**Pupil Premium 2020-21**

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement.  These include pupils who are entitled to free school meals, those looked after by the local authority and the children of armed service personnel.

All schools are required to report on their Pupil Premium strategy which includes the  amount of funding received and how this is being used.

**The Academic Year 2019/20**

Seaton Academy received £17,160 in Pupil Premium based on the eligibility of 7.1% of pupils in school.

The additional funding was used in the following ways:

* To provide short-term intervention programmes for underachieving pupils and those with SEND.
* To provide small group teaching to extend pupils abilities.

The main impact of the expenditure on eligible and other pupils was as follows according to assessment prior to Lockdown.

* All pupils who received additional intervention support were able to make above average attainments in their learning based on their starting points.
* Foundation Stage assessments for all pupils working at 40 - 60  and above were:
	+ All prime areas: 72%
	+ Reading: 89%
	+ Writing: 89%
	+ Number: 89%
	+ Shape, Space and Measures: 88%
* Key Stage 1 assessments for all pupils working at the Expected Standard and above were:
	+ Writing: 73%
	+ Reading: 84%
	+ Maths: 88%

**The Current Academic Year 2020/21**

The Pupil Premium funding is £21,520 based on the eligibility of 9.4% of pupils in school.

Main Barriers to Educational Achievement.

* Attendance and punctuality
* Access to small group/individual support to focus on individual targets

Strategies to Address Barriers

* Access to Breakfast Club to ensure the children are in school on time.
* Parents informed of poor attendance record and an appointment with the Head is requested if it falls below 95%.
* All Pupil Premium children have Individual Education Plans enabling a focus on individual targets.
* Short-term intervention programmes for underachieving pupils and those with SEN.
* Small group teaching to extend pupils abilities.

Measuring Impact of Pupil Premium

* Individual Education Plans are reviewed half termly.
* Assessment will be tracked each half term according to Seaton Academy’s Assessment Policy.
* Monitoring of attendance and punctuality is ongoing

Date of Pupil Premium Strategy Review: September 2021

         **Further Information on the Pupil Premium can be found by following the link below:**

<http://www.education.gov.uk/schools/pupilsupport/premium>

Signed by:

Headteacher: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:

Trustee (s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_