

ASTLEY COMMUNITY HIGH SCHOOL SECONDARY SCHOOL 2018-2020 Pupil Premium Strategy and Self-evaluation document:Version 1 November 2019

1. Summary information for 2019/2020						
Total number on roll	416	Number of students eligible for pupil premium funding in Years 9 to 11.	138 (33% of total on roll) FSM/Ever 6 = 163 Pupil premium Plus = 3 Armed forces children = 1			
Number of pupil premium students in each year group: Yr9 = 49 Yr10 = 47 Y11= 42						
Total pupil premium budget:	£133,425	Amount per student: Years 7 to 11 = £935 Armed forces children=£300 Pupil Premium Plus =£2,300				
Date of external pupil premium review:	Dates of internal reviews: 12/2019, 2/2020, 4/2020 & August results day. Green = school above the national attainment figures for other pupils (not disadvantaged). Red = below					
2. Key indicators summer 2019 (most recent Year 11)			Data source: School performance summary 2019			
PPF= Pupil premium funding When all of the 2019 national figures have been published, they will be inserted and the 2018 figures removed.		Students eligible for PPF	Students not eligible for PPF	Within school gap	2018 national averages for students not eligible for PPF	Attainment/ progress gaps between our PPF students and the national averages for students not eligible for PPF
Progress 8 score		-0.535	0.087	0.622	+0.13	
Attainment 8 score		28.95	50.00	21.05	49.96	
% Attaining grade 5 or above in English and maths		4.00	50.5	46.5	50%	
% Attaining grade 4 or above in English and maths		12	73.6	61.6	71%	
% Entering the English Bacculaureate		0.0	4.4	4.4	43%	

English Baccalaureate—the % achieving a grade 5 or above	0	4.4	4.4	20%	
English Baccalaureate—the % achieving a grade 4 or above	0	4.4	4.4	28%	
% Absence Rate (Years 7-11) The national figures shown are for pupils not eligible for FSM as not disadvantaged have not been published.	88.92	92.47	3.55	4.8%	
% Persistently Absent (Years 7-11) The national figures shown are for pupils not eligible for FSM as not disadvantaged have not been published.	30.8	11.8	19	11.1%	
% Staying in education or entering employment after Key Stage 4				96%	

3. Barriers to future attainment for students eligible for pupil premium funding in 2019-2020.

A.	Some pupil premium students have weaker literacy, numeracy and independent learning skills.
B.	Low attendance of some disadvantaged students.
C.	Low aspirations and self-esteem of some pupils, a lack of cultural experiences and cultural capital.
D.	Some parents do not support learning well and do not engage with school in supporting their children
E.	These barriers have resulted in: the P8 score and the A8 score for our pupil premium students being too low

4. Intended outcomes for summer 2020 (Success criteria)

A.	Teaching: Strengthen the quality of teaching by ensuring all teachers have very high expectations of all of their students and plan lessons that fully meet the needs of their disadvantaged students. Ensure teachers have a secure knowledge of the needs of their disadvantaged students and use appropriate strategies to meet their needs, so that B, C, D and E are achieved.
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B.	<u>End of KS4 Year 11 Progress 8 scores for PP students:</u> We will aspire to significantly close the gaps between our disadvantaged students and others nationally and strive to ensure our disadvantaged students achieve positive Progress 8, English, Maths, and Open Element scores. PP Progress 8 score to improve from - 0.86 to 0.00. Aspirational target = 0.2
C.	<u>End of KS4 Year 11 Attainment</u> <u>Attainment 8:</u> We will aspire to increase the PP Attainment 8 points score from 37.4 in 2018 to 45 by July 2020. <u>% of Year 11 PP students to gain grade 5 or above:-</u> Maths 49% English 52% Science 70% French 70% ICT 65% Geography 65% History 70% RE 80% PE 75% Business Studies 60% Health & Social Care 100%
D.	<u>The absence rate of pupil premium students</u> to improve from 9.68% to 5% or better by July 2020. <u>The persistent absent rate of pupil premium students</u> to improve from 22.81% to 12.4% or less by July 2020.
E.	<u>The % staying on in education or entering employment after Key Stage 4:</u> To ensure there are no NEETS in Year 11 in 2020.

