

Seaton Academy Impact of PE and Sports Funding 2021/2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE tracking system</p> <p>CPD from coaches</p> <p>All KS1 children participated in an inter – school competition during the academic year 2021/2022</p> <p>After school Sports clubs</p> <p>Good opportunities for all inclusive sport</p> <p>Minimal gap between boys and girls</p> <p>Wake up shake up routines to help boost health and academic attainment</p> <p>Dough Disco throughout school</p> <p>Auditing PE storage cupboard and school PE resources</p>	<p>To maintain and then improve pupil participation in a range of extra – curricular sport activities</p> <p>Continue to plan and deliver a high quality and inclusive PE curriculum across all age groups</p> <p>Continue to build upon children’s involvement in regular activity through the use of huff and puff equipment set up outside during playtimes and dinnertimes.</p>

<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

pupils:				
Develop play provision during playtime and lunch times	Playtime staff will be responsible for organising and setting up of the huff and puff equipment at playtimes and during dinner time. Midday supervisors will be provided with equipment and told how to use them so they are able to set up at lunch time. Training will be provided for the midday supervisors, TA's and Year 2 play buddies. More equipment purchased for huff and puff.	£324.00 £564.72	More suitable equipment purchased to encourage active playtimes. Up to date training for appropriate staff and students.	New equipment replaced when necessary.
Renewed equipment as appropriate after PE audit.	Replacing any equipment which was broken or needed more of to allow for teachers to have enough for a PE lesson.	£422.68 £45.36	Suitable equipment purchased to keep high quality PE sessions being taught within school.	Continue to deliver PE sessions to a high quality.
Providing play provision outside to encourage children to be more active.	Providing more opportunities to keep the students active and broaden their play experiences.	£1,788.9 £10,685.66	Provide new opportunities to children and keep students active.	Checked yearly
Recommended P.E	Children engaging			

<p>sessions completed by each year group.</p> <p>During the summer holiday children are encouraged to continue to be active through free resources.</p> <p>To continue regular wake up shake up sessions throughout school</p> <p>To continue Dough Disco routines in school. All staff to deliver the sessions.</p>	<p>positively during PE sessions each week to develop skills successfully</p> <p>Children to continue to stay active daily during the school holidays.</p> <p>Boost health and academic attainment through physical activity (30/30)</p> <p>To develop children's hand and arm muscles which will impact the quality of writing.</p>		<p>Good attainment in PE for all classes</p> <p>Attainment is maintained. All children have the opportunity to participate in the suggested daily active minutes</p> <p>All children are able to participate in an enjoyable, fun way. Positive feedback from the children.</p>	<p>Inclusive, high quality sessions to be delivered</p> <p>Promoting children to stay active during the holidays</p> <p>BBC super movers introduced</p> <p>Dough disco routines learned and taught by all members of teaching staff.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and

on intended impact on pupils:				suggested next steps:
<p>School website to be updated regularly to inform parents about the children's and school achievements. PE notice board to be updated to share competitions children have attended.</p>	<p>Use of website to inform parents about sporting achievements. PE notice board kept up to date.</p>		<p>Information found on school website / notice board</p>	<p>To provide updates / reports / activities that children have been involved in</p>
<p>Providing children with the opportunity to meet sporting role models, e.g. Nathaniel Patterson, a national wheelchair basketball player from Cumbria</p>	<p>Children had the opportunity to play wheelchair basketball with Nat and has been rescheduled for the academic year 22/23.</p>		<p>To widen children's sporting experiences / opportunities</p>	<p>Inclusive sport</p>
<p>Wake up shake up sessions</p>	<p>Children across all year groups to be active on a daily basis, not just from PE sessions. To encourage</p>		<p>Increased levels of focus for learning and behaviour</p>	<p>More movement to be integrated across the curriculum and not just tied to PE sessions</p>

Sports safe inspection	<p>children to be more active and prepare them for learning. To encourage greater levels of focus and improvements in behaviour and attitude towards learning.</p> <p>Annual inspection of PE equipment and outdoor adventure playground equipment</p>		Resources replaced when necessary. New equipment bought for both inside and outside. Fixed fittings within PE store to maintain safety.	Annual inspection
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school observations in PE Teachers and TA's to	Staff to be given productive feedback. Progression and attainment to be monitored throughout school. Staff to engage with and		Staff to have the knowledge and understanding to deliver successful PE sessions. Improvement in staff	The standard of teaching PE will be raised. Continue to build staff

work alongside / observe / support sports coaches (from the school sports partnership) working in school, learning from them (CPD).	support sports coaches, to develop own confidence and understanding of sports.		confidence and understanding. Children positively engaged with activities delivered by specialist coaches.	confidence by drawing on the expertise of specialist sports coaches.
Sharing of new and relevant information regarding school sport to be shared.	Updates to be delivered to all staff by subject lead. Sports co-ordinator to attend cluster meetings.		Staff to integrate changes when / where necessary in a positive way	PE co-ordinator to provide support to staff where required

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of additional sports coaches provided by the school sports partnership	Specialist coaches to provide additional opportunities for EYFS/KS1 children through a variety of sports skills and motor skill development	Wright sports £324.00 Football and Multi-skills £2208.50.00 Yoga £1265.00 Cricket £2272.50 Wheelchair Basketball £450.00 Allerdale schools partnership £675.00 After School Club Sport Salaries £2,313.24	Children responding positively to experiences provided by coaches. Clear development of motor skills seen within EYFS and KS1 children. Enjoyment and enthusiasm shown for PE. Continued CPD and staff development.	Continue to draw on the expertise of coaches to develop the PE and sports curriculum in school and supports staff with CPD opportunities.

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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All year groups to be encouraged to participate in competitive sport during the academic year.</p> <p>Staff to continually learn alongside qualified sports coaches (continuous CPD).</p>	<p>Continue records with staff and coaches who are responsible for organising competitions as they will choose, select and take their own class to competitions.</p> <p>Up to date coaching and competition calendar</p>	£310.00	<p>All competitions were successfully attended and enjoyed by the children. The results and participation have been submitted to the school games coordinator. The all-inclusive health check has been completed.</p>	<p>Participate in Allerdale and Workington cluster competitions.</p>

	issued to staff. Participate in Allerdale, Workington cluster competitions when held.		Teams entered into all appropriate competitions. Children competing with other schools and improving on performances from the previous year.	
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TOTAL : £23,325.56