



Life Skills Curriculum Overview

What are the aims of the Life Skills curriculum?

The scheme of learning is designed to ensure all our learners increase their opportunities and life chances in preparation for life beyond ACHS to become globally aware, self-aware and work ready. All students will be able to demonstrate they are confident, self-assured learners with a clear focus on progress with high aspirations. Opportunities provided will ensure students become culturally and globally aware as individuals.

How does the Life Skills curriculum support the Seaton Valley Federation's curriculum vision and intent?

Our Life Skills curriculum provides students with a challenging and engaging overview of society and social structures. Students use their literacy skills to learn to communicate with confidence, sharing their ideas and exploring the world beyond the immediate locality and school environment. Students investigate the world of work and prepare themselves for their post 16 education.

The Life Skills curriculum is constantly evolving and changing to meet the needs of each cohort, using a core scheme of learning to structure the curriculum, whilst being adapted to ensure that each pupil's individual learning needs and styles are taken into account.

How is the Life Skills curriculum sequenced to support pupils to make effective progress.

In Year 10 students are introduced to the ideas and concepts of celebrating each pupils uniqueness and individuality. A key focus is understanding how we communicate and interact with each other, building on skills to provide students with the opportunities to become effective communicators, work collaboratively, and embrace the fact that we all learn in different ways. The students also complete modules on First Aid and Sign Language.

The Year 11 curriculum builds on the skills and topics taught in Year 10, with students focusing on the core themes of preparation for exams and post 16 Life. This incorporates revisiting metacognitive styles, exam techniques, revision and exams techniques. Students also learn to write personal statements, application forms and CVs, as well as Life in the Workplace. The lottery modules focus on Health and Safety and link to the first aid module in year 10.,

Across both year groups students also work in the community garden This has been developed from a fallow space in the school grounds. Pupils use cross curricular knowledge to cultivate and tend to the plants as well as other practical outdoor skills.

**How is assessment and feedback used to aid progress? How is moderation and standardisation achieved within Life Skills?**

Students are assessed orally within lessons as many of the units are discussion based, requiring developed thoughts and opinions from the students.

How is staffing organised within the Life Skills curriculum?

The Life Skills curriculum is currently taught solely by Mrs Lennon. All lessons are supported by a learning Support Assistant due to the practical nature of the topics covered.