

Unit R021: Essential values of care for use with individuals

Content four learning objectives

- **LO1: Understand how to support individuals to maintain their rights**
- **LO2: Understand the importance of the values of care and how they are applied**
- **LO3: Understand how legislation impacts on care settings**
- **LO4: Understand how personal hygiene, safety and security measures protect individuals**

Overview of the paper

Section A – application of knowledge

- 3 main questions
- 10 sub sections
- Range of 2 mark short answer questions through to 8 mark banded response question

Section B – applying understanding

- 3 main questions
- 11 sub sections
- Range of 1 mark short answer questions through to 6 mark banded response question

Examination

- **1 - 15 hours in length=25% of the of the qualification**
- **Total 80 marks**
- **6 main questions**
- **Structured and free response questions**
- **Visual stimulus**
- **Banded responses maximum 8 marks**
- **Non-ramped paper**

Question Types

**6 questions on the paper covering all areas of the specification
There is a variety of formats within each question.**

These may include:

Single word answers to parts of a diagrams

Completion of charts

Visual stimulus to answer a set of questions

Short answers requiring a single sentence or phrase

Slightly longer answers responding to command words Describe or Explain.

Extended response question uses ' Discuss' or 'Evaluate' – max 8 marks.

Exam Technique - General Tips

Highlight key words & plan the response

Use the key command words to understand the level of detail required

Go back and re-read the questions and your answers

Think about scattergun & contradictory responses

Focus on any scenarios in the stem of the question

Assume the examiner knows nothing!



One or two mark responses

Lower level key words: state/give/identify/name
looking for a list of one or two word answers

Number of items required always clearly stated

Be careful of contradictory responses



Contradictory – Short answer questions

Usually one mark questions where candidates are required to provide one short answer only

If the candidate attempts three then mark no awarded

When completing a table where a number or letter is required in each box – only ONE attempt should be made.

Examiners will think they are ‘hedging their bets’!

“When a candidate provides contradictory responses, then no mark should be given, even if one of the answers is correct”

‘Loud speaking, quiet speaking?’!



Three to four mark responses

Mid range mark key words: Describe –
requiring candidate to provide the key features or a detailed account



Factual



No reasoning e.g.: *Describe two ways that the doctor could support Thomaz's right to consultation*

Be careful of repeating facts

Explain the mid band response questions 4 to 6 marks

Often thought of as: Provide a description and a reason 'The how and why'

e.g.:-

Explain HOW Sunita could challenge the discriminatory behaviour she has experienced.

Key words

Mid to higher mark key words

Explain – requiring candidate to formulate an answer to include a step-by-step type of procedure, it can also mean to make plain and comprehensive or to offer justification.

The meaning will depend upon the structure and subsequent wording of the question (i.e.) “Explain why, explain how or explain the....” will all elicit different answers