

Paper 2 Revision: Crime

Key terms for this section of the paper	<i>Think: which key terms am I not confident with? What evidence can I add?</i>
Self-report study	
Anomie	
Conformity	
Chivalry Thesis	
Delinquency	
Deviance	
Labelling	
Typical offender	
Social Control	
White collar crime	
Corporate crime	
Deviant Career	
Demonisation of Women	
Master status	
Key people: Merton's Strain Theory	
Matza's Drift Theory	
Cohen's Status Frustration	
Murray's underclass/ culture of poverty	
Heidensohn and social control	
Pollak's Chivalry Thesis	
Waddington and ethnicity and crime	
Gilroy's negative stereotypes	
Hall's media stereotypes and muggings	

Key questions to practise from this section of the exam

Describe the meaning of victim study [2]

Outline how labelling a person a criminal may cause them to commit more crime (5)

Explain why official criminal statistics may be inaccurate. You should explore at least two reasons in your response. (8)

'The main reason why young people may commit crime is the formation of sub-cultures.' Do you agree with this view? (15) (advanced info suggestion)

Describe what is meant by the chivalry thesis. (2)

Outline how belonging to a deviant subculture may lead to crime (5)

Explain why females appear to commit less crime than males. You should explore at least two reasons in your response. (8)

'The main reason why women don't commit crime is due to gender socialisation.' Do you agree with this view? (15) (advanced info suggestion)

Describe what is meant by strain theory (2)

Outline how the working class may be more likely to commit crime due to capitalism (5)

Explain why some ethnicities appear to commit less crime than others. You should explore at least two reasons in your response. (8)

'The main reason why some ethnicities appear to commit crime is due to racism and labelling.' (15) (advanced info suggestion)

THEORIES and crime

Functionalism

Marxism

Feminism

New Right

Interactionist

Key questions you need to know: What is crime? What is deviance? What are the main patterns of crime linking to age, gender, ethnicity & class?

Tasks: Complete the key terms, with evidence. Practise the questions in your pink assessment books. Come up with your own questions based on the key terms and styles of questions. Attempt these questions and discuss your answers with the person sitting next to you. Make a mind map/ key term cards.