

Examples of how our young people are taught to be LINC.

Across the Federation the following are ways that our young people are taught to be **LINC**

Literate

- Active disciplinary reading: 'boxing up'
- Dedicated literacy interventions for students identified as part of the Year 8 transition process
- Library lessons as a part of the 'Life Skills' curriculum
- Literacy in subject posters and help for staff.

Independent

- Social skills interventions which allow students to learn transferable skills to navigate the world around them
- Preparation for adulthood targets for all learners with an EHCP in Year 9 onwards, generated alongside pupils and parents
- Opportunities in classes and extra curricular activities where failing is not a bad thing.
- Opportunities and encouragement of pupils to try different activities and leadership roles.

Numerate

- Small group intervention sessions to improve basic numeracy skills and fill any learning gaps.
- Participate in Mathsweek England, Number Day and National Numeracy Day.
- Use Maths Ambassadors/Mentors and Year 12/13 students to offer numeracy support in lessons.
- Numeracy in subject posters and help for staff.
- Maths in Books session led by Graduate Ambassadors from Northumbria University.
- Maths for science lessons

Culturally aware

- Curriculum learning weeks.
- Assembly agendas.
- Visits to areas of culture and religious significance.
- Speakers into schools.
- Theme of the week