



PERSONAL DEVELOPMENT

Small enough to care big enough to deliver a positive impact

OVERALL AIMS

We believe personal development is key to learning, wellbeing and confidence.

Students have opportunities to build their strength of character and knowledge to allow them to be positive contributors to their community and wider world. Students develop the knowledge, confidence and skills to make informed choices about their next steps. PSHE and RSE contributes to this allowing a positive ethos and environment for learning and promoting wellbeing and ability to achieve. Students are offered a chance to participate in lessons which are engaging, interesting and challenging, offering students to be LINC (literate, independent and culturally aware).

With our integrated approach consisting of Life Skills, RSE, PSHE, SMSC, Careers and our enrichment programme we hope to equip students with the skills and attribute to be successful, responsible, respectful and active members of society in modern Britain regardless of their starting point.

The curriculum is accessible and inclusive, with additional support provided for students with SEND to ensure that all learners can engage successfully.

Students will develop the knowledge, understanding and confidence to recognise physical and non-physical risks and make informed choices to keep themselves and others safe, both in and beyond school.

Students will demonstrate respect, tolerance and empathy, treating others with dignity and making a positive contribution to their school and wider community.

READY

- High expectations of attendance and punctuality
- Consistent routines for staff and students
- Ready to learn
- Being organised with equipment
- Bringing a positive attitude to every challenge
- Enrichment offer

PERSONAL DEVELOPMENT AT SVHS

Our sequenced and spiralling personal development curriculum builds knowledge, understanding and skills over time.

Curriculum mapping ensures all of the statutory requirements of the PSHE, RSE, citizenship, protected characteristics and British Values are covered, allowing students to flourish in modern Britain. PSHE curriculum follows guidance from the PSHE Association and is regularly quality assured by the Head of Faculty, SLT and DSLs. Our curriculum is adaptive and responsive, addressing contextualised safeguarding risks and local priorities including those identified on CPOMS. We recognise that students may join us with gaps in their reading ages so we provide regular opportunities to develop literacy, broaden knowledge and build confidence for example SLT reading.

The Gatsby Benchmarks are embedded across our careers, local partners and personal development provision, ensuring students have regular opportunities to develop their understanding of education, employment and future pathways.

RESPECTFUL

- Treating staff, peers, themselves, and the school environment with kindness, understanding, and dignity.
- High expectations of learners
- A positive praise culture
- Following instructions first time
- Follow our BEAM learning environment

SKILLS

Students develop their understanding of SMSC and British Values, through our tutor programme (ready, respectful, safe and reading activities), PSHE lessons and assemblies. Key knowledge is revisited regularly helping students to secure and build on their learning over time.

Critical thinking, oracy and confidence are developed over time through the tutor programme, interventions and classroom learning. Students are encouraged to articulate their views respectfully and listen to and understand the perspectives of others. Students are also encouraged to learn basic first aid.

Students are encouraged to self reflect on their school life developing self-awareness and taking increasing responsibility for their personal development.

Resilience is developed across the curriculum through high expectations, challenge, feedback and the gradual removal of scaffolding. Students are encouraged to be resilient, learn from setbacks and recognise and celebrate their individual successes.

SAFE

- Acting responsibly, looking out for one another
- Ensuring our school remains a welcoming, secure space for everyone
- High expectations of students
- Online safety
- High expectations of behaviour

BRITISH VALUES

Democracy - Students have opportunities to share their opinions and have their voices listened to. Students regularly have opportunities participate in democratic processes in lessons and tutor time.

Rule of Law - Students follow the school's rules and behaviour expectations. They learn their importance in keeping everyone safe.

Individual liberty - Students are encouraged to make their own choices and express their opinions, while understanding that their choices should not negatively affect others.

Mutual respect and tolerance - Students are expected to respect understand and celebrate everyone learning about different cultures, religions, beliefs, backgrounds and opinions.