Astley CHS pupils' cultural development is shown by their:

• understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others

• understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain

• knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain

• willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities

• interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Cultural activities/events

The cultural environment of the school is a warm and caring one created so that pupils may thrive. Our students say "please" and "thank you", hold open doors, say "good morning" etc.
Pupil successes are celebrated in as many ways as possible; posters around the school, achievement assemblies and celebration events all help to show pupils how they are valued as individuals.

• We have a half-termly prize draw for each year group which celebrates achievement. Each year group has £100 of prizes, which the 50 highest achieving students can access.

• The PE Department encourage a wide range of opportunities for girls in what may be perceived as typically male dominated sports for example all of our girls teams are regional rugby league champions and our Year 10 girls RL team are National champions! We also have a girl's football team.

• Humanities trip to Newcastle is always very popular with year 9.

• All students take part in Activities Week and experience various cultural activities, such as visits to various parts of Britain.

• English students regularly experience the theatre and visit venues such as the Theatre Royal in Newcastle.

• Displays celebrate and value both academic and extra-curricular achievements throughout the school.

• Our assembly rota includes a variety of different topics designed to promote thought and reflection. In particular, The Charlie Hebdo and British Values assemblies in particular help students to understand the world we live in a little better.