



Key Stage 3 French Curriculum Plan

Main Aims:

We have developed our curriculum with the key aim of interesting our pupils and to develop a curiosity in them about the French language and the culture. We believe that the acquisition of languages opens the door to other cultures and experiences and we encourage our students to develop a curiosity for the wider world. We aim to equip our students with the knowledge and skills necessary to enable them to seek adventure and embrace new horizons and become global citizens. The key knowledge in our curriculum, including vocabulary, grammar, tenses and accurate sentence structure equips our students with the skills they need to achieve outstanding outcomes and become independent learners, prepared for further study or employment. Literacy and oracy are at the heart of everything we do in French. To develop skills and retain knowledge effectively we encourage our learners to be active, engaged and demonstrate commitment to their education, whilst showing resilience and resourcefulness. Our curriculum is designed to lay the foundations in skills such as phonics, reading aloud and writing that pupils will develop further in French in year 9 and beyond.

Year 7

Autumn 1

Module 1: La rentrée

Point de départ. Learning to pronounce key French sounds. Saying your name and learning numbers.

As-tu des frères et sœurs? Talking about brothers / sisters. Using avoir.

Voici ma salle de classe. Describing a classroom. Using indefinite and definite articles.

Tu aimes ça? Talking about likes and dislikes. Using aimer + definite article.

Autumn 2

Module 1: La rentrée

Tu es comment? Describing yourself and others. Using adjective agreement.

Qu'est-ce que tu fais? Saying what you do. Understanding infinitives and regular er verbs.

Revision. Assessments R / L / W.

Unit 2. En classe

Point de départ. Talking about colours. Telling the time.

Christmas in France.



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Spring 1	Spring 2
<p>Module 2: En classe</p> <p>Qu'est-ce que tu penses de tes matières? Saying what you think of school subjects and why. Talking about likes and dislikes using er verbs.</p> <p>Qu'est-ce que tu portes? Talking about what you wear to school, using colours after nouns.</p> <p>Qu'est-ce que tu portes? Giving opinions of school uniform. Using reasons.</p> <p>Ta journée scolaire est comment? Conjugating er verbs</p>	<p>Module 2: En classe</p> <p>Ta journée scolaire est comment? Talking about your school day.</p> <p>Un collège super cool. Saying what there is/isn't, using il y a.../ il n'y a pas de...</p> <p>Revision. Assessment R / L / W</p>
Summer 1	Summer 2
<p>Unit 3: Mon temps libre</p> <p>Point de départ. Talking about the weather and seasons. Learning more key French sounds.</p> <p>Forensics - whole school project</p> <p>Tu es sportif / sportive? Talking about which sports you play. Using jouer à.</p> <p>Qu'est-ce que tu fais? Talking about activities you do. Using faire.</p>	<p>Module 3: Mon temps libre</p> <p>Tu es sportif / sportive? Talking about which sports you play. Using jouer à.</p> <p>Qu'est-ce que tu fais? Talking about activities you do. Using faire.</p> <p>Tu aimes faire ça? Talking about what you like doing. Using aimer + inf.</p> <p>Assessment S. Prepare answers to a series of questions on this unit and learn by heart</p> <p>End of year tasks</p>
Year 8	
Autumn 1	Autumn 2
<p>Module 1: Vive les vacances</p> <p>Point de départ. Talking about school holidays. Avoir and être.</p> <p>Qu'est-ce que tu as visité? Saying what you visited and what it was like. Using the perfect tense of visiter.</p>	<p>Module 1: Vive les vacances</p> <p>Hallowe'en</p> <p>Tu es allé (e) où? Giving details about a past holiday - transport/country/who</p> <p>Revision. Assessments in R / L / W.</p> <p>Unit 2: J'adore les fêtes</p>



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<p>Qu'est-ce que tu as fait pendant les vacances? Saying what you did during the holidays. Using the perfect tense of regular er verbs. Qu'est-ce que tu as fait? Explaining a past visit to a theme park. Using irregular verbs in perfect tense.</p>	<p>Point de départ. Understanding dates. Saying what festivals you like and dislike C'est carnaval. Describing a festival. Using the present tense of er verbs Christmas in France</p>
Spring 1	Spring 2
<p>Module 2: J'adore les fêtes</p> <p>La fête de la musique. Understanding more detailed information about a festival. World Book Day. April Fools Day Et avec ça? Buying food at the market. Assessment in S of a role play. Qu'est-ce que tu vas manger? Understanding French food specialities. Talking about what you are going to eat on a special day. Le marché de Noël. Talking about a future trip. Using the near future tense with questions.</p>	<p>Module 2: J'adore les fêtes</p> <p>Le marché de Noël. Talking about a future trip. Using the near future tense with questions. Revision. Assessments in R / L / W.</p>
Summer 1	Summer 2
<p>Module 3: à loisir</p> <p>Point de départ. Talking about TV programmes, actors and actresses. Using adjective agreement. Ma vie numérique. Talking about digital technology. Forming and answering questions. On va au ciné? Arranging to go to the cinema. Using the 24 hour clock Assessment in S of a role play Quels sont tes loisirs? Talking about leisure activities. Using negatives.</p>	<p>Module 4: Le Monde est petit</p> <p>Point de départ. Talking about where you live Elle est comment, ta région? Describing where you live. Using pouvoir + inf. Qu'est-ce que tu dois faire? Talking about helping at home. Using devoir + inf. Ma routine, ta routine. (TRANSITION) Talking about daily routine. Using reflexive verbs. SUMMATIVE ASSESSMENT - CARTOON STRIP Film project</p>