describe what different freehand tools do, use the shape tool and line tools, make careful choices when painting a digital picture, explain why</p>	<p>Copyright and Ownership</p> <p>Managing Online Information</p>	<p>Moving a Robot Explain what a given command will do, act out a given word, combine 'forwards' and 'backwards' commands to make a sequence,</p>	<p>Online Relationships</p> <p>Online Reputation</p> <p>Online Bullying</p>

	use a keyboard to type on a computer and edit text, create rules for using technology responsibly.		I chose the tools I used, use a computer on my own to paint a picture, compare painting a picture on a computer and on paper.		combine four direction commands to make sequences, plan a simple program, find more than one solution to a problem.	
PSHE	Keeping/Staying Safe Keeping/Staying Healthy	Relationships	Being Responsible Feelings and Emotions	Computer Safety	Our World	Fire Safety (Special) RHE

SEATON

ACADEMY