

Paper 1 Revision: Key Concepts and Processes

Key terms for this section of the paper	<i>Think: which key terms am I not confident with? What evidence can I add?</i>
Agents of socialisation	
Cultural diversity/relativity	
Culture	
Formal curriculum	
Hidden curriculum	
Identity (including gender, national and class identity)	
Nature vs nurture debate	
Norms	
Peer pressure	
Role models	
Roles	
Sanctions	
Social control	
Socialisation	
Socially constructed status	
Society	
Values	
Key people: Ann Oakley	
Karl Marx	

Key questions to practise from this section of the exam

- Explain why socialisation by the family is important (2)
- Identify and explain two ways in which children are socialised into gender roles in the family. (4)
- Explain why some children are feral. (2)
- Explain two reasons why sociologists believe in the nurture theory of behaviour. (4)
- Explain two reasons why feral children may have difficulty fitting into society (4)
- Explain why socialisation by the media is important. (2)
- Identify and explain two ways in which agents of socialisation pass on identity to children. (4)
- Explain what is meant by the term gender (2)
- Explain two reasons why some sociologists believe that gender stereotypes may not be helpful for young people growing up.(4)
- Explain two aspects of identity, other than gender. (4)
- Describe what is meant by *identity* (2)
- Identify and explain **two** ways in which schools pass on gender identities. (4)
- Explain why societies have sanctions. (2)
- Explain, using examples, **two** ways the family teaches children the culture of their society. (4)
- Explain, using examples, the difference between formal and informal sanctions.

Tasks: Complete the key terms, with evidence. Practise the questions in your pink assessment books. Come up with your own questions based on the key terms and styles of questions. Attempt these questions and discuss you answers with the person sitting next to you. Make a mind map/ key term cards.