

# GCSE FRENCH



It may seem that everyone speaks English, but in fact 75% of the world's population doesn't. Languages are really important in the world we live in, and give you great skills for the rest of your life. Also, GCSE French is fun to study. You will develop your linguistic skills and cultural awareness through current songs, TV and video; and at text level through comics, poems and books, all authentically French!

The GCSE course in French will concentrate on three themes:

## **Theme 1 – Identity and culture**

### **Topic 1: Me, my family and friends**

Relationships with family and friends, Marriage/partnership

### **Topic 2: Technology in everyday life and leisure time**

Social media, Mobile technology, film and TV, music and books

### **Topic 3: Customs and festivals in French-speaking countries/communities**

Special occasions, clothes and food

## **Theme 2 – Local, national, international and global areas of interest**

### **Topic 1: Home, town, neighbourhood and region**

### **Topic 2: Travel and Tourism**

### **Topic 3: Social issues**

Charity/voluntary work, Healthy/unhealthy living

### **Topic 4: Global issues**

The environment, Poverty/homelessness

## **Theme 3 – Current and future study and employment**

### **Topic 1: My studies, life at school/college**

**Topic 2: Education post-16.** Talking about plans, hopes and wishes.

### **Topic 4: Jobs, career choices and ambitions**

During the course, students will concentrate on the four areas of listening, speaking, reading and writing. At the end of the two-year linear course, the skills developed in these areas will be tested at either Foundation or Higher Level.

## **How will you be assessed?**

### **Paper 1 - Listening 25% exam**

**Paper 2 - Speaking 25%** role-play, discussion about photo cards and general conversation

**Paper 3 - Reading 25% exam** questions and a translation from French into English

**Paper 4 - Writing 25% exam** translation from English into French, structured writing task or open-ended writing task.

**For further information please contact Mrs Stephenson or Mrs Kelly:**

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