



Provider Access Policy Statement

Applicable to:	<input checked="" type="checkbox"/>	Seaton Valley High School
	<input checked="" type="checkbox"/>	Seaton Sluice Middle School
	<input checked="" type="checkbox"/>	Whytrig Middle School
Approval body:	Full Governing Body	

Status:

Statutory policy or document	Yes
Review frequency	Recommended annually
Approval by	Governing body

Publication:

Statutory requirement to publish on school website	Yes
Agreed to publish on school website	Yes

Review:

Frequency	Next Review Due
Annually	Autumn 2026

Version Control:

Author	Creation Date	Version	Status
Business Manager (BW)	8 January 2018	0.1	Draft based on DfE example policy, for publication on website pending Governor approval
Changed by	Revision Date		
Business Manager (BW)	19 January 2018	0.2	Updated with Y8 information, ready for Governor approval
Business Manager (BW)	26 January 2018	1.0	Final version for publication
Business Manager (BW)	9 December 2018	1.1	Updated for 2018-19 to include new Careers Leader role
Business Manager (BW)	17 January 2019	2.0	Final approved version for publication
Careers Leader (PD)	4 September 2019	2.1	Updated for 2019-20
Business Manager (BW)	23 September 2019	3.0	Final approved version for publication
Business Manager (BW)	12 February 2020	3.1	Updates to programme of events
Careers Leader (PD)	1 September 2020	3.2	Annual review; no changes
Business Manager (BW)	28 September 2020	4.0	Final approved version for publication
Careers Leader (PD)	2 December 2021	4.1	Annual review; updates to programme of events
Business Manager (BW)	3 December 2021	4.2	Review frequency and approval body updated in line with latest statutory guidance; some wording updated in line with The Key for School Leaders model policy (November 2020)
Business Manager (BW)	13 December 2021	5.0	Final approved version for publication
Careers Leader (PD) Business Director (BW)	20 January 2023	5.1	Updated to reflect changes to legislation and the careers legal duty that came into force on 1 September 2022 in line with The Key for School Leaders model policy (January 2023)
Business Director (BW)	6 February 2023	6.0	Final approved version for publication
Careers Leader (PD)	29 November 2023	6.1	Annual review; updates to programme of events and student destinations
Business Director (BW)	12 December 2023	7.0	Final approved version for publication
Careers Leader (PD)	27 September 2024	7.1	Annual review; updates to programme of events and student destinations
Business Director (BW)	14 October 2024	8.0	Final approved version for publication

Business Director (BW)	17 October 2025	8.1	Annual review; updated in line with The Key for School Leaders model policy (July 2025) to reflect the DfE's revised statutory careers guidance; replaced references to ACHS with SVHS
Careers Leader (PD)	13 November 2025	8.2	Updates to programme of events and student destinations
Business Director (BW)	1 December 2025	9.0	Final approved version for publication
Business Director (BW) Assistant Headteacher WMS (HC)	2 February 2026	9.1	Revised and streamlined to just the policy statement

1 Introduction

1.1 This policy statement aims to set out the federation's arrangements for managing the access of education and training providers to pupils for the purposes of giving them information about their offer. It sets out:

- procedures in relation to requests for access
- the grounds for granting and refusing requests for access
- details of premises or facilities to be provided to a person who is given access

1.2 As a federation we aim to:

- develop knowledge and awareness among our pupils of all career pathways available to them, including technical qualifications and apprenticeships
- support pupils in learning more about opportunities for education and training outside of school, before they make crucial choices about their future options
- reduce drop-out from courses and avoid the risk of pupils becoming NEET (not in education, employment or training)

2 Statutory requirements

2.1 Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils in Years 5 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

2.2 Schools must provide a minimum of six encounters with technical education or training providers to all pupils in Years 8 to 13.

2.3 Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

2.4 This is outlined in section 42B of the [Education Act 1997](#), the [Education and Skills Act 2008](#), the [School Information \(England\) Regulations 2008](#), the [Skills and Post-16 Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

2.5 This policy statement shows how our federation complies with these requirements.

3 Pupil entitlement

3.1 All pupils in Years 8 to 13 in our federation are entitled to:

- find out about further education training, technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- hear from and speak to a range of local providers about the opportunities they offer, including technical education and apprenticeships - through careers events, options evenings, assemblies and group discussions
- understand how to make applications for the full range of academic and technical courses
- have a minimum of six encounters with providers

3.2 These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but

encounters outside of school hours won't count towards these requirements.

