



Geography Curriculum Overview

What are the aims of the Geography curriculum?

The Geography curriculum aims to inspire a curiosity and fascination about the world and its people. Pupils will develop knowledge about diverse places, people, resources, natural and human environments and their understanding of the interaction between physical and human processes and how they change over time. Geography plays a crucial role in understanding our world. It plays a vital role in our knowledge of the rapidly changing environmental and social challenges facing us and how we should tackle them.

How does the Geography curriculum support the Seaton Valley Federation's curriculum vision and intent?

The Geography curriculum supports the Seaton Valley Federation's vision and intent as it provides pupils with a **challenging, interesting and engaging** overview of the world and global issues. The Geography curriculum is constantly evolving and changing so pupils will become **culturally aware**. Pupils will use their **literacy** skills to discuss current global issues that arise. The geography curriculum allows our students to be **numerate** and **independent** learners by developing the skills needed to understand, interpret and evaluate different forms of data, facts and viewpoints to reach decisions.

How is the Geography curriculum sequenced to support pupils to make effective progress?

At Key Stage 3, pupils follow the National Curriculum. At Key Stage 4, pupils follow the AQA GCSE Geography specification. Pupils study both physical and human geography units in both Years 10 and 11. Fieldwork is undertaken in Year 11 in the Spring term so it is 'fresh' in their minds in preparation for the exams. At Key Stage 5, pupils follow the AQA A level specification. Students study both physical and human geography units in both Years 12 and 13. Fieldwork is undertaken in both Years 12 and 13.

How is assessment used to aid progress?

Regular assessment takes place through a variety of forms including verbal, teacher, self and peer assessment within lessons. Formative assessments take place at the end of units for all key stages. Summative assessments take place for Years 10-13 in the form of trial exams. Years 11 and 13 sit formal exams.

How is staffing organised within Geography?

2023-2024:

- KS3 (years 7 + 8) Geography is taught by Lindsey Waterfall
- KS3 (Year 9) Geography is taught by Lindsey Waterfall, Francesca Gannon, Mark Armstrong and Nicola Midgley
- KS4 (Year 10) Geography is taught by Lindsey Waterfall and Nicola Midgley



- KS4 (Year 11) Geography is taught by Lindsey Waterfall, Mark Armstrong and Nicola Midgley
- KS5 (Year 12) Geography is taught by Lindsey Waterfall and Nicola Midgley
- KS5 (Year 13) Geography is taught by Mark Armstrong and Nicola Midgley

Examined courses – exam board and course code (exams and controlled assessment elements)

- GCSE Geography: AQA - 8035
- A level Geography: AQA - 7037