5. Planned expenditure 2019-2020 Pupil premium grant is estimated to be £133,425					
i. Strengthen the quality of teaching and learning for pupil premium students.					
Intended outcomes	Actions and steps taken.	Timescale Milestones	Monitoring	Staff lead Costs	Impact / Evaluation

<p>Ensure all teachers are planning lessons that fully meet the needs of their PP students.</p> <p>Also ensure they have high expectations about the progress and attainment of PP students, so they stretch and challenge them appropriately.</p>	<ol style="list-style-type: none"> 1. PPSS doc shared with all staff. The document includes a focus for each individual subject. 2. Form tutors to update/complete pupil profiles for all disadvantaged students, holding a discussion with individual students identifying their aspirations and barriers to learning. 3. Strategies developed and shared with teachers to overcome students' barriers to learning. 4. PPSS revised. Now includes clearer actions, steps and milestones. All teachers reminded that they must implement these 5 key strategies. <ul style="list-style-type: none"> ■ Identify PP on seating plans and closely track their progress. ■ Provide strong support each lesson to address gaps in their learning eg targeted questioning, check they have understood what they need to do, provide verbal feedback and live marking. ■ Ensure students respond to feedback appropriately by improving their work. ■ Mark disadvantaged students' work/books first ■ Ensure there is a strong emphasis on the core literacy skills, including spelling and reading. Also, extend their vocabulary using subject specific vocabulary lists. 5. After each data collection point Disadvantaged Lead holds a raising achievement meeting with each faculty leader to identify underachievement and identify strategies to ensure disadvantaged students remain on track for good outcomes. 6. Disadvantaged students are a permanent agenda item for faculty meetings and LSG meetings. 	<p>Oct 2019</p> <p>Dec 2019 (ongoing)</p> <p>Dec 2019 (staff meeting) Oct 2019 - ongoing</p> <p>Oct 2019 - Ongoing</p> <p>Sep 2019 - Ongoing</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>LSG Meetings</p>	<p>HT & SLT</p> <p>£25,000</p>	<p><u>December 2019</u></p>
<p>ii. Targeted support for pupil premium students.</p>			<p>Total cost = £</p>		
<p>Intended outcomes</p>	<p>Actions and steps taken.</p>	<p>Timescale Milestones</p>	<p>Monitoring</p>	<p>Staff lead Costs</p>	<p>Impact /Evaluation</p>

<p>MATHS</p> <p>Year 11 June 2020 target = 71.4% of PP pupils to gain grade 5 or above.</p> <p>Year 11 to achieve a positive Progress 8 Maths score.</p>	<p><u>Improve teaching so progress and attainment rapidly improve</u></p> <ul style="list-style-type: none"> - Y9 Assessments to include greater focus on developing revision skills – increase the focus on the quality of revision resources produced by PP students - Y10 – identification of three students per class after progress tests for closer monitoring of class work, homework, work rate – consistently applied throughout 2018/19. Contact made with students and parents. More checks on work rate, homework and withdrawal support for some in Summer term - Improve targeting on questioning for PP students – use of faculty T&L time - Progress tests every half term to identify gaps and next steps - Postcards sent home for good progress - Year 10 further maths club established – opportunities for more able PP students <p><u>Y11 exam ready PP</u></p> <ul style="list-style-type: none"> • Weekly after school revision sessions • Mindfulness strategies to cope with exam pressure • BSG homework's to develop fluency • Smaller sets in the Y half to provide extra support • Students not making progress identified after progress tests and contact made home • Individual feedback from trial exams with reference to strengths and weaknesses and reference points for improvements • Exam packs provided containing protractor, compass and highlighters • Fluency strategies to be used with all foundation tier classes • Maths Genie for independent revision 	<p>TERM 1</p> <p><u>Y11 Maths PP 5+ targets</u> Oct 19 = XX Dec 19= XX</p> <p><u>Y11 Maths Progress 8 target = 0</u></p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager</p> <p>£10,000</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =XX%, well below /above the October target.</p> <p>Progress 8 score=</p>
<p>Intended outcomes</p>	<p>Actions and steps taken.</p>	<p>Timescale Milestones</p>	<p>Monitoring</p>	<p>Staff lead Costs</p>	<p>Impact /Evaluation</p>

