



Examination Procedures - Emergency Evacuation Policy

Applicable to:	✓	Astley Community High School
		Seaton Sluice Middle School
		Whytrig Middle School
Approval body:	Executive Headteacher	

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Agreed to publish on school website	Yes

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1 Purpose

- 1.1 This policy details how the school deals with an emergency evacuation of the exam room(s) by defining staff roles and responsibilities and confirming the emergency evacuation procedure.

2 When is an emergency evacuation required?

- 2.1 An emergency evacuation is required where it is unsafe for candidates to remain in the exam room. This might include a fire in the exam room, the fire alarm sounding to warn of fire, bomb alert or other serious threat.
- 2.2 In exceptional situations, where candidates might be severely disadvantaged or distressed by remaining in the exam room, the emergency evacuation procedure may also need to be followed. This might include situations where there is severe disruption in the exam room, serious illness of a candidate or invigilator or similarly serious incidents.
- 2.3 As each incident may be different, advice will be sought from the relevant awarding body as soon as it is safe to do so. (ICE 25.6)

3 Emergency evacuation of an exam room

Roles and responsibilities

3.1 The Head of Centre:

- ensures the emergency evacuation policy for exams is fit for purpose and complies with relevant health and safety regulation
- ensures any instructions from relevant local or national agencies are referenced and followed where applicable
- where safe to do so, ensures candidates are given the opportunity to sit exams for their published duration
- ensures any breach of question paper security or malpractice is reported to the awarding body immediately (ICE 25.5)

3.2 Senior leaders:

- where responsible for the centre-wide emergency evacuation procedure, ensure all staff and appointed fire marshals are aware of the policy and procedures to be followed when an emergency evacuation of an exam room is required

3.3 The Special Educational Needs and Disabilities Coordinator (SENDCo):

- ensures appropriate arrangements are in place for the emergency evacuation of a disabled candidate from an exam room where different procedures or assistance may need to be provided for the candidate
- ensures the candidate is informed prior to taking their exams of what will happen in the event of an emergency evacuation

3.4 The Exams Officer:

- ensures invigilators are trained in emergency evacuation procedures and how an incident and actions taken must be recorded

- ensures candidates are briefed, via assembly prior to exams taking place, on what will happen in the event of an emergency in the exam room
- provides invigilators with a copy of the emergency evacuation procedure for every exam room
- provides a standard invigilator announcement for each exam room which includes appropriate instructions for candidates about emergency procedures and what will happen if the fire alarm sounds
- provides an exam room incident log in each exam room
- liaises with the SENDCo and other relevant staff prior to each exam where different procedures or assistance may need to be provided for a disabled candidate
- briefs invigilators prior to each exam where different procedures or assistance may need to be provided for a disabled candidate
- ensures appropriate follow-up is undertaken after an emergency evacuation, reporting the incident to the awarding body, and the actions taken through the special consideration process where applicable (in cases where a group of candidates have been disadvantaged by a particular event)
- ensures a full report of the incident is produced and retained on file if required by an awarding body (ICE 25.4)
- where students are not allowed to return to the examination room, or the decision is made by the appropriate authority that the examination cannot be resumed, the federation's Examination Contingency Plan will be invoked and invigilators/candidates briefed accordingly at the time
- ensures an online application for special consideration is submitted to the relevant awarding body where candidates have been disadvantaged (ICE 25.7)

3.5 Invigilators:

- by attending training and/or update sessions, ensure they understand what to do in the event of an emergency in the exam room
- follow the actions required in the emergency evacuation procedure issued to them for every exam room
- confirm with the Exams Officer where different procedures or assistance may need to be provided for a disabled candidate they are invigilating
- record details on the exam room incident log to support follow-up reporting to the awarding body by the Exams Officer (see below)

3.6 Other relevant centre staff:

- support the senior leaders, SENDCo, Exams Officer and invigilators in ensuring the safe emergency evacuation of exam rooms

Recording details

3.7 As soon as practically possible and safe to do so, a full report of the incident must be produced and retained on file if required by an awarding body. Details must include:

- the actual time of the start of the interruption
- the actions taken
- the actual time the exam(s) resumed
- the actual finishing time(s) of the resumed exam(s)

3.8 Further details could include:

- report on candidate behaviour throughout the interruption/evacuation

- a judgement on the impact on candidates after the interruption/evacuation

4 Emergency evacuation procedure

4.1 Invigilators are trained in this procedure and understand the actions they must take in the event of a fire alarm or other emergency that leads to an evacuation of the exam room.

4.2 Actions to be taken, as detailed in current JCQ [Instructions for conducting examinations - Section 25, Emergencies](#):

- Stop the candidates from writing
- Collect the attendance register (in order to ensure all candidates are present)
- Evacuate the examination room in line with the instructions given by the appropriate authority
- Advise candidates to leave all question papers and scripts in the examination room - candidates must be advised to close their answer booklet
- Ensure candidates leave the room in silence
- Ensure candidates are supervised as closely as possible while they are out of the examination room to make sure there is no discussion about the examination
- Make a note of the time of the interruption and how long it lasted
- Allow the candidates the remainder of the working time set for the examination once it resumes
- If there are only a few candidates, consider the possibility of taking the candidates (with question papers and scripts) to another place to finish the examination - candidates must be given the opportunity to sit the examination for its published duration
- Make a full report of the incident and of the action taken (to be retained on file if required by an awarding body)
- When/if students are allowed to return to the examination room, allow candidates time to settle, reminding them they are still under formal examination conditions and that they must not open their answer booklets until instructed to do so