



## History Curriculum Overview

### What are the aims of the History curriculum?

The scheme of learning is designed to ensure all our learners increase their opportunities and life chances in preparation for life beyond ACHS to become globally aware, self-aware and work ready. All students will be able to demonstrate they are confident, self-assured learners with a clear focus on progress with high aspirations. Opportunities provided will ensure students become culturally and globally aware as individuals.

### How does the History curriculum support the Seaton Valley Federation's curriculum vision and intent?

The History curriculum supports the Seaton Valley Federation vision as we are there to develop critical thinkers who understand that history is not just in the past but has an impact today. We want our students to develop a depth of understanding, who are able to be **independent** in thought and questioning in their studies. We want them to use sources and interpretations to develop both their historical understanding and their **literacy**. History makes our students understand the world around them and makes them **culturally aware**. Throughout this curriculum we develop student's **numeracy skills** to ensure that the history curriculum widens their position in the school and the wider world as a whole.

### How is the History curriculum sequenced to support pupils to make effective progress?

The History curriculum is designed to follow the national curriculum in Key Stage 3, at GCSE they follow the AQA curriculum and at A-Level the curriculum for OCR. The lesson follows chronological order so that students can see how things progress over time and things both make progress and regress.

### How is assessment used to aid progress?

Students are assessed regularly, In all key stages students are assessed at the end of each module formally. During the term students are given summative tasks as well as formative mini assessment to aid progress.

In lesson formative assessment is completed each lesson to ensure progress is made via self, peer or teacher assessment (both written and verbal).

Students at Key Stage 4 and 5 are entered for formal exams.



**How is staffing organised within History?**

History is taught by Cat McCarthy and Vicky Lowden throughout key stages (year 9-13) Key stage 3 (year 7-8) are taught by staff in the middle schools.

In year 12 Vicky Lowden delivers Y221 Dictatorship and Democracy  
Cat McCarthy delivers Y105 Lancastrians, Yorkists and Henry VIII

In year 13 Cat McCarthy delivers Y318 Russia and its Rulers and both staff deliver the Y100 coursework module so that students get a rounded approach to this module

**Examined courses – exam board and course code (exams and controlled assessment elements)**

**GCSE - AQA:**

**Paper 1** America 1920-1973

**Paper 1:** Inter war years 1918-1939

**Paper 2:** Health and the People 1000BCE to present day

**Paper 2:** Elizabethan England 1533-1603

**A- Level- OCR**

Y221 Dictatorship and Democracy

Y105 Lancastrians, Yorkists and Henry VIII

Y318 Russia and its Rulers

Y100 coursework