<p>MATHS</p> <p>Year 11 June 2020 target = 71.4% of PP pupils to gain grade 5 or above.</p> <p>Year 11 to achieve a positive Progress 8 Maths score.</p>	<p><u>Interventions (outside of lessons)</u></p> <ul style="list-style-type: none"> • Extra-curricular activities e.g. maths lectures, engineering day, maths feasts, maths challenge and mathsplosion • Crammer sessions in the holidays • Parents information evening – maths workshops for parents to help them support students at home • Work provided for students when the complete BTEC courses • Maths challenge every half term • Regular parental contact using schools comms. <p><u>ADDITIONAL ACTION TAKEN IN TERM 2</u></p> <p><u>Y11 exam ready PP</u></p> <p><u>ADDITIONAL ACTION TAKEN IN TERM 3</u></p>	<p>TERM 2</p> <p><u>Y11 Maths PP</u> <u>5+ targets</u> Feb 20 = April 20= <u>Progress 8</u> <u>target</u> = 0</p> <p>TERM 3 <u>Y11 Maths PP</u> <u>5+ targets</u> June 20= <u>Progress 8</u> <u>target</u> = 0</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&L session</p>		
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<p>ENGLISH</p> <p>Year 11 June 2020 target = 88.1% of PP pupils to gain grade 5 or above.</p> <p>Year 11 to achieve a positive Progress 8 English score.</p>	<p>Improve teaching so progress and attainment rapidly improve</p> <ul style="list-style-type: none"> • Question PP to ensure topics understood before moving on • Use word banks and vocabulary lists to extend vocab and close the gaps • Use of writing frames and sentence stems • Deliberate seating supports learning • Students chased up when attendance is an issue • Set high expectations for all: evidenced in language used in learning objectives • Use of Sixth Form mentors in lessons • Detailed personalised teacher feedback • Use of model and exemplar answers for exam questions <p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> • Weekly before school and after school revision sessions • Targeted support for PP students with specific intervention to meet their needs • Individual intervention plans following progress tests • Purchased all texts so students have their own copy • Reading stamina texts and quizzes • SLT readers to disadvantaged year 10 students • Writing intervention outside of lessons for disadvantaged students - year 11 focus <p><u>Interventions (outside of lessons)</u></p> <ul style="list-style-type: none"> • Aspirational events led by guest authors, poets and theatre trips to engage and increase motivation levels • Parents information evening – English workshops for parents to help them support students at home • Theatre trips - years 9 and 11 - disadvantaged students funded 	<p>TERM 1</p> <p><u>Y11 English</u></p> <p><u>PP 5+ targets</u></p> <p>Oct 19 =</p> <p>Dec 19=</p> <p><u>Progress 8</u></p> <p><u>target = 0</u></p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager</p> <p>£10,000</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =, well below/above October target.</p> <p>Progress 8 score=</p>
<p>Intended outcomes</p>	<p>Actions and steps taken</p>	<p>Timescale Milestones</p>	<p>Monitoring</p>	<p>Staff Lead</p> <p>Costs</p>	<p>Impact / Evaluation</p>

<p>ENGLISH</p> <p>Year 11 June 2020 target = 81.1% of PP pupils to gain grade 5 or above.</p> <p>Year 11 to achieve a positive Progress 8 English score.</p>	<p>ADDITIONAL ACTION TAKEN IN TERM 2</p> <ul style="list-style-type: none"> Breakfast revision targeted at PP students <p><u>Y11 exam ready PP</u></p> <ul style="list-style-type: none"> <p>ADDITIONAL ACTION TAKEN IN TERM 3</p>	<p>TERM 2</p> <p><u>Y11 English</u> <u>PP 5+ targets</u> Feb 20 = XX April 20= XX <u>Progress 8</u> target = 0</p> <p>TERM 3</p> <p><u>Y11 English</u> <u>PP 5+ targets</u> June 20= XX <u>Progress 8</u> target = 0</p>			
<p>SCIENCE</p> <p>Year 11 June 2020 target = 84.4% of PP pupils to gain grade 5 or above.</p> <p>Science P8 target =</p>	<p><u>Improve teaching so progress and attainment rapidly improve</u></p> <ul style="list-style-type: none"> PP students identified in seating plans used by teaching staff Direct questioning of PP students Feedback given to PP students first with direct advice on how to improve their work Subject specific vocabulary taught and recorded and used regularly in lessons Stretch and challenge used to push PP students Visual prompts and sentence starters T&L focus will be on improving the memory recall of students and science literacy as part of the EEF recommendations on improving secondary science. <p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> Revision guides supplied Workbooks provided After school revision sessions (parents notified via school coms) Google classroom set up so students can access exam papers and mark schemes at home 	<p><u>Y11 Science</u> <u>PP 5+ targets</u> Dec 19= Feb 20= April 20= June 20= <u>Progress 8</u> <u>targets</u> Terms1/2 =0 Term 3 =0</p>	<p>Learning Walks Book Scrutiny Lesson Observations Faculty Meetings SLT Line Management Meetings Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager</p> <p>£5660</p>	<p><u>December 2019</u> % of PP on target to achieve 5+ =XX% Progress 8 score=</p>
<p>Intended outcomes</p>	<p>Actions and steps taken</p>	<p>Timescale Milestones</p>	<p>Monitoring</p>	<p>Staff Lead Costs</p>	<p>Impact /Evaluation</p>

