

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7,468.35
Total amount allocated for 2021/22	£17,410.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4,030.17
Total amount allocated for 2022/23	£17,460.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£21,490.17

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	38.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	44.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40.0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23	Total fund allocated: £13,123.21	Date Updated: 28.07.23
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				48.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> KS2 pupils within school have 3 hours of timetabled PE with PE specialist teachers and/or coaches. chool use external coaches from local clubs and Governing Bodies to enhance provision for pupils in the curriculum every day and as part of the OSHL provision. 	<ul style="list-style-type: none"> All pupils in school had their 2/3 hours of PE delivered in curriculum time. Extra sessions were provided to enhance this provision by bespoke groups inc. basketball, RFL, & Multiskills. 	<ul style="list-style-type: none"> £6,373.21 	<ul style="list-style-type: none"> Pupils continue to enjoy PE lessons and appreciate the 2 hour offer. OSHL offer has improved with more clubs on offer to pupils throughout the year, changing half-termly. There is a good engagement at lunch and break-time. 	<ul style="list-style-type: none"> Curriculum provision to remain the same. Use of external coaches to provide alternative opportunities for pupils as well as existing in-school provision. Sports Prefects numbers to grow and skills to be developed with more training. Continue to provide opportunities at lunchtimes and break for pupils to be active.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> The profile of PE and School Sport to be recognized and continue to be raised to pre-Covid levels and be used as a tool for whole school improvement. To use sport and physical activity to promote pupils social, moral and cultural development. 	<ul style="list-style-type: none"> Selected pupils received training and support to become or be developed as Sports Prefects: benefits of participating in physical activity (physical and social); how to plan and deliver playground activities; how to ensure safety and how to support their peers. Extra markings on the school yard to increase numbers participating. 	<ul style="list-style-type: none"> £3,945.00 	<ul style="list-style-type: none"> Pupils have developed their social skills and have applied these in different contexts e.g working and socialising with those from different religious, ethnic and socioeconomic backgrounds. This has contributed to their social, moral and cultural development. The profile of PE and School Sport is being raised as a tool for whole school improvement. Pupils have developed their leadership, communication and organisational skills. They have demonstrated an understanding of the importance of being committed to their role and fulfilling their responsibilities for the benefit of the whole school. Extra markings have helped resolve conflict on the playground. 	<ul style="list-style-type: none"> Sports Leaders activities to be developed in the new academic year with more playground equipment and markings.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A high quality physical education programme focusing on developing physical literacy. Professional development opportunities to improve the capacity of teachers / practitioners. Support for the most and least able pupils. 	<ul style="list-style-type: none"> Curriculum Support. Specialist coaches / teachers worked alongside the KS2 class teachers to deliver the games element of the curriculum. This was identified as an area for improvement by the class teachers and has been achieved with a combination of observed lessons and team teaching 	<ul style="list-style-type: none"> £0.00 	<ul style="list-style-type: none"> Pupils have access to a broader PE curriculum. The quality of PE has improved. The curriculum reflects pupils' interests and needs. As a result of building skills and confidence, teachers are more able to deliver high quality PE and school sport. 	<ul style="list-style-type: none"> Offer of CPD to staff in new topics e.g. lacrosse & FUTSAL. Staff now willing to offer lunchtime sports clubs. Ongoing provision of afterschool clubs and teams by staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A broad range of sports and activities offered to all pupils. A programme offering regular club participation opportunities where pupils can learn about specific sports, receive age appropriate coaching and improve their skills. Weekly OSHL sports clubs have been provided free of charge to pupils, led by specialist coaches. Dodgeball, rugby, dance, basketball and gymnastics offered. Pupils able to practice and improve their skills, and experience competition in a variety of formats. Pupils will have access to sports not previously taught to them in their previous school or year group. New equipment purchased to accommodate these clubs/lessons. Our indoor facilities are poor but one of the strengths of our indoor space is its practicality for gymnastics. 	<ul style="list-style-type: none"> Broader experience of a range of sports and activities offered to all pupils. Physical literacy improved which had a positive impact on achievement within PE lessons. Pupils had fun in a school sport setting. Some pupils who have never previously attended sports/gymnastics clubs either at school or in the community were engaged. 	<ul style="list-style-type: none"> £1,380.00 	<ul style="list-style-type: none"> After exposure to experiences in school, several pupils took up opportunities at local sports clubs - Cricket Dynamos, joining local rugby teams and expressing an interest in attending clubs after school 'Flag Football' to be delivered as new topic for pupils with the intention to create an Inter/Intra School competition. Gymnastics is a popular topic in school and out of hours. 	<ul style="list-style-type: none"> Use funding to repeat delivery and opportunities for pupils. Create new links with local clubs and improve existing links to drive up numbers and participation in the community. Organise trip to specialist facility to inspire those who are not involved in a club outside of school?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils will compete in regular intra and inter school competition. This will involve class and house competitions within PE lessons and OSHL. Alternative sports to be offered to help increase participation. School to take an active role in local and national governing body competitions. Participation in and promotion of School Games competitions. School will also have separate KS2 and KS3 whole school Sports Days and team sports days. 	<ul style="list-style-type: none"> Year 5 and 6 took part in School Games competitions in PE lessons and then in School Games Finals days against other schools. KS2 and KS3 had their separate Sports Days, covering traditional track and field events. 	<ul style="list-style-type: none"> £1,425.00 	<ul style="list-style-type: none"> Pupils take pride in representing their school and want to succeed. They realise that winning is not always possible and that sometimes taking part is just as important as it is helping increase their love of the sport. Pupils realise that there are lots of opportunities for them to compete in person and virtually and that school will offer a range of sports for them to participate in. 	<ul style="list-style-type: none"> School will and has continued to give pupils opportunities to compete in local and national competitions - ESFA, RFL, School Games. Mass participation will be offered where applicable. Regular intra-school competitions will also continue.