



SEATON VALLEY HIGH SCHOOL

Student Progress

At Seaton Valley High School students' progress over each academic year is monitored by teachers in many different ways. Students are assessed and their progress monitored regularly through in-class progress checks, verbal feedback and more formal unit assessments and each faculty has its own feedback and assessment policy to ensure students achieve their potential. Progress is monitored and formally reported to parents three times a year.

Year 9

In Year 9 parents will receive information regarding their child's Attitude to Learning (ATL) across all the Key Stage 3 subjects. Please find the descriptors for each ATL below.

	1: Outstanding	2: Good	3. Satisfactory	4: Some improvements needed	5: Unacceptable
Behaviour and attitude to learning	The student is eager to learn and self motivated; they make regular positive contributions to lessons and always try their very best.	The student is keen to learn and is engaged in lessons. Positive contributions are made in lessons with an overall good level of effort.	The student works at an acceptable level in lessons. The student can contribute to lessons when prompted and their behaviour is acceptable.	The student's engagement in lessons is inconsistent. Teacher support is sometimes needed to ensure they are working to the best of their ability and sanctions are sometimes given.	The student shows little engagement in lessons. Behaviour of the student is detrimental to their learning and the learning of others.
Quality of classwork and organisation	Classwork is always excellent and reflects the student's ability. Care and attention is shown to all classwork alongside appropriate detail. The student is always well organised for lessons.	Classwork is consistently good and reflects the student's ability. Care and attention is usually shown and work illustrates some detail. The student is organised for lessons.	Classwork is completed to a satisfactory standard, usually reflecting the student's ability. The student is mostly organised for lessons, although can occasionally forget equipment.	Classwork is not always completed to an acceptable standard and doesn't always reflect the student's ability. Care is not always shown when completing classwork. Organisation needs improvement.	Classwork is disappointing and often unfinished. Very little care and attention is given to classwork and the student is often unprepared for lessons.
Quality of homework and preparation for assessments and meeting deadlines.	Homework is always excellent and reflects the student's ability. Care and attention is shown to all homework alongside appropriate detail and deadlines are always met. The student prepares thoroughly for assessments.	Homework is consistently good and reflects the student's ability. Care and attention is usually shown and homework illustrates some detail and deadlines are met. The student shows good preparation for assessments.	Homework is completed to a satisfactory standard, usually reflecting the student's ability. Some preparation for assessments is shown but further effort could be applied. Deadlines are usually met.	Homework is not always completed to an acceptable standard and doesn't always reflect the student's ability. There is little preparation for assessments shown and deadlines are often missed.	Homework is not completed and if it is, it is of an unacceptable standard. Assessments are often incomplete and show little or no preparation. Deadlines are most often missed and sanctions are given.



SEATON VALLEY HIGH SCHOOL

Year 10

In Year 10 parents will receive the following information regarding their child's progress in the Key Stage 4 subjects:

Current Grade - this is a grade based on your child's **current progress and attainment** and takes into account any recent assessments and class work.

Predicted Grade - this is a predicted grade **for the end of Year 10** from your child's class teacher based upon the likely progress to be made between now and the end of this academic year.

The Attitude to Learning descriptors and levels are also included in your child's report. As Life Skills, Core RE, PSHE and Core PE are non-examined subjects, only Attitude to Learning levels are reported.

Please see below for a comparison of GCSE and Vocational grades so you can identify the similarities between your child's courses:

Vocational grade	GCSE grade	Vocational grade	GCSE grade
Level 1 Pass	Grade 1/2	Level 2 Pass	Grade 5
Level 1 Merit	Grade 3	Level 2 Merit	Grade 6
Level 1 Distinction	Grade 4	Level 2 Distinction	Grade 7
		Level 2 Distinction *	Grade 8/9

Year 11

In Year 11 parents will receive the following information regarding their child's progress in the Key Stage 4 subjects:

Current grade - this is a grade based on your child's **current progress and attainment** and takes into account any recent assessments and class work.

Predicted grade - this is a predicted grade for the summer GCSE exams from your child's class teacher based upon the likely progress to be made between now and the final examinations.

Target grade - this is the target grade externally set for your child based upon their previous academic attainment for their GCSE examinations.

The Attitude to Learning descriptors and levels are also included in your child's report. As Life Skills, RE and Core PE are non-examined subjects, only Attitude to Learning levels are reported.



SEATON VALLEY HIGH SCHOOL

Please see below for a comparison of GCSE and vocational grades so you can identify the similarities between your child's courses:

Vocational grade	GCSE grade	Vocational grade	GCSE grade
Level 1 Pass	Grade 1/2	Level 2 Pass	Grade 5
Level 1 Merit	Grade 3	Level 2 Merit	Grade 6
Level 1 Distinction	Grade 4	Level 2 Distinction	Grade 7
		Level 2 Distinction *	Grade 8/9

Mock examinations

In order to prepare students for the rigours of the GCSE examinations at the end of Year 11, they will sit a range of mock or trial examinations over the course of the Key Stage 4 studies.

Students in Year 10 will sit a reduced number of mock examinations in the last half of the summer term. These examinations are aimed at providing both a realistic experience of the exam process for students and provide teachers and students with a valuable snapshot of exam performance on the topics students have studied in Year 10.

Students in Year 11 will sit a greater range of mock examinations in November and March of their second year of GCSE study. Whilst still not a complete suite of examinations, these mock exams allow both staff and students to prepare fully for the summer GCSE exams. Class teachers use these mock examinations to feedback valuable advice and guidance on exam technique and progress to the students.

Parents' Evenings

Parents will have the opportunity to attend a parents' evening to discuss their child's progress with their subject teachers over the course of each academic year.

Year 9 - First half of the spring term to coincide with the GCSE options process

Year 10 - First half of the summer term

Year 11 - First half of the spring term to feedback on the November mock examinations

If at any point you wish to discuss your child's progress with their subject teacher throughout the course of the year, please contact our main reception who will forward your request.