<p>FRENCH</p> <p>Year 11 June 2020 target = 33.3% of PP pupils to gain grade 5 or above.</p> <p>French P8 target =</p>	<p><u>Improve teaching so progress and attainment rapidly improve</u></p> <ul style="list-style-type: none"> • Seating plans used to identify and support PP • GCSE Active Teach used to stretch • Songs and films used to bring Francophone culture to life and to help students relate to the people and the language • Minimerits for spoken language • Knowledge recall tested every lesson with PP student focus <p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> • Weekly after school revision sessions • Revision guides provided • Personalised feedback highlighting target areas • Weekly grammar and translation practice • Weekly vocabulary testing and refining • Revision materials produced by teacher • Exam board key information disseminated via booklet, presentation and video • Use of 6th form mentors in lessons 	<p><u>Y11 French PP 5+ targets</u></p> <p>Dec 19= Feb 20= April 20= June 20=</p> <p><u>Progress 8 targets</u></p> <p>Terms1 & 2=0 Term 3 =0.1</p>	<p>Learning Walks Book Scrutiny Lesson Observations Faculty Meetings SLT Line Management Meetings Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager</p> <p>£5660</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =XX%</p> <p>Progress 8 score=</p>
<p>ICT</p> <p>Year 11 June 2020 target = 100% of PP pupils to gain grade 5 or above.</p> <p>ICT P8 target =</p>	<p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> • Individual Tracking systems used to highlight and push progress • Seating plans designed to maximize PP learning • Work chunked into bite-sized parts to avoid cognitive overload • Subject specific vocabulary taught and used regularly • Use of Google classroom to support learning outside of the classroom • Revision guides provided • Past papers and mark schemes shared • Fortnightly revision sessions after school 	<p><u>Y11 ICT PP 5+ targets</u></p> <p>Dec 18= Feb 19= April 19= June 19=</p> <p><u>Progress 8 target</u></p> <p>Terms1/ 2 = 0 Term 3 =0.1</p>	<p>Learning Walks Book Scrutiny Lesson Observations Faculty Meetings SLT Line Management Meetings Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager</p> <p>£5660</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =XX%</p> <p>Progress 8 score=</p>

