

### Humanities Overview – Year 5

Autumn 1 The World Around Us	Autumn 2 Local Study	Spring 1 Weather	Spring 2 Explorers	Summer 1 Living in Contrasting Environments	Summer 2 A Non-Euro society – Native Americans
<p>World Maps – locating continents and oceans.</p> <p>Continent maps – locating countries and capitals</p> <p>Using maps – compass directions – 4 and 8 point</p> <p>Identifying key features of maps – keys</p> <p>Understanding maps – lines of longitude/latitude</p>	<p>Study of our local area Looking at where SS is in relation to rest of Britain, the N.East and Northumberland.</p> <p>History of region – Delaval Hall. The harbour, Bottleworks, mining.</p> <p>Heroes of SS – Thomas Langley William Carr John Stark Grace Darling</p> <p>Visit to Seaton Delaval Hall</p>	<p>What weather is and how it affects people.</p> <p>Types of weather and how they occur.</p> <p>Weather reports collecting from newspapers and internet – looking at features.</p> <p>How we record weather – temperature, Beaufort scale.</p> <p>Severe weather Tornadoes and hurricanes.</p>	<p>Map work – reinforce shape of world, the continents, main seas and oceans Looking at Europe – identify countries children have been to.</p> <p>Look at explorers and their beliefs Henry the navigator Vasco de Gama Christopher Columbus</p> <p>Hazards and dangers of voyages of discovery – sea monsters Ships they sailed in</p>	<p>Weather and climates around the world.</p> <p>Different living environments – hot, cold, dry.</p> <p>BBC active</p> <p>Compare to our living environment</p>	<p>Map work – identify continent of North America. Locate countries, river and highlands</p> <p>Revisit Christopher Columbus and his discoveries.</p> <p>Understand lifestyle of Native Americans</p> <p>Comparisons to be made between Native Americans and us.</p> <p>Problems between Natives and Europeans</p>
ASSESSMENT – Formal test of map skills	ASSESSMENT – newspaper reports on events of Hartley Pit Disaster	ASSESSMENT – Weather report	ASSESSMENT – Diary entry of an explorer	ASSESSMENT – Letter from Baffin Island	ASSESSMENT – Group task