## Year 6 SATs Survival: Grammar, Punctuation & Spelling Booster Intervention Pack 6: Spelling Overview

	Session 1	Session 2	Session 3	Session 4	Session 5
Warm-Up	ough Dear Me! Read and sort word cards according to the sound made by the letter string 'ough' in the word.	<b>i Before e Except After c</b> Use the rule to insert the correct letter pattern into a series of words. Will it be 'ie', 'ei' or an exception to the rule?	<b>-fer Kerfuffle</b> Recap the rule of adding suffixes to words ending in -fer, then select the correct spelling from three given words.	<b>Sneaky Silent Letters</b> Identify which silent letter is missing from a word and insert it into the correct place on a series of word cards.	Which Witch? Select and use the correct spelling of homophones and commonly confused words to fit into a given sentence.
Input	-cious or -tious Recap the spelling rule and reasoning behind the -cious and -tious spelling patterns and discuss exceptions to the rule. Can children complete and sort words into piles?	-cial or -tial Recap the spelling rule and reasoning behind the -cial and -tial spelling patterns and discuss exceptions to the rule. Can children complete and sort words into piles?	-ance or -ence Recap the spelling rule and reasoning behind the -ance and -ence spelling patterns. Similarly, discuss that -ancy and -ency work in the same way.	-able or -ible Recap the spelling rule and reasoning behind the -able and -ible spelling patterns. Similarly, discuss that -ably and -ibly work in the same way.	<b>Rule Recap</b> Recap the spelling rules covered this week by asking children to add the correctly- spelled ending onto a range of incomplete words.
Apply	<b>Spot the Mistakes</b> Children to read through a short story, identifying words which have incorrectly applied the -cious and -tious spelling rules.	<b>Spelling Rule Spinner</b> Use the spinner to land on a word ending. Children find a word card which would require that word ending to be correct.	Ending Jigsaws Children complete the word correctly by matching together two jigsaw pieces, adding either an -ance or -ence ending.	<b>Mixed-Up Maze</b> Children follow and colour the correctly-spelt path of words to find their way through the word maze.	<b>Spelling Test</b> Consolidate knowledge of mixed spelling rules by completing Spelling Dictation Test 6.
Assess & Review	<b>Speedy Spellings</b> Children to complete a short test of five -cious and -tious spellings in SATs dictation style. Mark and self-assess application of the rule.	<b>Speedy Spellings</b> Children to complete a short test of five -cial and -tial spellings in SATs dictation style. Mark and self-assess application of the rule.	<b>Speedy Spellings</b> Children to complete a short test of five -ance and -ence spellings in SATs dictation style. Mark and self-assess application of the rule.	<b>Speedy Spellings</b> Children to complete a short test of five -able and -ible spellings in SATs dictation style. Mark and self-assess application of the rule.	<b>Celebrate</b> Celebrate the child's spelling achievements with stickers and certificates. Use the opportunity for verbal feedback.
Suggested Home Learning Links: A Mini Mystery Game specifically covering and consolidating spelling rules.					