<p>COMPUTING</p> <p>Year 11 June 2020 target = ??? of PP pupils to gain grade 5 or above. Computing P8 target =</p>	<p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> Individual Tracking systems used to highlight and push progress Seating plans designed to maximize PP learning Work chunked into bite-sized parts to avoid cognitive overload Subject specific vocabulary taught and used regularly Revision guides provided Past papers and mark schemes shared Fortnightly revision sessions after school Launch of Google Classroom to support learning outside of the classroom 	<p><u>Y11 Computing PP 5+ targets</u></p> <p>Dec 19= Feb 20= April 20= June 20= <u>Progress 8 target</u> T1/2 =0 Term3 = 0.1 Term 3 =0.1</p>	<p>Learning Walks Book Scrutiny Lesson Observations Faculty Meetings SLT Line Management Meetings Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager £5660</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =XX% Progress 8 score=</p>
<p>GEOGRAPHY</p> <p>Year 11 June 2020 target = 100% of PP pupils to gain grade 5 or above. Geography P8 target =</p>	<p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> PP a standing agenda item at faculty meetings to share good practice for Year 11s Monthly T&L sessions as a faculty to focus on PP Students use knowledge organisers and revision mats Seating plans designed to support PP After school revision sessions Revision guide and workbook provided All past papers and mark schemes provided Blast from the past – five revision questions from past topics 	<p><u>Y11 Geography PP 5+ targets</u></p> <p>Dec 19= Feb 20= April 20= June 20= <u>Progress 8 target</u> T1/2 =0 Term3 = 0.1 Term 3 =0.1</p>	<p>Learning Walks Book Scrutiny Lesson Observations Faculty Meetings SLT Line Management Meetings Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager £5660</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =XX% Progress 8 score=</p>
<p>Intended outcomes</p>	<p>Actions and steps taken</p>	<p>Timescale Milestones</p>	<p>Monitoring</p>	<p>Staff Lead</p>	<p>Impact /Evaluation</p>
<p>HISTORY</p> <p>Year 11 June 2020 target = 91.7% of PP pupils to gain grade 5 or above. History P8 target</p>	<p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> Use of glossaries/key vocab lists to help recall subject specific vocab Assessment tracker to identify areas that need improvement WAGOLLS used for all exam questions Targeted Q&A for PP students Detailed feedback provided on homework for PP students Exam questions set in timed conditions After school revision and homework club Feedback sheets with individualized focus for revision 	<p><u>Y11 History PP 5+ targets</u></p> <p>Dec 19= Feb 20= April 20= June 20= <u>Progress 8 targets</u> Terms1/2 = 0 Term 3 =0</p>	<p>Learning Walks Book Scrutiny Lesson Observations Faculty Meetings SLT Line Management Meetings Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager £5660</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =XX% Progress 8 score=</p>

<p>TRAVEL</p> <p>Year 11 June 2020 target =XX% of PP pupils to gain grade 5 or above.</p> <p>Travel P8 target =</p>	<p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> • Individual Tracking systems used to highlight and push progress • Seating plans designed to maximize PP learning • Work chunked into bite-sized parts to avoid cognitive overload • WAGOLL's provided to help students structure their work • Subject specific vocabulary taught and used regularly • All students were provided with revision guides • Weekly revision sessions • Launch of Google Classroom to support learning outside of the classroom 	<p><u>Y11 Travel PP 5+ targets</u></p> <p>Dec 19= Feb 20= April 20= June 20= <u>Progress 8 targets</u></p> <p>Terms1/2 = 0 Term 3 =0</p>	<p>Learning Walks Book Scrutiny Lesson Observations Faculty Meetings SLT Line Management Meetings Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager</p> <p>£5660</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =XX%</p> <p>Progress 8 score=</p>
<p>PE</p> <p>Year 11 June 2020 target = 85.7% of PP pupils to gain grade 5 or above.</p> <p>PE progress target =</p>	<p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> • Seating plan: PP students focused and sat regarding ability • LSA support for PP students in theory lessons • Use of WAGOLL's to help students structure their work • Writing frames for extended writing • Specific areas of improvement provided following testing • Differentiation in lessons (RAG) • Additional targeted homework for PP students • Targeted questioning during lessons • Revision Guides (x2) provided • Exam style questions and answers given earlier than non-PP • Fortnightly revision sessions after school 	<p><u>Y11 PE PP 5+ targets</u></p> <p>Dec 19= Feb 20= April 20= June 20= <u>Progress 8 targets</u></p> <p>Terms1/2 = 0 Term 3 =0</p>	<p>SLT Learning walks & work scrutiny</p>	<p>HoF and SLT Line Manager</p> <p>£5660</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =XX%</p> <p>Progress 8 score=</p>
<p>Intended outcomes</p>	<p>Actions and steps taken</p>	<p>Timescale Milestones</p>	<p>Monitoring</p>	<p>Staff Lead Costs</p>	<p>Impact /Evaluation</p>