- 3.3 Access to providers is available and promoted to allow all pupils to access information about other providers of further education and apprenticeships. We are committed to encouraging all pupils to make decisions about their future based on impartial information.
- 3.4 All pupils in Years 8 and 9 are offered two encounters with education and training providers, which all pupils must attend. Encounters can take place any time during Year 8, and between 1 September and 28 February during Year 9.
- 3.5 All pupils in Years 10 and 11 are offered, as a minimum, two encounters with education and training providers, which all pupils must attend. Encounters can take place any time during Year 10, and between 1 September and 28 February during Year 11.
- 3.6 All pupils in Years 12 and 13 are offered, as a minimum, two encounters with education and training providers - pupils can choose whether to attend. Encounters can take place any time during Year 12, and between 1 September and 28 February during Year 13.

Meaningful Provider Encounters

- 3.7 Our federation is committed to providing meaningful encounters to all pupils. An encounter is defined as one meeting/session between pupils and one provider. Meaningful live online engagement is also an option at our schools.
- 3.8 A meaningful encounter:
 - is where the pupil can explore what it is like to learn, develop and succeed in that environment
 - involves meeting both staff and learners/trainees
 - has a clear purpose
 - is underpinned by learning outcomes that are appropriate to the needs of the pupil
 - involves a two-way interaction between the pupil and the provider
 - includes information about the provider, such as their recruitment and selection processes, the qualifications that provider offers and the careers these could lead to
 - describes what learning or training with the provider is like
 - is followed by opportunities for the pupil to reflect on the insights, knowledge or skills gained through the encounter

4 Management of provider access requests

- 4.1 There are a number of events, integrated into our careers programme, that offer providers an opportunity to come into school to speak to pupils and/or their parents/carers.
- 4.2 A provider wishing to request access should contact the relevant Careers Leader in the first instance:
 - SVHS - paddy.drought@svf.org.uk
 - SSMS - julie.allison@svf.org.uk
 - WMS - helen.campbell@svf.org.uk

4.3 We ask each provider to provide the following information for our pupils:

- Information about your provision and the approved qualifications or apprenticeships you offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with you is like
- Answers to any questions from pupils

4.4 We will consider requests for live online encounters with providers, which may be broadcast into classrooms or the school assembly hall. We will need to carry out technology checks in advance to make sure systems are compatible.

5 Granting and refusing provider access requests

5.1 Each access request will be considered on a case-by-case basis. We will grant access requests where there is opportunity for a positive contribution to our careers programme.

6 Safeguarding

6.1 The federation's Child Protection Policy, available on our website, outlines the federation's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

7 Premises and facilities

7.1 The federation will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The federation will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the relevant Careers Leader.

7.2 Providers are welcome to leave a copy of their prospectus or other relevant course literature in the school library.

8 Working with parents and carers

8.1 We aim to involve parents and carers in our careers programme and welcome your attendance at encounters with providers in school. Information about upcoming encounters will be shared with parents and carers via the My Child At School app, as with all school communications home.

8.2 If you would like to speak to our schools about encounters with providers, please contact the relevant Careers Leader. We also welcome feedback from parents and carers to help improve our offer of encounters with providers.

9 Pupil destinations

9.1 The majority of pupils from both Seaton Sluice Middle School and Whytrig Middle School transfer to Seaton Valley High School at the end of Year 8.

9.2 Last year, our 147 Year 11 pupils moved to the following destinations after school:

● SVHS Sixth Form	84	57%
● College	53	36%
● Apprenticeship	5	3%
● Other	0	0%
● NEET	5	3%

9.3 Last year, our 91 Year 13 pupils moved to the following destinations after school:

● University	39	43%
● Apprenticeship	29	32%
● Level 3 College	2	2%
● Full Time Work	15	17%
● NEET	4	4%
● Year Out	2	2%

10 Complaints

10.1 Any complaints related to provider access can be raised following the federation's Complaints Procedure.