

English

KS2

2019

**Key Stage 2
National Curriculum Tests
English Grammar, Punctuation
and Spelling**

**Administering and Marking the
English Paper 2: Spelling**

KS2 English Grammar, Punctuation and Spelling Test Paper 2

Using the Test Scripts

The spelling test should take approximately 15 minutes to complete, although you should allow pupils as much time as they need to complete it.

Please read out the instructions below.

Listen carefully to the instructions I am going to give you.

I am going to read 20 sentences to you. Each sentence has a word missing in your answer booklet.

You should listen carefully to the missing word and fill this in, making sure you spell it correctly.

I will read the word, then the word within a sentence, then repeat the word.

Do you have any questions?

Once pupils' questions have been answered, you should read the 20 spellings as shown on the following pages.

Leave at least a 12-second gap between spellings.

The target words may be repeated if needed.

The 20 spellings should be read as follows:

Give the spelling number

Say: *The word is...*

Read the context sentence

Repeat: *The word is...*

You should take care not to overemphasise spelling when reading out the words.

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Question Number	Answer
1	The word is cereal . The hungry boy poured himself a huge bowl of cereal . The word is cereal .
2	The word is parachute . Patrick drifted safely down to earth strapped to a parachute . The word is parachute .
3	The word is illusion . The talented magician performed an illusion that stunned everyone in the audience. The word is illusion .
4	The word is envious . On his birthday, Malek was very envious of all of his brother's presents. The word is envious .
5	The word is stomach . In their science lesson, Class 3 learned all about how the stomach digested food. The word is stomach .
6	The word is pressure . Due to the low pressure , today's weather forecast was not looking good. The word is pressure .
7	The word is likely . After not revising, it was very likely that Helena would fail her exam. The word is likely .
8	The word is disappear . The car keys couldn't just disappear - where were they? The word is disappear .
9	The word is confidence . After winning the competition, the athlete was filled with confidence . The word is confidence .

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Question Number	Answer
10	The word is rogue . My grandma describes my little sister as a terrible rogue . The word is rogue .
11	The word is profession . As I like maths, my chosen profession is an accountant. The word is profession .
12	The word is muscle . During the race, I pulled a muscle in my left leg. The word is muscle .
13	The word is rearrange . Due to the school play, the caretaker had to rearrange the chairs in the hall. The word is rearrange .
14	The word is cautious . Kelsey was very cautious while walking on the icy path. The word is cautious .
15	The word is sleigh . The husky dog pulled the sleigh on the expedition. The word is sleigh .
16	The word is conferred . The gameshow contestants conferred before giving their answer. The word is conferred .
17	The word is malicious . In the famous myth, the evil king was a malicious and terrifying character. The word is malicious .
18	The word is incredibly . The charity was incredibly grateful for the generous donation. The word is incredibly .

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Question Number	Answer
19	The word is deceive . The lying man was trying to deceive the unsuspecting customer. The word is deceive .
20	The word is column . Put a tick in the correct column in the table. The word is column .

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If the pupil makes more than one attempt, it must be clear which answer the pupil wishes to be marked. If the pupil makes two or more attempts and it is not clear which is to be considered, the mark is not awarded.

The pupil can answer in upper or lower case, or a mixture of the two. The exception to this is for days of the week and months of the year, which must be written in lower-case letters with an initial capital letter for the award of the mark.

If the pupil has answered with the correct sequence of letters but has incorrectly inserted an apostrophe or a hyphen, the mark is not awarded.

If the pupil has answered with the correct sequence of letters but these have been separated into clearly divided components, with or without a dash, the mark is not awarded.

Mark schemes and content domain references

Question	Spelling	Mark	Content Domain Reference
1	cereal	1	S61 - homophones and near homophones (Years 3 and 4) homophones and other words that are often confused (Years 5 and 6)
2	parachute	1	S49 - words with the /ʃ/ sound spelt 'ch'
3	illusion	1	S45 - endings that sound like / ʒən/
4	envious	1	S46 - the suffix -ous
5	stomach	1	S48 - words with the /k/ sound spelt ch
6	pressure	1	S44 - words with endings sounding like / ʒə/ or /tʃə/
7	likely	1	S43 - the suffix -ly

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8	disappear	1	S41 - prefixes
9	confidence	1	S55 - words ending in -ant, -ance, -ancy, -ent, -ence, -ency
10	rogue	1	S50 - words ending with the /g/ sound spelt -gue
11	profession	1	S47 - endings that sound like /ʃən/, spelt -tion, -sion, -ssion, -cian
12	muscle	1	S51 - words with the /s/ sound spelt 'sc'
13	rearrange	1	S41 - prefixes
14	cautious	1	S53 - endings which sound like /ʃəs/ spelt -cious or -tious
15	sleigh	1	S52 - words with the /eɪ/ sound spelt ei, eigh or ey
16	conferred	1	S57 - adding suffixes beginning with vowel letters to words ending in -fer
17	malicious	1	S53 - endings which sound like /ʃəs/ spelt -cious or -tious
18	incredibly	1	S56 - words ending in -able and -ible words ending in -ably and -ibly
19	deceive	1	S58 - words with the /i:/ sound spelt ei after c
20	column	1	S60 - words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
Total		20	