<p>BUSINESS</p> <p>Year 11 2020 target =100% of PP pupils to gain grade 5 or above.</p> <p>BS Progress target =<u>0</u></p>	<p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> • Individual Tracking systems used to highlight and push progress • Seating plans designed to maximize PP learning • Work chunked into bite-sized parts to avoid cognitive overload • Subject specific vocabulary taught and used regularly • Exam sat in Year 10. All PP students passed the exam so not re-sits are required • All students were provided with revision guides • All students provided with CD Roms of practice tests • Weekly revision sessions • Launch of Google Classroom to support learning outside of the classroom 	<p><u>Y11 Business</u></p> <p><u>PP 5+ targets</u></p> <p>Dec 19= Feb 20= April 20= June 20= <u>Progress 8</u> <u>target = 0</u></p> <p>Terms 1/2 = 0 Term 3 =0</p>	<p>Learning Walks Book Scrutiny Lesson Observations Faculty Meetings SLT Line Management Meetings Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager</p> <p>£5660</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =XX%</p> <p>Progress 8 score=</p>
<p>Health & Social Care and Child Development</p> <p>Year 11 2020 target =90% of PP pupils to gain grade 5 or above. Progress target=0</p>	<p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> • Textbooks provided • Use of sentence starters and WAGOLLS • One to one review of work with both verbal and written feedback • Seating plan PP near teacher for additional support • Targeted LSA support in lessons • Revision guides provided • Exam sat in year 10 to provide re-sit opportunities in Y11 • Use of brainscape to produce tests 	<p><u>Y11 H&SC</u></p> <p><u>PP 5+ targets</u></p> <p>Dec 19= Feb 20= April 20= June 20= <u>Progress 8</u> <u>target= 0</u></p>	<p>Learning Walks Book Scrutiny Lesson Observations Faculty Meetings SLT Line Management Meetings Use of Intervention T&L</p>	<p>HoF and SLT Line Manager</p> <p>£5660</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =XX%</p> <p>Progress 8 score=</p>

<p>ART</p> <p>Year 11 2020 target = 81.8% of PP pupils to gain grade 5 or above Progress target=0</p> <p>Year 11 Music target =83.3%</p>	<p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> • All materials and sketchbooks provided • Personalised feedback • PP students assessed first in each assessment cycle • Verbal and written feedback provided in one to one meetings • Where exemplar work is used to teach from there is a focused effort in exposing PP students to exemplary work from PP students in the previous cohort. This encourages a level of empathy and affiliation with the work allowing them to identify with the work and in turn generates aspirational emulation more cohesively. • At the start of each practical session staff speak to PP students first to check motivation, understanding and expectations • Subject specific vocabulary taught • After school practice sessions fortnightly • Three holiday catch-up sessions to which PP students are specifically invited 	<p><u>Y11 Art PP 5+ targets</u></p> <p>Dec 19= Feb 20= April 20= June 20= <u>Progress 8 target = 0</u> Terms1/2 = 0 Term 3 =0</p>	<p>Learning Walks Book Scrutiny Lesson Observations Faculty Meetings SLT Line Management Meetings Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager</p> <p>£5,660</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =</p> <p>Progress 8 score=</p>
<p>MUSIC</p> <p>Year 11 2020 target = 83.3% of PP pupils to gain grade 5 or above Progress target=0</p>	<p><u>Year 11 exam ready PP</u></p> <ul style="list-style-type: none"> • Personalised feedback given after each assessment • PP students assessed first and given their feedback first both verbally and written • At the start of each practical session staff speak to PP students first to check motivation, understanding and expectations • Subject specific vocabulary taught and key vocab in books for each unit • Subsidised visits to professional performances of set exam pieces through the Sage Gateshead outreach program • Comprehensive revision resources compiled • Revision guide provided • Fortnightly after school revision session 	<p><u>Y11 Music PP 5+ targets</u></p> <p>Dec 19= Feb 20= April 20= June 20= <u>Progress 8 target = 0</u> Terms1/2 = 0 Term 3 =0</p>	<p>Learning Walks Book Scrutiny Lesson Observations Faculty Meetings SLT Line Management Meetings Use of Intervention T&L session</p>	<p>HoF and SLT Line Manager</p> <p>£5,660</p>	<p><u>December 2019</u></p> <p>% of PP on target to achieve 5+ =</p> <p>Progress 8 score=</p>
<p>Intended outcomes</p>	<p>Actions and steps taken</p>	<p>Timescale Milestones</p>	<p>Monitoring</p>	<p>Staff Lead Costs</p>	<p>Impact/Evaluation</p>

