



ASTLEY COMMUNITY HIGH SCHOOL

One of the Seaton Valley Federation of Schools

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Executive Headteacher: John Barnes

Head of School: Graham Scott

Our Ref : JB/AI/GCSE Results day&SixthForm/03.07.20

3rd July 2020

Dear Parent/Carer,

Arrangements for GCSE Results day 2020 and Sixth Form enrolment

The government has confirmed that GCSE results day this year will be held on the original date of 20th August. Under normal circumstances this day would be a celebration of students results, and an opportunity for staff to congratulate students, and support them if any of their results were not what a student expected. We also took this opportunity to enrol students into our Sixth Form, and to provide all the advice and guidance that is needed to ensure that students are on the most appropriate curriculum.

However, as I am sure you will understand, results day will need to look a little different this year. We have decided to put our plans in place for results day now, so that parents and students have as much notice as possible, and to allow the school to plan appropriately.

Our plan for collection of GCSE results is as follows:

1. Students will collect their results envelopes in tutor group order, according to the following timings.
 - 11A - 10:00am
 - 11E - 10:20am
 - 11L - 10:40am
 - 11S - 11:00am
 - 11T - 11:20am
2. Students are to line up on the tennis courts, on the yellow markings to ensure appropriate social distancing. Parents are welcome to wait with their child.
3. A member of the leadership team will then invite the tutor group into the hall where results envelopes will be waiting on tables for students to collect.
4. For any students who cannot, or do not, attend at the correct time as stated above, a second opportunity will be available to all students between 11:40am and 12:30pm. If students arrive at an incorrect time slot then they will be asked to return at the correct time, or wait until 11:40am if their slot has passed.
5. If any student wishes for a parent or relative to collect results on their behalf then they must notify the school in writing, stating the name of the person who will be collecting their results. The named person must bring a photo ID with them in order to be able to collect the results.
6. If any student cannot, or does not, wish to collect their results in person, and would prefer for their results to be posted to their home address then they must inform the school in writing.
7. We may ask that some students have their photograph taken for publicity reasons. If this happens we will ensure that appropriate social distancing measures are followed and that the student and parents have given permission.

Information about this year's arrangements for appealing GCSE grades is contained at the end of this letter.

Our plan for Sixth Form enrolment is as follows:

This year, the initial stage of the enrollment to Sixth Form process will take place remotely. At 12:00pm on GCSE results day, parents will receive a 'Google Form' via School Comms. This form will ask you to confirm your place in Sixth Form, and to confirm the subjects that you wish to study. The form will remain live for 48 hours (until 12:00pm on the 22nd August) . After this, the forms will be reviewed, and most students will receive a confirmation email confirming their place in Sixth Form and their choice of subjects on Tuesday 25th August.

However, a member of the leadership team may contact you by telephone on Tuesday 25th August to have a conversation or arrange a face to face meeting under the following circumstances:

- If a student had not previously declared an interest in joining the Sixth Form, but would now like to join.
- If students wish to make changes to the subjects that were in the initial letter offering a place in the Sixth Form.
- If we have any concerns about the appropriateness of subject choices in light of GCSE attainment.

I hope that the above arrangements are clear. GCSE results day in any normal year is a mixture of emotions, and in some cases high drama. We do not expect this year to be any different, especially given the unique way in which GCSE results have been arrived at this year. However, what I will say is that we will do all we can to support our young people through this process, and make every effort to ensure that they are on the appropriate pathway for next year.

If you have any questions please do not hesitate to contact the school. For GCSE queries, please contact Mr Gilhooley in the first instance. If you have any questions about the Sixth Form please contact Mr Ironside.

Yours Sincerely



Mr John Barnes
Executive Head Teacher

GCSE Appeals process.

Attached to this letter is a sheet from Ofqual which shows how they have used information provided by the school, and used this to calculate this year's GCSE grades.

In previous years there has been an opportunity for pupils to appeal their grades and ask for a remark. However this is not a "normal" year. Ofqual the body in charge of exams have said the following about appeals.

"Ofqual confirmed that they will not provide an opportunity for students to challenge their centre assessment grade or their position in the centre's rank order through an appeal this summer. A student will be able to ask their centre to check whether they made an error when submitting a centre assessment grade and including them in the centre's rank order. They will be able to raise a complaint to their centre if they have evidence of bias or that they were discriminated against; they could also pass such evidence on to the exam board who could investigate for potential malpractice."

Any parent/carer or student wishing to investigate if the school has made a clerical error is welcome to do so in the week beginning 24th August 2020. Please make any representation, via email in the first instance, to reception@svf.org.uk

If for any reason you are still unhappy with any of your GCSE results, the government has recently announced that students will be able to sit a formal GCSE examination in the following academic year. The details on how this will be organised are still in their infancy. We will comment further on this when we have more clarity.