<p><u>HIGH ATTAINING STUDENTS</u> The gap between our middle and high attaining disadvantaged students and others nationally (not disadvantaged) closes significantly.</p>	<ul style="list-style-type: none"> • Monitor, update and share HA PP student list and share with staff • Identify HA PP students on seating plans • All HA PP students have an SLT link tutor • All HA PP students have a one to one interview with the careers advisor about aspirations, higher education and careers pathways • HA PP students involved in 'study sessions' with Post 16 mentors advising on effective revision strategies • All HA PP to benefit from university visits 	<p><u>Predicted Progress scores of HA PP:-</u> Oct 19= Dec 19= Feb 20= April 20= June 20=</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&L session</p>	<p>HoF, Disadvantaged Lead, SLT</p> <p>£5,660</p>	<p><u>December 2019</u></p> <p>P8 =</p>
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iii. Other approaches to raise the attainment and progress of pupil premium students. Total cost = £					
Intended outcomes	Actions and steps taken	Timescale Milestones	Monitoring	Staff lead Costs	Impact /Evaluation
<p><u>ATTENDANCE</u></p> <p>Remove barriers preventing students from attending the school.</p> <p>PP absence rate improves from XX% to X% or less by July 2020.</p> <p>PP PA rate is reduced from XX% to XX% or less by July 2020.</p>	<ul style="list-style-type: none"> Develop the role of the form tutor and tutor time with a focus on attendance Weekly attendance meetings with the EWO Further develop strategies to include home visits, truancy sweeps and team around the family meetings Year 11 PP provided with an attendance mentor Attendance rewards for improved attendance Holidays taken in term time not authorised. Penalty fines and court action if required Assemblies with every year group with a focus on attendance and linking to achievement Maria's workshop for mental health support for students to support in raising attendance First day calling to continue Attendance panel meetings with SLT and EWO. <p><u>ADDITIONAL ACTION TAKEN TERM 2</u></p> <p><u>ADDITIONAL ACTION TAKEN TERM 3</u></p>	<p><u>PP Absence targets</u></p> <p>Oct 19=X%</p> <p>Dec 19=X%</p> <p>Feb 20=X%</p> <p>April 20=X%</p> <p>June 20=X%</p> <p><u>PP PA targets</u></p> <p>Oct 19=XX%</p> <p>Dec 19=XX%</p> <p>Feb 20=XX%</p> <p>April 20=XX%</p> <p>June 20=XX%</p>	<p>Close monitoring of attendance.</p> <p>Will require medical evidence for students at risk of becoming PA.</p>	<p>HoS</p> <p>£25000</p>	<p><u>September to October 2019</u></p> <p>PPF attendance =XX%</p> <p>Non PPF attendance =XX%</p> <p>Gap =</p> <p>PP PA rate =XX%</p> <p>Non PP PA rate = XX%</p> <p>Gap =</p> <p><u>September to December 2019</u></p> <p>PPF attendance = XX%</p> <p>Non PPF=XX%</p> <p>Gap=</p> <p>PA PP rate =XX%</p> <p>PA non PP = XX%</p> <p>Gap =</p>

Intended outcomes	Actions and steps taken	Timescale Milestones	Monitoring	Staff lead Costs	Impact / Evaluation
<p><u>ENGAGEMENT AND RAISING ASPIRATIONS</u></p> <p>Remove the financial barriers that prevent learning.</p> <p>Further raise levels of engagement and aspirations to improve our students' life chances.</p>	<ul style="list-style-type: none"> ✓ Continue to subsidise enrichment trips for PP students: STEM Year 10 PP trip (October 2019) Year 9 and Year 11 Theatre trips (October 2019) ✓ Apprenticeship Fair - Year 10 PP students attended (November 2019) ✓ Introduce critique as a T&L approach to raise aspirations within students own work ✓ Oracy T&L group to focus on raising language skills of PP students ✓ Revision/study groups set up with 6th form mentors for all PP students ✓ Appointment of a Gatsby Coordinator ✓ Careers events throughout the year ✓ Purchase uniform, PE, Kit etc. to remove barriers. 		<p>Pupil voice surveys</p> <p>IAG record of destinations for current Yr. 11</p> <p>Record of Careers interviews</p>	<p>SLT Disadvantaged Lead</p> <p>£5,425</p>	

7. Review of expenditure Total pupil premium budget = £117,960			
Previous Academic Year :2018-2019		121 pupil premium students	
Intended outcomes	Actions	Estimated impact	Lessons learned
i. Strengthen the quality of teaching and learning.		Total cost =£35,000	
Ensure all teachers are planning lessons that fully meet the needs of their PP students	<ul style="list-style-type: none"> • PPSS shared with all staff, now includes a focus for each individual subject • Individual pen portraits provided for all PP students identifying their barriers to learning • Identify all PP students on seating plans and design to support progress • Provide targeted questioning of PP students • Mark PP students work first and ensure that they respond to feedback • Review of PP data following each data collection point • One central record created so staff have access to all required information to help support PP students • Staff to ensure that there is a strong emphasis on the core skills of spelling and reading. Also, extend their vocabulary using subject specific vocabulary lists • PP permanent agenda item for faculty meetings 	<ul style="list-style-type: none"> • Some impact • PP pupil profiles inconsistently completed and therefore not always helpful or useful for teaching staff • Staff now consistently able to identify who their PP students are and how they are able to meet their needs in their individual lessons – monitored through SLT learning walks October 2019 • New Disadvantaged Lead (Sep 2019) in post delivered whole school PP info on minimum expectations for classroom teachers to ensure PP students' needs are fully met • PP students Faculty Audit completed on google drive to evaluate the impact of strategies and allowing faculties to share good practice so that teachers can plan effective lessons to meet the needs of their students 	<ul style="list-style-type: none"> • A rolling programme for tutors to be able to complete the pupil profiles to be established after October half term 2019 and then updated in March 2020. • Key vocabulary to be rolled out across all subjects with focus on PP students (link with whole school literacy focus) • PP now a standing agenda item for LSG meetings • Disadvantaged Lead to monitor progress of PP students after data tracking to liaise with HoF to discuss any key underperforming groups or students
ii. Targeted support for pupil premium students.		Total cost = £50,960	

For PP students to be targeted for subject specific intervention strategies

- Structured revision sessions with PP students targeted with use of School Comms to inform parents in advance
- Faculties to develop strategies for their PP students during T&L and action research projects and to share good practice
- Word lists and key terminology to be used to improve wider vocabulary of PP students
- T&L four week cycle to give staff opportunities to develop PP strategies within faculties

- Limited impact
- Faculties used specific strategies to target PP students but practice not consistently or regularly shared
- Some action research projects and oracy focused on PP students and shared at whole school T&L
- PP students invited to revision sessions and attendance good (although some variation between subjects)
- Word lists used in some subjects but not consistently

- PP faculty evaluation document completed by all faculties and shared so good practice can be easily accessed by all staff
- Word lists and terminology to be consistently used in all subjects with annotations and focus on synonym use
- Limited use of Google Classroom – to be reviewed and further developed
- Study sessions with 6th Form mentors to be created – developing revision skills
- Continuation of T&L cycle with intervention, faculty, projects and liaison to develop and share strategies for PP students

iii Other approaches to improve the attainment and progress of pupil premium students.		Total cost = £32,000	
Remove barriers preventing students from attending school	<ul style="list-style-type: none"> • Develop the role of the form tutor and tutor time with a focus on attendance • Weekly attendance meetings with the EWO • Further develop strategies to include home visits, truancy sweeps and team around the family meetings • Year 11 PP provided with an attendance mentor • Attendance rewards for improved attendance • Holidays taken in term time not authorised. Penalty fines and court action if required • Assemblies with every year group with a focus on attendance • Maria’s workshop for mental health support for students to support in raising attendance • First day calling to continue • Attendance panel meetings with SLT and EWO 	<ul style="list-style-type: none"> • PP students assigned an attendance mentor (FT, SPL) to raise attendance with rewards (free ticket to prom) • Attendance cup within school to reward collective attendance • Entry to rewards assembly with improved attendance • PP attendance rate rose from 87.46% (2017/18) to 88.92% (2018/19) • PP PA rate dropped from 37.5% (2017/18) to 30.8% (2018/19) 	<ul style="list-style-type: none"> • Continue with attendance mentor for PP students with specific attendance rewards – updated also on PP profiles for a whole picture • Further raise the profile of the form tutor for attendance figures – rewards and inter-form competitions within year groups

8.Additional detail
For additional information and evidence relating to this strategy statement please see our website and our Post Ofsted Action Plan.